

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Business	ONLYKP	Survey Population: 628 Respondents: 208 Response Rate: 33.1% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	0%
2017	9%
2018	18%
2019	73%

Completion Year Expected

2019	54%
2020 or later	46%

LOTE

Yes	24%
No	76%

Age

<21	0%
21-24	9%
25-34	43%
35-44	37%
45+	11%

Gender

Male	36%
Female	64%

Citizenship

% Australian	99%
% Int Onshore	1%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	100%
Other	0%

Study Base

One campus	1%
Two or more campus	0%
Mixed	1%
External/Distance	99%

Online Study

None	0%
About a quarter	1%
About half	0%
All or nearly all	99%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	3%
60 - 69%	8%
70 - 79%	45%
80 - 89%	40%
90 - 100%	3%

Location

City	0%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	100%
Online (OUA)	0%
Other	0%

Disability

Yes	3%
No	97%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	47.5	Learner Engagement	27.9%
Teaching Quality	74.7	Teaching Quality	83.9%
Learning Resources	77.5	Learning Resources	78.0%
Student Support	73.7	Student Support	85.0%
Skills Development	70.9	Skills Development	79.5%
Overall Quality	71.5	Overall Satisfaction	85.1%

1. Learner Engagement

Percent In Agreement: 27.88% Based on 208 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	16%	19%	29%	20%	8%	7%	207
Had a sense of belonging to RMIT	3%	17%	40%	27%	13%		208
Felt prepared for your study	0%	4%	25%	38%	32%		208
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	2%	33%	43%	22%			207
Worked with other students as part of your study	24%	49%	20%	7%			208
Interacted with students outside study requirements	58%	30%	8%	4%			208
Interacted with students who are very different from you	24%	47%	23%	6%			208

2. Teaching Quality

Percent In Agreement: 83.90% Based on 205 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	3%	13%	53%	31%		206
Entire education experience in your program	3%	12%	53%	32%		208
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	3%	25%	43%	29%	202
Relevant to your education as a whole	1%	0%	17%	40%	42%	202
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	5%	25%	41%	28%	205
Demonstrated concern for student learning	2%	9%	18%	38%	33%	205
Provided clear explanations on coursework and assessment	0%	6%	22%	42%	29%	205
Stimulated you intellectually	1%	3%	20%	40%	36%	205
Commented on your work in ways that help you learn	1%	7%	23%	39%	29%	204
Seemed helpful and approachable	2%	2%	17%	38%	41%	205
Set assessment tasks that challenge you to learn	0%	1%	19%	39%	41%	205

3. Learning Resources

Percent In Agreement: 78.05% Based on 41 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	2%	6%	6%	84%	203
Student spaces and common areas	1%	3%	5%	6%	84%	201
Online learning materials	2%	7%	39%	51%	0%	203
Computing/IT resources	1%	8%	29%	30%	32%	203
Assigned books, notes and resources	1%	9%	42%	40%	7%	202
Laboratory or studio equipment	1%	2%	8%	5%	83%	203
Library resources and facilities	0%	5%	32%	51%	11%	203

4. Student Support

Percent In Agreement: 84.97% Based on 193 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	9%	2%	4%	2%	7%	77%	197
Been offered support relevant to your circumstances	11%	10%	12%	12%	19%	36%	197
Felt induction/orientation activities were relevant and helpful	3%	7%	19%	33%	34%	5%	208
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	2%	18%	31%	48%		208
To what extent have you experienced efficient enrolment and admissions processes	0%	3%	10%	22%	64%		208
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	5%	19%	39%	29%	5%	188
Helpful?	2%	6%	20%	35%	31%	6%	187
Career advisors							
Available?	1%	7%	20%	36%	29%	6%	156
Helpful?	2%	7%	20%	31%	32%	7%	150
Academic or learning advisors							
Available?	0%	5%	18%	37%	33%	5%	203
Helpful?	2%	5%	20%	32%	35%	6%	202
Support services such as counsellors, financial/legal advisors and health services							
Available?	9%	7%	17%	17%	30%	20%	54
Helpful?	11%	4%	15%	19%	30%	21%	53

5. Skills Development

Percent In Agreement: 79.50% Based on 200 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	2%	21%	39%	37%	199
Ability to solve complex problems	1%	6%	30%	37%	28%	200
Ability to work with others	6%	23%	32%	28%	12%	200
Confidence to learn independently	2%	1%	17%	36%	45%	200
Written communication skills	1%	3%	25%	37%	35%	200
Spoken communication skills	14%	17%	35%	20%	14%	199
Knowledge of the field(s) you are studying	0%	2%	17%	43%	39%	200
Development of work-related knowledge and skills	1%	3%	19%	42%	36%	200

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	8%	11%	23%	19%	34%	4%	193
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	41%	17%	22%	10%	10%		192
Financial circumstances	53%	11%	17%	9%	9%		192

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	25%	75%	193

Reasons for leaving	%
Academic exchange	0
Academic support	0
Administrative support	0
Boredom/lack of interest	0
Career prospects	0
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	0
Difficulty with workload	1
Expectations not met	0
Family responsibilities	0
Financial difficulties	0
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	1
Institution reputation	0
Moving residence	0
Need a break	0
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	1
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	1
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.