

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Design and Social Context	AUSBU	Survey Population: 983 Respondents: 287 Response Rate: 29.2% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	2%
2016	14%
2017	3%
2018	8%
2019	70%

Completion Year Expected

2019	65%
2020 or later	35%

LOTE

Yes	36%
No	64%

Age

<21	24%
21-24	27%
25-34	24%
35-44	11%
45+	14%

Gender

Male	20%
Female	80%

Citizenship

% Australian	73%
% Int Onshore	27%
% Int Offshore	0%

Program Type

Bachelor	43%
Postgraduate (Coursework)	57%
Other	0%

Study Base

One campus	59%
Two or more campus	1%
Mixed	4%
External/Distance	35%

Online Study

None	7%
About a quarter	32%
About half	20%
All or nearly all	41%

Average Grade

No results	11%
0 - 49%	0%
50 - 59%	4%
60 - 69%	10%
70 - 79%	29%
80 - 89%	30%
90 - 100%	15%

Location

City	0%
Bundoora	100%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	4%
No	96%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	58.1	Learner Engagement	52.6%
Teaching Quality	70.0	Teaching Quality	78.5%
Learning Resources	69.5	Learning Resources	80.0%
Student Support	64.6	Student Support	68.4%
Skills Development	71.2	Skills Development	83.0%
Overall Quality	63.8	Overall Satisfaction	72.1%

1. Learner Engagement

Percent In Agreement: 52.61% Based on 287 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	16%	33%	27%	16%	5%	284
Had a sense of belonging to RMIT	6%	13%	35%	32%	14%		287
Felt prepared for your study	1%	5%	24%	41%	29%		287
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	2%	31%	40%	28%			287
Worked with other students as part of your study	5%	38%	33%	25%			287
Interacted with students outside study requirements	25%	38%	21%	15%			287
Interacted with students who are very different from you	8%	49%	30%	13%			287

2. Teaching Quality

Percent In Agreement: 78.52% Based on 284 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	5%	24%	43%	27%		283
Entire education experience in your program	7%	21%	46%	26%		287
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	3%	7%	24%	47%	19%	279
Relevant to your education as a whole	2%	3%	18%	44%	33%	279
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	3%	24%	44%	27%	284
Demonstrated concern for student learning	3%	7%	30%	38%	22%	284
Provided clear explanations on coursework and assessment	4%	8%	29%	37%	22%	284
Stimulated you intellectually	2%	5%	24%	47%	22%	283
Commented on your work in ways that help you learn	3%	8%	27%	34%	28%	284
Seemed helpful and approachable	3%	5%	20%	37%	35%	284
Set assessment tasks that challenge you to learn	2%	1%	18%	43%	36%	284

3. Learning Resources

Percent In Agreement: 80.00% Based on 200 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	11%	36%	23%	27%	281
Student spaces and common areas	4%	14%	32%	21%	29%	281
Online learning materials	4%	14%	47%	35%	0%	281
Computing/IT resources	4%	13%	43%	25%	16%	281
Assigned books, notes and resources	4%	14%	47%	30%	4%	280
Laboratory or studio equipment	5%	7%	25%	14%	49%	281
Library resources and facilities	2%	9%	41%	33%	14%	281

4. Student Support

Percent In Agreement: 68.40% Based on 231 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	5%	6%	10%	6%	61%	272
Been offered support relevant to your circumstances	13%	8%	18%	14%	16%	31%	273
Felt induction/orientation activities were relevant and helpful	6%	7%	22%	26%	27%	13%	285
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	10%	28%	30%	29%		286
To what extent have you experienced efficient enrolment and admissions processes	4%	6%	21%	31%	38%		287
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	11%	28%	35%	17%	5%	232
Helpful?	5%	12%	24%	35%	18%	6%	230
Career advisors							
Available?	4%	12%	28%	33%	16%	7%	141
Helpful?	4%	10%	28%	32%	16%	10%	136
Academic or learning advisors							
Available?	2%	8%	25%	38%	22%	5%	240
Helpful?	2%	8%	25%	35%	25%	5%	240
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	14%	27%	28%	12%	13%	102
Helpful?	6%	14%	29%	22%	16%	14%	96

5. Skills Development

Percent In Agreement: 83.03% Based on 277 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	6%	21%	45%	26%	277
Ability to solve complex problems	3%	9%	31%	41%	16%	277
Ability to work with others	3%	8%	25%	42%	22%	277
Confidence to learn independently	2%	4%	19%	46%	29%	277
Written communication skills	4%	4%	25%	45%	21%	277
Spoken communication skills	4%	8%	30%	41%	17%	277
Knowledge of the field(s) you are studying	1%	2%	15%	42%	40%	277
Development of work-related knowledge and skills	2%	2%	16%	46%	34%	277

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	16%	19%	26%	14%	19%	5%	268
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	44%	19%	18%	10%	9%		267
Financial circumstances	36%	19%	21%	10%	13%		267

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	267

Reasons for leaving	%
Academic exchange	0
Academic support	0
Administrative support	0
Boredom/lack of interest	0
Career prospects	0
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	0
Difficulty with workload	0
Expectations not met	0
Family responsibilities	0
Financial difficulties	0
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	1
Institution reputation	0
Moving residence	0
Need a break	0
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	0
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	0
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.