

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Design and Social Context	AUSBR	Survey Population: 1,399 Respondents: 474 Response Rate: 33.9% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	1%
2016	2%
2017	8%
2018	30%
2019	58%

Completion Year Expected

2019	38%
2020 or later	62%

LOTE

Yes	44%
No	56%

Age

<21	62%
21-24	23%
25-34	11%
35-44	3%
45+	1%

Gender

Male	11%
Female	89%

Citizenship

% Australian	69%
% Int Onshore	31%
% Int Offshore	0%

Program Type

Bachelor	37%
Postgraduate (Coursework)	11%
Other	52%

Study Base

One campus	93%
Two or more campus	6%
Mixed	1%
External/Distance	0%

Online Study

None	36%
About a quarter	31%
About half	22%
All or nearly all	11%

Average Grade

No results	1%
0 - 49%	0%
50 - 59%	4%
60 - 69%	13%
70 - 79%	41%
80 - 89%	35%
90 - 100%	5%

Location

City	0%
Bundoora	0%
Brunswick	100%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	10%
No	90%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	66.0	Learner Engagement	72.5%
Teaching Quality	72.6	Teaching Quality	82.7%
Learning Resources	73.1	Learning Resources	85.8%
Student Support	65.9	Student Support	71.5%
Skills Development	74.3	Skills Development	85.6%
Overall Quality	70.8	Overall Satisfaction	84.1%

1. Learner Engagement

Percent In Agreement: 72.52% Based on 473 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	13%	24%	27%	32%	2%	465
Had a sense of belonging to RMIT	2%	8%	32%	36%	22%		470
Felt prepared for your study	1%	5%	22%	42%	30%		473
Participated in discussions online or face-to-face	6%	24%	36%	34%			472
Worked with other students as part of your study	1%	22%	32%	46%			473
Interacted with students outside study requirements	9%	37%	36%	19%			473
Interacted with students who are very different from you	4%	38%	37%	21%			473

2. Teaching Quality

Percent In Agreement: 82.68% Based on 462 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	16%	50%	31%	463	
Entire education experience in your program	3%	13%	53%	31%	473	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	27%	48%	19%	444
Relevant to your education as a whole	0%	2%	18%	45%	34%	446
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	4%	22%	47%	27%	462
Demonstrated concern for student learning	2%	7%	28%	40%	24%	462
Provided clear explanations on coursework and assessment	1%	6%	28%	43%	23%	462
Stimulated you intellectually	2%	5%	23%	42%	28%	462
Commented on your work in ways that help you learn	1%	8%	27%	40%	25%	462
Seemed helpful and approachable	1%	4%	23%	36%	36%	461
Set assessment tasks that challenge you to learn	1%	2%	15%	44%	38%	461

3. Learning Resources

Percent In Agreement: 85.81% Based on 451 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	11%	43%	43%	1%	453
Student spaces and common areas	6%	20%	43%	31%	0%	454
Online learning materials	2%	13%	46%	37%	1%	454
Computing/IT resources	3%	11%	44%	40%	1%	453
Assigned books, notes and resources	3%	15%	50%	28%	5%	454
Laboratory or studio equipment	2%	14%	38%	34%	11%	452
Library resources and facilities	1%	9%	39%	50%	1%	454

4. Student Support

Percent In Agreement: 71.47% Based on 382 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	5%	11%	12%	13%	49%	431
Been offered support relevant to your circumstances	10%	7%	19%	17%	22%	25%	430
Felt induction/orientation activities were relevant and helpful	3%	10%	31%	23%	30%	4%	474
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	9%	23%	35%	30%		473
To what extent have you experienced efficient enrolment and admissions processes	2%	5%	17%	31%	44%		473
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	9%	33%	32%	16%	10%	396
Helpful?	2%	8%	28%	33%	19%	10%	393
Career advisors							
Available?	3%	15%	37%	24%	10%	11%	296
Helpful?	3%	10%	38%	25%	12%	13%	280
Academic or learning advisors							
Available?	1%	6%	32%	31%	20%	10%	399
Helpful?	1%	5%	29%	32%	23%	11%	398
Support services such as counsellors, financial/legal advisors and health services							
Available?	4%	11%	29%	24%	16%	16%	262
Helpful?	4%	9%	29%	25%	17%	16%	256

5. Skills Development

Percent In Agreement: 85.59% Based on 444 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	2%	25%	45%	28%	444
Ability to solve complex problems	1%	3%	27%	44%	25%	444
Ability to work with others	0%	5%	23%	40%	32%	444
Confidence to learn independently	0%	4%	18%	41%	37%	444
Written communication skills	1%	7%	34%	35%	23%	444
Spoken communication skills	1%	6%	30%	38%	25%	444
Knowledge of the field(s) you are studying	0%	2%	14%	40%	44%	443
Development of work-related knowledge and skills	1%	3%	20%	41%	36%	444

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	22%	17%	24%	16%	11%	10%	425
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	33%	17%	23%	16%	11%		425
Financial circumstances	27%	20%	25%	16%	12%		425

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	22%	78%	422

Reasons for leaving	%
Academic exchange	0
Academic support	0
Administrative support	0
Boredom/lack of interest	1
Career prospects	0
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	0
Difficulty with workload	1
Expectations not met	0
Family responsibilities	0
Financial difficulties	0
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	1
Institution reputation	0
Moving residence	0
Need a break	0
Need to do paid work	0
Other opportunities	0
Paid work responsibilities	0
Personal reasons	1
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	1
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.