

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2019

Science Engineering and Technology	7 Campuses	Survey Population: 11,711 Respondents: 4,547 Response Rate: 38.8% Reliability: Good
------------------------------------	------------	--

### Demographics (% of total sample size)

#### Commencement Year

Pre 2015	2%
2015	6%
2016	8%
2017	11%
2018	18%
2019	55%

#### Completion Year Expected

2019	35%
2020 or later	65%

#### LOTE

Yes	57%
No	43%

#### Age

<21	49%
21-24	30%
25-34	16%
35-44	3%
45+	2%

#### Gender

Male	60%
Female	40%

#### Citizenship

% Australian	69%
% Int Onshore	31%
% Int Offshore	0%

#### Program Type

Bachelor	66%
Postgraduate (Coursework)	24%
Other	10%

#### Study Base

One campus	82%
Two or more campus	12%
Mixed	4%
External/Distance	2%

#### Online Study

None	13%
About a quarter	31%
About half	37%
All or nearly all	19%

#### Average Grade

No results	1%
0 - 49%	1%
50 - 59%	6%
60 - 69%	20%
70 - 79%	40%
80 - 89%	27%
90 - 100%	5%

#### Location

City	65%
Bundoora	34%
Brunswick	0%
Point Cook	0.7%
Online (RMIT Online)	0.1%
Online (OUA)	0.2%
Other	0.1%

#### Disability

Yes	7%
No	93%

### Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	61.9	Learner Engagement	62.3%
Teaching Quality	68.3	Teaching Quality	77.0%
Learning Resources	73.6	Learning Resources	85.2%
Student Support	65.9	Student Support	71.4%
Skills Development	70.8	Skills Development	79.5%
Overall Quality	63.8	Overall Satisfaction	74.7%

## 1. Learner Engagement

Percent In Agreement: 62.29% Based on 4,545 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	13%	26%	28%	26%	3%	4,517
Had a sense of belonging to RMIT	3%	11%	30%	35%	20%		4,539
Felt prepared for your study	1%	6%	22%	39%	32%		4,542
Participated in discussions online or face-to-face	8%	38%	33%	21%			4,543
Worked with other students as part of your study	3%	23%	37%	37%			4,546
Interacted with students outside study requirements	14%	40%	27%	19%			4,544
Interacted with students who are very different from you	8%	39%	34%	19%			4,541

## 2. Teaching Quality

Percent In Agreement: 76.99% Based on 4,425 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	5%	21%	52%	23%		4,477
Entire education experience in your program	5%	21%	53%	22%		4,543
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	6%	29%	45%	18%	4,293
Relevant to your education as a whole	1%	4%	24%	42%	29%	4,307
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	8%	29%	40%	21%	4,423
Demonstrated concern for student learning	3%	9%	30%	37%	20%	4,418
Provided clear explanations on coursework and assessment	1%	7%	26%	42%	24%	4,425
Stimulated you intellectually	2%	7%	28%	41%	22%	4,415
Commented on your work in ways that help you learn	2%	13%	32%	34%	20%	4,421
Seemed helpful and approachable	1%	6%	24%	39%	29%	4,421
Set assessment tasks that challenge you to learn	1%	4%	21%	46%	28%	4,419

## 3. Learning Resources

Percent In Agreement: 85.20% Based on 4,231 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	12%	42%	42%	2%	4,362
Student spaces and common areas	6%	15%	39%	38%	3%	4,359
Online learning materials	3%	12%	43%	41%	1%	4,362
Computing/IT resources	3%	13%	43%	38%	3%	4,362
Assigned books, notes and resources	3%	17%	46%	30%	3%	4,359
Laboratory or studio equipment	3%	11%	37%	40%	9%	4,362
Library resources and facilities	2%	10%	39%	44%	5%	4,359

#### 4. Student Support

Percent In Agreement: 71.35% Based on 3,557 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	13%	5%	12%	10%	13%	47%	4,170
Been offered support relevant to your circumstances	12%	8%	17%	17%	20%	26%	4,172
Felt induction/orientation activities were relevant and helpful	4%	10%	24%	26%	27%	9%	4,543
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	10%	27%	31%	29%		4,539
To what extent have you experienced efficient enrolment and admissions processes	3%	6%	18%	30%	45%		4,545
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	2%	9%	26%	31%	22%	9%	3,868
Helpful?	3%	8%	26%	30%	24%	9%	3,860
<b>Career advisors</b>							
Available?	4%	12%	31%	26%	15%	12%	2,850
Helpful?	5%	11%	30%	26%	16%	12%	2,791
<b>Academic or learning advisors</b>							
Available?	2%	7%	26%	34%	21%	10%	3,677
Helpful?	3%	6%	25%	32%	24%	10%	3,666
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	4%	10%	29%	24%	17%	16%	2,374
Helpful?	4%	9%	29%	23%	19%	16%	2,327

#### 5. Skills Development

Percent In Agreement: 79.48% Based on 4,260 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	5%	25%	43%	26%	4,257
Ability to solve complex problems	1%	6%	27%	41%	24%	4,256
Ability to work with others	2%	6%	23%	40%	29%	4,259
Confidence to learn independently	1%	5%	22%	39%	32%	4,256
Written communication skills	2%	9%	28%	38%	23%	4,255
Spoken communication skills	3%	12%	29%	36%	21%	4,256
Knowledge of the field(s) you are studying	1%	4%	20%	42%	34%	4,258
Development of work-related knowledge and skills	1%	7%	27%	38%	27%	4,256

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	22%	16%	22%	15%	11%	13%	4,050
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	30%	21%	24%	14%	12%		4,041
Financial circumstances	29%	20%	23%	16%	13%		4,046

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	4,031

Reasons for leaving	%
Academic exchange	2
Academic support	3
Administrative support	2
Boredom/lack of interest	3
Career prospects	3
Change of direction	2
Commuting difficulties	2
Difficulty paying fees	2
Difficulty with workload	3
Expectations not met	3
Family responsibilities	2
Financial difficulties	3
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	6
Institution reputation	1
Moving residence	1
Need a break	3
Need to do paid work	3
Other opportunities	1
Paid work responsibilities	2
Personal reasons	3
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	0
Other reasons	2

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.