

STUDENT EXPERIENCE SURVEY - HE QILT 2019

Science Engineering and Technology	AUSCY	Survey Population: 8,195 Respondents: 2,971 Response Rate: 36.3% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	4%
2016	7%
2017	10%
2018	21%
2019	56%

Completion Year Expected

2019	32%
2020 or later	68%

LOTE

Yes	60%
No	40%

Age

<21	52%
21-24	30%
25-34	15%
35-44	2%
45+	1%

Gender

Male	73%
Female	27%

Citizenship

% Australian	64%
% Int Onshore	36%
% Int Offshore	0%

Program Type

Bachelor	58%
Postgraduate (Coursework)	29%
Other	13%

Study Base

One campus	85%
Two or more campus	11%
Mixed	3%
External/Distance	1%

Online Study

None	16%
About a quarter	31%
About half	35%
All or nearly all	19%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	6%
60 - 69%	18%
70 - 79%	40%
80 - 89%	28%
90 - 100%	6%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	7%
No	93%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	61.5	Learner Engagement	61.6%
Teaching Quality	68.0	Teaching Quality	77.6%
Learning Resources	73.9	Learning Resources	85.6%
Student Support	66.0	Student Support	71.0%
Skills Development	69.5	Skills Development	78.0%
Overall Quality	64.3	Overall Satisfaction	76.2%

1. Learner Engagement

Percent In Agreement: 61.62% Based on 2,970 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	14%	25%	29%	25%	3%	2,949
Had a sense of belonging to RMIT	3%	11%	30%	36%	20%		2,968
Felt prepared for your study	1%	5%	22%	39%	32%		2,969
Participated in discussions online or face-to-face	9%	39%	33%	20%			2,968
Worked with other students as part of your study	3%	22%	38%	37%			2,971
Interacted with students outside study requirements	14%	41%	28%	17%			2,969
Interacted with students who are very different from you	9%	39%	34%	19%			2,968

2. Teaching Quality

Percent In Agreement: 77.56% Based on 2,888 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
The teaching in your program	4%	21%	54%	21%		2,922
Entire education experience in your program	4%	20%	55%	21%		2,970
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	6%	29%	47%	17%	2,799
Relevant to your education as a whole	1%	4%	25%	43%	27%	2,807
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	8%	30%	41%	19%	2,887
Demonstrated concern for student learning	3%	9%	31%	37%	20%	2,882
Provided clear explanations on coursework and assessment	1%	6%	25%	44%	23%	2,888
Stimulated you intellectually	2%	7%	30%	41%	20%	2,882
Commented on your work in ways that help you learn	2%	13%	32%	34%	19%	2,884
Seemed helpful and approachable	1%	5%	25%	41%	28%	2,885
Set assessment tasks that challenge you to learn	1%	4%	22%	46%	27%	2,882

3. Learning Resources

Percent In Agreement: 85.59% Based on 2,775 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	12%	41%	43%	1%	2,844
Student spaces and common areas	6%	14%	38%	38%	3%	2,841
Online learning materials	2%	11%	43%	42%	1%	2,844
Computing/IT resources	3%	12%	41%	41%	3%	2,843
Assigned books, notes and resources	3%	18%	45%	30%	3%	2,841
Laboratory or studio equipment	3%	11%	37%	39%	10%	2,845
Library resources and facilities	2%	10%	37%	45%	6%	2,842

4. Student Support

Percent In Agreement: 71.04% Based on 2,307 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	14%	5%	12%	11%	13%	46%	2,713
Been offered support relevant to your circumstances	12%	8%	17%	17%	20%	26%	2,717
Felt induction/orientation activities were relevant and helpful	4%	10%	24%	28%	25%	9%	2,970
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	10%	27%	32%	28%		2,968
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	18%	30%	44%		2,971
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	8%	26%	32%	23%	9%	2,538
Helpful?	3%	8%	25%	31%	23%	10%	2,529
Career advisors							
Available?	3%	13%	29%	27%	16%	12%	1,884
Helpful?	5%	11%	29%	27%	16%	12%	1,845
Academic or learning advisors							
Available?	1%	6%	27%	34%	21%	10%	2,375
Helpful?	2%	6%	25%	32%	23%	11%	2,371
Support services such as counsellors, financial/legal advisors and health services							
Available?	4%	10%	27%	25%	18%	16%	1,547
Helpful?	4%	9%	28%	23%	19%	17%	1,517

5. Skills Development

Percent In Agreement: 78.03% Based on 2,777 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	6%	27%	42%	24%	2,775
Ability to solve complex problems	1%	6%	28%	41%	23%	2,774
Ability to work with others	2%	7%	25%	40%	27%	2,777
Confidence to learn independently	1%	5%	23%	39%	32%	2,774
Written communication skills	2%	10%	29%	37%	21%	2,776
Spoken communication skills	4%	13%	31%	35%	18%	2,774
Knowledge of the field(s) you are studying	1%	4%	21%	43%	31%	2,776
Development of work-related knowledge and skills	1%	9%	30%	37%	22%	2,774

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	24%	15%	22%	15%	10%	14%	2,644
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	29%	22%	25%	13%	10%		2,638
Financial circumstances	31%	20%	23%	15%	12%		2,641

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	2,630

Reasons for leaving

	%
Academic exchange	1
Academic support	2
Administrative support	1
Boredom/lack of interest	2
Career prospects	2
Change of direction	1
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	2
Family responsibilities	1
Financial difficulties	2
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	3
Institution reputation	1
Moving residence	0
Need a break	2
Need to do paid work	2
Other opportunities	1
Paid work responsibilities	1
Personal reasons	2
Quality concerns	1
Received other offer from another university/higher education institution	0
Social reasons	1
Standards too high	0
Study/life balance	2
Travel or tourism	0
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.