

STUDENT EXPERIENCE SURVEY - HE QILT

2019

Science Engineering and Technology	AUSBU	Survey Population: 3,391 Respondents: 1,524 Response Rate: 44.9% Reliability: Good
------------------------------------	-------	---

Demographics (% of total sample size)

Commencement Year

Pre 2015	3%
2015	9%
2016	10%
2017	15%
2018	11%
2019	52%

Completion Year Expected

2019	42%
2020 or later	58%

LOTE

Yes	53%
No	47%

Age

<21	45%
21-24	29%
25-34	17%
35-44	6%
45+	3%

Gender

Male	33%
Female	67%

Citizenship

% Australian	78%
% Int Onshore	22%
% Int Offshore	0%

Program Type

Bachelor	84%
Postgraduate (Coursework)	16%
Other	0%

Study Base

One campus	78%
Two or more campus	13%
Mixed	6%
External/Distance	3%

Online Study

None	8%
About a quarter	32%
About half	42%
All or nearly all	19%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	6%
60 - 69%	23%
70 - 79%	40%
80 - 89%	26%
90 - 100%	4%

Location

City	0%
Bundoora	100%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	7%
No	93%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	62.8	Learner Engagement	64.0%
Teaching Quality	68.9	Teaching Quality	76.0%
Learning Resources	73.3	Learning Resources	85.0%
Student Support	65.9	Student Support	72.2%
Skills Development	73.4	Skills Development	82.0%
Overall Quality	63.1	Overall Satisfaction	72.1%

1. Learner Engagement

Percent In Agreement: 64.02% Based on 1,523 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	11%	28%	28%	28%	3%	1,517
Had a sense of belonging to RMIT	2%	12%	30%	35%	21%		1,519
Felt prepared for your study	2%	6%	23%	38%	30%		1,521
Participated in discussions online or face-to-face	7%	36%	33%	23%			1,523
Worked with other students as part of your study	3%	24%	36%	37%			1,523
Interacted with students outside study requirements	12%	39%	26%	23%			1,523
Interacted with students who are very different from you	8%	38%	33%	21%			1,521

2. Teaching Quality

Percent In Agreement: 75.99% Based on 1,487 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	5%	21%	49%	26%		1,504
Entire education experience in your program	6%	22%	49%	23%		1,521
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	8%	29%	42%	20%	1,445
Relevant to your education as a whole	1%	5%	23%	39%	33%	1,451
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	7%	27%	38%	26%	1,486
Demonstrated concern for student learning	3%	9%	29%	37%	22%	1,486
Provided clear explanations on coursework and assessment	2%	8%	27%	37%	26%	1,487
Stimulated you intellectually	2%	7%	26%	41%	24%	1,483
Commented on your work in ways that help you learn	3%	13%	30%	33%	21%	1,487
Seemed helpful and approachable	2%	6%	24%	36%	32%	1,486
Set assessment tasks that challenge you to learn	1%	4%	20%	45%	30%	1,487

3. Learning Resources

Percent In Agreement: 85.03% Based on 1,416 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	11%	43%	42%	3%	1,469
Student spaces and common areas	4%	15%	40%	37%	4%	1,469
Online learning materials	3%	14%	43%	38%	1%	1,469
Computing/IT resources	3%	14%	46%	33%	4%	1,470
Assigned books, notes and resources	3%	16%	49%	29%	3%	1,469
Laboratory or studio equipment	3%	11%	38%	41%	7%	1,468
Library resources and facilities	1%	10%	43%	43%	3%	1,468

4. Student Support

Percent In Agreement: 72.16% Based on 1,207 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	13%	5%	12%	9%	11%	50%	1,409
Been offered support relevant to your circumstances	11%	8%	18%	16%	20%	27%	1,407
Felt induction/orientation activities were relevant and helpful	4%	11%	24%	24%	30%	8%	1,521
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	10%	27%	29%	30%		1,519
To what extent have you experienced efficient enrolment and admissions processes	3%	5%	18%	29%	45%		1,522
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	9%	28%	30%	22%	9%	1,278
Helpful?	3%	9%	27%	28%	25%	9%	1,279
Career advisors							
Available?	5%	12%	34%	24%	14%	11%	938
Helpful?	5%	10%	31%	24%	18%	12%	917
Academic or learning advisors							
Available?	2%	8%	26%	33%	22%	9%	1,260
Helpful?	3%	6%	24%	32%	25%	9%	1,253
Support services such as counsellors, financial/legal advisors and health services							
Available?	4%	10%	31%	23%	17%	15%	801
Helpful?	4%	9%	30%	22%	20%	15%	785

5. Skills Development

Percent In Agreement: 82.01% Based on 1,434 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	4%	23%	43%	29%	1,433
Ability to solve complex problems	1%	7%	26%	42%	24%	1,433
Ability to work with others	1%	5%	20%	40%	34%	1,433
Confidence to learn independently	1%	4%	21%	40%	34%	1,433
Written communication skills	2%	7%	26%	38%	27%	1,430
Spoken communication skills	2%	9%	25%	38%	26%	1,433
Knowledge of the field(s) you are studying	1%	2%	18%	41%	39%	1,433
Development of work-related knowledge and skills	1%	5%	21%	38%	35%	1,434

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	19%	18%	23%	17%	14%	10%	1,361
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	32%	18%	22%	14%	14%		1,358
Financial circumstances	27%	19%	23%	18%	14%		1,360

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	19%	81%	1,355

Reasons for leaving

	%
Academic exchange	1
Academic support	1
Administrative support	1
Boredom/lack of interest	1
Career prospects	1
Change of direction	0
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	1
Expectations not met	1
Family responsibilities	1
Financial difficulties	1
Gap year/deferral	0
Government assistance	0
Graduating	1
Health or stress	3
Institution reputation	0
Moving residence	0
Need a break	1
Need to do paid work	1
Other opportunities	0
Paid work responsibilities	1
Personal reasons	1
Quality concerns	1
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	1
Travel or tourism	0
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.