

STUDENT EXPERIENCE SURVEY - HE QILT 2019

RMIT Training	AUSCY	Survey Population: 668 Respondents: 136 Response Rate: 20.4% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	0%
2017	0%
2018	0%
2019	100%

Completion Year Expected

2019	80%
2020 or later	20%

LOTE

Yes	99%
No	1%

Age

<21	92%
21-24	6%
25-34	2%
35-44	0%
45+	0%

Gender

Male	29%
Female	71%

Citizenship

% Australian	0%
% Int Onshore	100%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	0%
Other	100%

Study Base

One campus	90%
Two or more campus	7%
Mixed	1%
External/Distance	2%

Online Study

None	17%
About a quarter	40%
About half	33%
All or nearly all	11%

Average Grade

No results	3%
0 - 49%	0%
50 - 59%	5%
60 - 69%	22%
70 - 79%	27%
80 - 89%	37%
90 - 100%	6%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	57.8	Learner Engagement	53.7%
Teaching Quality	68.6	Teaching Quality	76.2%
Learning Resources	71.5	Learning Resources	89.8%
Student Support	67.8	Student Support	75.5%
Skills Development	70.4	Skills Development	80.8%
Overall Quality	62.5	Overall Satisfaction	76.5%

1. Learner Engagement

Percent In Agreement: 53.68% Based on 136 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	40%	26%	18%	11%	4%	2%	133
Had a sense of belonging to RMIT	1%	8%	37%	34%	20%		136
Felt prepared for your study	1%	3%	22%	40%	34%		136
Participated in discussions online or face-to-face	9%	40%	33%	18%			136
Worked with other students as part of your study	1%	20%	43%	37%			136
Interacted with students outside study requirements	10%	35%	33%	22%			136
Interacted with students who are very different from you	5%	46%	31%	18%			136

2. Teaching Quality

Percent In Agreement: 76.15% Based on 130 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	26%	55%	17%	132	
Entire education experience in your program	2%	21%	63%	13%	136	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	1%	37%	41%	20%	123
Relevant to your education as a whole	1%	6%	37%	32%	24%	124
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	3%	33%	35%	28%	130
Demonstrated concern for student learning	1%	9%	32%	32%	25%	130
Provided clear explanations on coursework and assessment	1%	3%	28%	40%	28%	130
Stimulated you intellectually	2%	10%	35%	33%	19%	129
Commented on your work in ways that help you learn	2%	8%	23%	34%	33%	130
Seemed helpful and approachable	1%	2%	26%	39%	32%	130
Set assessment tasks that challenge you to learn	2%	5%	32%	33%	27%	130

3. Learning Resources

Percent In Agreement: 89.76% Based on 127 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	11%	54%	31%	1%	128
Student spaces and common areas	2%	16%	52%	29%	1%	128
Online learning materials	0%	13%	49%	37%	2%	128
Computing/IT resources	2%	17%	50%	27%	5%	128
Assigned books, notes and resources	3%	16%	54%	27%	0%	126
Laboratory or studio equipment	3%	15%	45%	29%	8%	128
Library resources and facilities	0%	11%	45%	43%	2%	128

4. Student Support

Percent In Agreement: 75.47% Based on 106 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	3%	7%	20%	30%	33%	6%	108
Been offered support relevant to your circumstances	5%	5%	34%	19%	27%	11%	108
Felt induction/orientation activities were relevant and helpful	2%	7%	31%	29%	29%	1%	136
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	4%	27%	29%	35%		136
To what extent have you experienced efficient enrolment and admissions processes	3%	2%	24%	31%	40%		136
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	5%	32%	25%	18%	18%	130
Helpful?	1%	5%	33%	23%	20%	19%	129
Career advisors							
Available?	1%	15%	36%	18%	13%	18%	107
Helpful?	1%	10%	31%	25%	15%	18%	107
Academic or learning advisors							
Available?	0%	8%	24%	30%	17%	22%	118
Helpful?	1%	3%	25%	34%	15%	22%	118
Support services such as counsellors, financial/legal advisors and health services							
Available?	1%	4%	32%	27%	10%	26%	103
Helpful?	2%	5%	34%	20%	12%	27%	102

5. Skills Development

Percent In Agreement: 80.83% Based on 120 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	7%	33%	37%	24%	120
Ability to solve complex problems	3%	5%	34%	42%	17%	120
Ability to work with others	1%	2%	24%	39%	34%	120
Confidence to learn independently	2%	1%	25%	34%	38%	120
Written communication skills	2%	2%	32%	48%	18%	120
Spoken communication skills	2%	2%	28%	33%	36%	120
Knowledge of the field(s) you are studying	2%	9%	37%	33%	19%	120
Development of work-related knowledge and skills	2%	6%	40%	34%	18%	120

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	35%	16%	18%	9%	5%	18%	101
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	28%	20%	24%	16%	13%		102
Financial circumstances	30%	22%	24%	14%	11%		102

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	101

Reasons for leaving

	%
Academic exchange	1
Academic support	1
Administrative support	1
Boredom/lack of interest	1
Career prospects	1
Change of direction	1
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	0
Expectations not met	0
Family responsibilities	1
Financial difficulties	1
Gap year/deferral	0
Government assistance	0
Graduating	0
Health or stress	4
Institution reputation	1
Moving residence	2
Need a break	1
Need to do paid work	1
Other opportunities	0
Paid work responsibilities	1
Personal reasons	3
Quality concerns	1
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	0
Study/life balance	2
Travel or tourism	0
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.