

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2019

BP115 - B Design (CommunicationDesign)		AUSCY	Survey Population: 343
370H			Respondents: 137
Design and Social Context			Response Rate: 39.9%
			Reliability: Good

### Demographics (% of total sample size)

#### Commencement Year

Pre 2015	1%
2015	0%
2016	1%
2017	27%
2018	7%
2019	64%

#### Completion Year Expected

2019	31%
2020 or later	69%

#### LOTE

Yes	45%
No	55%

#### Age

<21	78%
21-24	18%
25-34	4%
35-44	0%
45+	0%

#### Gender

Male	19%
Female	81%

#### Citizenship

% Australian	66%
% Int Onshore	34%
% Int Offshore	0%

#### Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

#### Study Base

One campus	96%
Two or more campus	2%
Mixed	1%
External/Distance	1%

#### Online Study

None	45%
About a quarter	25%
About half	15%
All or nearly all	15%

#### Average Grade

No results	0%
0 - 49%	0%
50 - 59%	1%
60 - 69%	14%
70 - 79%	48%
80 - 89%	35%
90 - 100%	2%

#### Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

#### Disability

Yes	3%
No	97%

### Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	62.5	Learner Engagement	67.2%
Teaching Quality	70.1	Teaching Quality	86.6%
Learning Resources	65.1	Learning Resources	75.0%
Student Support	62.6	Student Support	61.8%
Skills Development	68.0	Skills Development	80.8%
Overall Quality	70.6	Overall Satisfaction	83.2%

## 1. Learner Engagement

Percent In Agreement: 67.15% Based on 137 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	9%	26%	28%	33%	0%	137
Had a sense of belonging to RMIT	1%	6%	35%	45%	14%		137
Felt prepared for your study	1%	2%	23%	46%	29%		136
Participated in discussions online or face-to-face	3%	25%	46%	26%			137
Worked with other students as part of your study	1%	41%	36%	22%			137
Interacted with students outside study requirements	12%	43%	31%	14%			137
Interacted with students who are very different from you	4%	45%	39%	12%			137

## 2. Teaching Quality

Percent In Agreement: 86.57% Based on 134 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	15%	56%	27%	136	
Entire education experience in your program	1%	15%	53%	30%	137	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	28%	55%	12%	130
Relevant to your education as a whole	0%	2%	28%	49%	21%	130
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	4%	27%	49%	19%	134
Demonstrated concern for student learning	1%	7%	38%	41%	13%	134
Provided clear explanations on coursework and assessment	1%	5%	37%	41%	16%	134
Stimulated you intellectually	0%	6%	29%	46%	19%	134
Commented on your work in ways that help you learn	0%	2%	34%	43%	22%	134
Seemed helpful and approachable	0%	4%	25%	49%	23%	134
Set assessment tasks that challenge you to learn	0%	2%	20%	49%	29%	134

## 3. Learning Resources

Percent In Agreement: 75.00% Based on 132 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	12%	49%	33%	1%	133
Student spaces and common areas	9%	15%	45%	30%	1%	132
Online learning materials	5%	17%	54%	23%	2%	133
Computing/IT resources	7%	21%	45%	23%	4%	133
Assigned books, notes and resources	5%	17%	53%	21%	4%	133
Laboratory or studio equipment	12%	23%	41%	20%	4%	133
Library resources and facilities	5%	11%	53%	29%	3%	133

#### 4. Student Support

Percent In Agreement: 61.82% Based on 110 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	15%	6%	14%	7%	10%	48%	124
Been offered support relevant to your circumstances	10%	10%	20%	13%	17%	30%	124
Felt induction/orientation activities were relevant and helpful	0%	12%	31%	30%	23%	5%	137
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	7%	31%	37%	23%		137
To what extent have you experienced efficient enrolment and admissions processes	2%	9%	29%	32%	27%		137
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	6%	7%	34%	39%	7%	7%	121
Helpful?	6%	11%	30%	38%	8%	8%	120
<b>Career advisors</b>							
Available?	1%	11%	47%	22%	9%	9%	76
Helpful?	4%	9%	35%	31%	11%	9%	74
<b>Academic or learning advisors</b>							
Available?	0%	7%	30%	42%	9%	12%	106
Helpful?	2%	5%	25%	42%	14%	13%	106
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	1%	7%	30%	32%	10%	19%	69
Helpful?	2%	6%	32%	26%	15%	20%	66

#### 5. Skills Development

Percent In Agreement: 80.77% Based on 130 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	4%	22%	55%	19%	130
Ability to solve complex problems	1%	7%	32%	48%	12%	130
Ability to work with others	0%	11%	31%	46%	12%	130
Confidence to learn independently	1%	2%	20%	53%	25%	130
Written communication skills	2%	9%	42%	34%	12%	130
Spoken communication skills	5%	9%	36%	37%	12%	130
Knowledge of the field(s) you are studying	0%	2%	22%	52%	25%	130
Development of work-related knowledge and skills	0%	6%	29%	45%	20%	130

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	19%	21%	18%	11%	11%	121
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	36%	25%	21%	8%	10%		121
Financial circumstances	26%	26%	26%	13%	9%		121

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	8%	93%	120

Reasons for leaving	%
Academic exchange	1
Academic support	1
Administrative support	0
Boredom/lack of interest	1
Career prospects	2
Change of direction	1
Commuting difficulties	1
Difficulty paying fees	0
Difficulty with workload	1
Expectations not met	1
Family responsibilities	1
Financial difficulties	1
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	3
Institution reputation	0
Moving residence	1
Need a break	1
Need to do paid work	1
Other opportunities	1
Paid work responsibilities	1
Personal reasons	2
Quality concerns	1
Received other offer from another university/higher education institution	0
Social reasons	1
Standards too high	0
Study/life balance	1
Travel or tourism	1
Other reasons	1

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.