

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BP023 - Bachelor of Criminal Justice 365H Design and Social Context	AUSCY	Survey Population: 323 Respondents: 114 Response Rate: 35.3% Reliability: Good
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	2%	2019	48%	Yes	33%
2015	2%	2020 or later	52%	No	67%
2016	3%				
2017	44%				
2018	18%				
2019	32%				
Age		Gender		Citizenship	
<21	76%	Male	22%	% Australian	99%
21-24	17%	Female	78%	% Int Onshore	1%
25-34	6%			% Int Offshore	0%
35-44	0%				
45+	1%				
Program Type		Study Base		Online Study	
Bachelor	100%	One campus	94%	None	6%
Postgraduate (Coursework)	0%	Two or more campus	2%	About a quarter	39%
Other	0%	Mixed	2%	About half	31%
		External/Distance	2%	All or nearly all	25%
Average Grade		Location		Disability	
No results	1%	City	100%	Yes	14%
0 - 49%	0%	Bundoora	0%	No	86%
50 - 59%	2%	Brunswick	0%		
60 - 69%	19%	Point Cook	0%		
70 - 79%	52%	Online (RMIT Online)	0%		
80 - 89%	24%	Online (OUA)	0%		
90 - 100%	3%	Other	0%		

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	57.6	Learner Engagement	54.4%
Teaching Quality	69.3	Teaching Quality	83.2%
Learning Resources	71.1	Learning Resources	84.1%
Student Support	62.0	Student Support	64.6%
Skills Development	71.8	Skills Development	87.4%
Overall Quality	69.6	Overall Satisfaction	82.5%

1. Learner Engagement

Percent In Agreement: 54.39% Based on 114 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	11%	27%	34%	20%	4%	114
Had a sense of belonging to RMIT	5%	13%	39%	31%	12%		114
Felt prepared for your study	0%	7%	23%	38%	32%		114
Participated in discussions online or face-to-face	4%	42%	38%	16%			114
Worked with other students as part of your study	5%	38%	43%	14%			114
Interacted with students outside study requirements	23%	38%	22%	18%			114
Interacted with students who are very different from you	7%	40%	40%	12%			114

2. Teaching Quality

Percent In Agreement: 83.19% Based on 113 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	18%	55%	26%	113	
Entire education experience in your program	2%	16%	54%	28%	114	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	3%	28%	51%	18%	112
Relevant to your education as a whole	2%	2%	25%	49%	22%	112
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	4%	30%	52%	13%	113
Demonstrated concern for student learning	2%	9%	31%	43%	15%	113
Provided clear explanations on coursework and assessment	1%	8%	30%	42%	19%	113
Stimulated you intellectually	2%	5%	27%	48%	19%	111
Commented on your work in ways that help you learn	3%	11%	30%	41%	16%	113
Seemed helpful and approachable	0%	5%	29%	41%	25%	113
Set assessment tasks that challenge you to learn	1%	2%	19%	49%	29%	113

3. Learning Resources

Percent In Agreement: 84.11% Based on 107 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	11%	49%	36%	2%	113
Student spaces and common areas	6%	20%	36%	35%	2%	113
Online learning materials	2%	4%	55%	38%	1%	113
Computing/IT resources	2%	13%	44%	30%	11%	113
Assigned books, notes and resources	3%	16%	55%	22%	4%	113
Laboratory or studio equipment	4%	6%	25%	8%	57%	113
Library resources and facilities	4%	9%	44%	37%	6%	113

4. Student Support

Percent In Agreement: 64.58% Based on 96 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	5%	9%	5%	12%	57%	110
Been offered support relevant to your circumstances	9%	9%	20%	14%	16%	32%	110
Felt induction/orientation activities were relevant and helpful	3%	9%	26%	28%	21%	13%	114
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	10%	32%	30%	25%		114
To what extent have you experienced efficient enrolment and admissions processes	1%	6%	23%	32%	38%		114
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	5%	9%	28%	37%	17%	4%	94
Helpful?	4%	12%	31%	33%	15%	4%	91
Career advisors							
Available?	11%	9%	33%	32%	9%	5%	75
Helpful?	15%	9%	28%	28%	14%	5%	74
Academic or learning advisors							
Available?	6%	8%	29%	43%	10%	4%	90
Helpful?	6%	8%	31%	37%	14%	4%	90
Support services such as counsellors, financial/legal advisors and health services							
Available?	15%	8%	23%	35%	10%	10%	40
Helpful?	13%	8%	24%	37%	5%	13%	38

5. Skills Development

Percent In Agreement: 87.39% Based on 111 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	1%	23%	49%	27%	111
Ability to solve complex problems	0%	5%	32%	50%	14%	111
Ability to work with others	1%	6%	31%	47%	15%	111
Confidence to learn independently	2%	3%	13%	51%	32%	111
Written communication skills	1%	1%	20%	53%	25%	111
Spoken communication skills	1%	4%	37%	46%	13%	111
Knowledge of the field(s) you are studying	0%	3%	16%	53%	28%	111
Development of work-related knowledge and skills	2%	5%	24%	52%	16%	111

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	20%	18%	19%	24%	9%	10%	106
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	39%	23%	17%	9%	12%		106
Financial circumstances	38%	12%	18%	19%	13%		106

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	14%	86%	106

Reasons for leaving	%
Academic exchange	1
Academic support	4
Administrative support	2
Boredom/lack of interest	3
Career prospects	3
Change of direction	4
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	3
Family responsibilities	1
Financial difficulties	1
Gap year/deferral	0
Government assistance	0
Graduating	2
Health or stress	5
Institution reputation	0
Moving residence	0
Need a break	4
Need to do paid work	1
Other opportunities	2
Paid work responsibilities	2
Personal reasons	4
Quality concerns	1
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	1
Study/life balance	2
Travel or tourism	0
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.