

STUDENT EXPERIENCE SURVEY - HE QILT

2019

BH114 - BAppSc (Const Mgt)(Hons) 325H Design and Social Context	AUSCY	Survey Population: 439 Respondents: 114 Response Rate: 26.0% Reliability: Good
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Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	1%	2019	36%	Yes	58%
2015	6%	2020 or later	64%	No	42%
2016	15%				
2017	16%				
2018	14%				
2019	48%				
Age		Gender		Citizenship	
<21	54%	Male	72%	% Australian	68%
21-24	38%	Female	28%	% Int Onshore	32%
25-34	7%			% Int Offshore	0%
35-44	2%				
45+	0%				
Program Type		Study Base		Online Study	
Bachelor	100%	One campus	97%	None	28%
Postgraduate (Coursework)	0%	Two or more campus	0%	About a quarter	18%
Other	0%	Mixed	3%	About half	38%
		External/Distance	0%	All or nearly all	16%
Average Grade		Location		Disability	
No results	3%	City	100%	Yes	9%
0 - 49%	0%	Bundoora	0%	No	91%
50 - 59%	2%	Brunswick	0%		
60 - 69%	21%	Point Cook	0%		
70 - 79%	46%	Online (RMIT Online)	0%		
80 - 89%	26%	Online (OUA)	0%		
90 - 100%	1%	Other	0%		

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	62.1	Learner Engagement	70.2%
Teaching Quality	64.4	Teaching Quality	65.1%
Learning Resources	67.4	Learning Resources	78.6%
Student Support	62.5	Student Support	62.2%
Skills Development	67.4	Skills Development	78.0%
Overall Quality	64.0	Overall Satisfaction	77.2%

1. Learner Engagement

Percent In Agreement: 70.18% Based on 114 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	0%	11%	26%	30%	32%	2%	113
Had a sense of belonging to RMIT	3%	11%	35%	39%	12%		114
Felt prepared for your study	1%	4%	25%	48%	22%		114
Participated in discussions online or face-to-face	10%	30%	40%	20%			114
Worked with other students as part of your study	0%	17%	38%	46%			114
Interacted with students outside study requirements	19%	39%	27%	15%			113
Interacted with students who are very different from you	11%	44%	30%	16%			114

2. Teaching Quality

Percent In Agreement: 65.14% Based on 109 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	6%	24%	53%	17%	112	
Entire education experience in your program	1%	22%	61%	16%	114	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	4%	40%	43%	13%	100
Relevant to your education as a whole	1%	11%	25%	44%	19%	102
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	5%	5%	43%	30%	17%	110
Demonstrated concern for student learning	3%	11%	42%	34%	10%	109
Provided clear explanations on coursework and assessment	3%	5%	35%	38%	18%	110
Stimulated you intellectually	0%	9%	34%	41%	16%	108
Commented on your work in ways that help you learn	1%	15%	35%	36%	14%	109
Seemed helpful and approachable	2%	8%	34%	39%	17%	109
Set assessment tasks that challenge you to learn	2%	7%	24%	42%	25%	110

3. Learning Resources

Percent In Agreement: 78.57% Based on 98 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	8%	14%	46%	32%	0%	102
Student spaces and common areas	8%	16%	49%	26%	2%	101
Online learning materials	1%	17%	45%	36%	1%	102
Computing/IT resources	2%	22%	50%	23%	4%	102
Assigned books, notes and resources	4%	16%	54%	23%	4%	102
Laboratory or studio equipment	6%	16%	34%	16%	28%	102
Library resources and facilities	2%	15%	46%	34%	3%	102

4. Student Support

Percent In Agreement: 62.22% Based on 90 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	8%	18%	13%	14%	36%	96
Been offered support relevant to your circumstances	12%	11%	19%	16%	21%	21%	97
Felt induction/orientation activities were relevant and helpful	4%	12%	24%	27%	25%	9%	114
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	7%	39%	29%	22%		114
To what extent have you experienced efficient enrolment and admissions processes	3%	7%	19%	36%	35%		114
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	8%	35%	25%	16%	15%	104
Helpful?	3%	10%	34%	21%	17%	15%	104
Career advisors							
Available?	3%	15%	29%	21%	11%	21%	75
Helpful?	1%	9%	37%	17%	13%	23%	70
Academic or learning advisors							
Available?	4%	4%	39%	22%	14%	16%	97
Helpful?	4%	4%	31%	27%	18%	16%	96
Support services such as counsellors, financial/legal advisors and health services							
Available?	8%	8%	35%	13%	10%	27%	63
Helpful?	3%	8%	38%	7%	15%	28%	60

5. Skills Development

Percent In Agreement: 78.00% Based on 100 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	7%	37%	37%	18%	100
Ability to solve complex problems	0%	11%	33%	42%	14%	100
Ability to work with others	1%	6%	26%	41%	26%	100
Confidence to learn independently	2%	4%	23%	44%	27%	100
Written communication skills	2%	5%	31%	46%	16%	100
Spoken communication skills	2%	14%	39%	32%	13%	100
Knowledge of the field(s) you are studying	0%	7%	23%	47%	23%	100
Development of work-related knowledge and skills	1%	9%	33%	39%	18%	100

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	20%	18%	31%	11%	12%	9%	94
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	34%	24%	26%	5%	10%		91
Financial circumstances	30%	25%	23%	9%	13%		91

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	12%	88%	92

Reasons for leaving	%
Academic exchange	1
Academic support	2
Administrative support	2
Boredom/lack of interest	2
Career prospects	4
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	0
Difficulty with workload	1
Expectations not met	1
Family responsibilities	2
Financial difficulties	2
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	3
Institution reputation	1
Moving residence	0
Need a break	2
Need to do paid work	3
Other opportunities	2
Paid work responsibilities	3
Personal reasons	2
Quality concerns	2
Received other offer from another university/higher education institution	0
Social reasons	2
Standards too high	0
Study/life balance	1
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.