

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2019

BP250 - B Architectural Design 320H Design and Social Context	AUSCY	Survey Population: 311 Respondents: 140 Response Rate: 45.0% Reliability: Good
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### Demographics (% of total sample size)

<b>Commencement Year</b>		<b>Completion Year Expected</b>		<b>LOTE</b>	
Pre 2015	0%	2019	35%	Yes	55%
2015	1%	2020 or later	65%	No	45%
2016	5%				
2017	33%				
2018	4%				
2019	57%				
<b>Age</b>		<b>Gender</b>		<b>Citizenship</b>	
<21	77%	Male	56%	% Australian	63%
21-24	18%	Female	44%	% Int Onshore	37%
25-34	4%			% Int Offshore	0%
35-44	1%				
45+	0%				
<b>Program Type</b>		<b>Study Base</b>		<b>Online Study</b>	
Bachelor	100%	One campus	95%	None	51%
Postgraduate (Coursework)	0%	Two or more campus	4%	About a quarter	26%
Other	0%	Mixed	2%	About half	19%
		External/Distance	0%	All or nearly all	5%
<b>Average Grade</b>		<b>Location</b>		<b>Disability</b>	
No results	1%	City	100%	Yes	9%
0 - 49%	1%	Bundoora	0%	No	91%
50 - 59%	2%	Brunswick	0%		
60 - 69%	9%	Point Cook	0%		
70 - 79%	46%	Online (RMIT Online)	0%		
80 - 89%	35%	Online (OUA)	0%		
90 - 100%	7%	Other	0%		

### Snapshot Scales 2019 (See notes on Page 4)

<b>Mean</b>		<b>Percent In Agreement</b>	
Learner Engagement	70.1	Learner Engagement	81.4%
Teaching Quality	72.8	Teaching Quality	86.1%
Learning Resources	64.2	Learning Resources	73.5%
Student Support	59.0	Student Support	59.0%
Skills Development	74.1	Skills Development	88.9%
Overall Quality	68.6	Overall Satisfaction	80.0%

## 1. Learner Engagement

Percent In Agreement: 81.43% Based on 140 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	0%	8%	17%	37%	37%	1%	139
Had a sense of belonging to RMIT	4%	10%	36%	34%	16%		140
Felt prepared for your study	4%	9%	23%	37%	28%		140
Participated in discussions online or face-to-face	4%	13%	31%	51%			140
Worked with other students as part of your study	0%	11%	31%	59%			140
Interacted with students outside study requirements	6%	40%	27%	26%			140
Interacted with students who are very different from you	4%	26%	37%	33%			140

## 2. Teaching Quality

Percent In Agreement: 86.13% Based on 137 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	18%	50%	30%	138	
Entire education experience in your program	3%	17%	51%	29%	140	
<i><b>Your study was delivered in a way that is...</b></i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	3%	28%	53%	15%	134
Relevant to your education as a whole	0%	2%	22%	47%	28%	135
<i><b>Lecturers, tutors and demonstrators</b></i>						
Engaged you actively in learning	0%	1%	25%	45%	29%	137
Demonstrated concern for student learning	3%	8%	27%	45%	18%	137
Provided clear explanations on coursework and assessment	1%	5%	28%	50%	16%	137
Stimulated you intellectually	1%	1%	20%	41%	36%	137
Commented on your work in ways that help you learn	1%	2%	25%	42%	31%	137
Seemed helpful and approachable	1%	1%	34%	41%	23%	137
Set assessment tasks that challenge you to learn	0%	0%	12%	42%	47%	137

## 3. Learning Resources

Percent In Agreement: 73.48% Based on 132 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	12%	22%	39%	25%	3%	137
Student spaces and common areas	12%	32%	34%	19%	3%	137
Online learning materials	4%	18%	50%	26%	2%	137
Computing/IT resources	9%	22%	39%	26%	3%	137
Assigned books, notes and resources	5%	21%	42%	24%	8%	136
Laboratory or studio equipment	8%	13%	39%	36%	4%	137
Library resources and facilities	4%	12%	37%	44%	3%	137

#### 4. Student Support

Percent In Agreement: 58.97% Based on 117 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	15%	8%	15%	9%	11%	42%	132
Been offered support relevant to your circumstances	14%	12%	24%	17%	17%	17%	132
Felt induction/orientation activities were relevant and helpful	4%	11%	20%	29%	29%	7%	140
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	14%	29%	31%	21%		140
To what extent have you experienced efficient enrolment and admissions processes	5%	8%	27%	30%	30%		140
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	2%	14%	31%	38%	8%	7%	118
Helpful?	4%	10%	32%	37%	9%	8%	117
<b>Career advisors</b>							
Available?	7%	25%	31%	21%	8%	8%	75
Helpful?	13%	14%	32%	18%	12%	10%	77
<b>Academic or learning advisors</b>							
Available?	3%	10%	36%	36%	8%	7%	115
Helpful?	4%	7%	32%	37%	12%	7%	115
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	11%	17%	29%	18%	14%	11%	72
Helpful?	11%	16%	29%	20%	13%	11%	70

#### 5. Skills Development

Percent In Agreement: 88.89% Based on 135 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	1%	16%	42%	40%	135
Ability to solve complex problems	1%	1%	21%	47%	30%	135
Ability to work with others	0%	3%	23%	43%	31%	135
Confidence to learn independently	1%	1%	20%	45%	33%	135
Written communication skills	1%	14%	34%	35%	16%	135
Spoken communication skills	1%	2%	21%	40%	36%	135
Knowledge of the field(s) you are studying	1%	1%	21%	41%	35%	135
Development of work-related knowledge and skills	3%	4%	33%	40%	20%	135

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	27%	15%	19%	16%	13%	12%	128
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	23%	17%	29%	21%	9%		128
Financial circumstances	23%	19%	28%	13%	17%		128

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	28%	72%	128

### Reasons for leaving

	%
Academic exchange	5
Academic support	4
Administrative support	1
Boredom/lack of interest	2
Career prospects	3
Change of direction	7
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	9
Expectations not met	4
Family responsibilities	1
Financial difficulties	3
Gap year/deferral	4
Government assistance	1
Graduating	4
Health or stress	17
Institution reputation	1
Moving residence	1
Need a break	11
Need to do paid work	7
Other opportunities	3
Paid work responsibilities	2
Personal reasons	5
Quality concerns	4
Received other offer from another university/higher education institution	0
Social reasons	2
Standards too high	4
Study/life balance	8
Travel or tourism	1
Other reasons	2

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.