

STUDENT EXPERIENCE SURVEY - HE QILT

2019

AD013 - Ass Degree in FashTextMerch
375T
Design and Social Context

AUSBR

Survey Population: 347
Respondents: 111
Response Rate: 32.0%
Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	1%
2016	0%
2017	6%
2018	47%
2019	46%

Completion Year Expected

2019	29%
2020 or later	71%

LOTE

Yes	38%
No	62%

Age

<21	74%
21-24	14%
25-34	10%
35-44	3%
45+	0%

Gender

Male	7%
Female	93%

Citizenship

% Australian	68%
% Int Onshore	32%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	0%
Other	100%

Study Base

One campus	96%
Two or more campus	2%
Mixed	2%
External/Distance	0%

Online Study

None	27%
About a quarter	32%
About half	22%
All or nearly all	19%

Average Grade

No results	2%
0 - 49%	0%
50 - 59%	2%
60 - 69%	12%
70 - 79%	35%
80 - 89%	44%
90 - 100%	5%

Location

City	0%
Bundoora	0%
Brunswick	100%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	8%
No	92%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	69.4	Learner Engagement	81.1%
Teaching Quality	72.3	Teaching Quality	83.2%
Learning Resources	72.4	Learning Resources	90.4%
Student Support	66.4	Student Support	71.6%
Skills Development	76.1	Skills Development	87.5%
Overall Quality	72.7	Overall Satisfaction	86.5%

1. Learner Engagement**Percent In Agreement: 81.08% Based on 111 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	4%	20%	31%	43%	2%	107
Had a sense of belonging to RMIT	4%	8%	34%	37%	17%		111
Felt prepared for your study	2%	5%	17%	50%	27%		111
Participated in discussions online or face-to-face	6%	16%	38%	39%			110
Worked with other students as part of your study	0%	5%	22%	73%			111
Interacted with students outside study requirements	9%	39%	38%	14%			111
Interacted with students who are very different from you	5%	39%	33%	23%			111

2. Teaching Quality**Percent In Agreement: 83.18% Based on 107 Included Responses**

The quality of...	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	4%	11%	54%	31%		107
Entire education experience in your program	4%	10%	51%	35%		111
Your study was delivered in a way that is...	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	3%	24%	56%	16%	103
Relevant to your education as a whole	0%	2%	13%	49%	36%	104
Lecturers, tutors and demonstrators						
Engaged you actively in learning	0%	4%	28%	47%	21%	107
Demonstrated concern for student learning	2%	5%	33%	44%	17%	107
Provided clear explanations on coursework and assessment	1%	5%	26%	48%	21%	107
Stimulated you intellectually	2%	4%	24%	45%	25%	107
Commented on your work in ways that help you learn	1%	9%	28%	41%	21%	107
Seemed helpful and approachable	0%	1%	22%	41%	37%	106
Set assessment tasks that challenge you to learn	1%	5%	21%	43%	30%	107

3. Learning Resources**Percent In Agreement: 90.38% Based on 104 Included Responses**

The quality of...	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	12%	38%	47%	0%	105
Student spaces and common areas	10%	19%	43%	29%	0%	105
Online learning materials	2%	12%	46%	38%	2%	105
Computing/IT resources	3%	8%	40%	48%	2%	105
Assigned books, notes and resources	1%	16%	58%	20%	5%	105
Laboratory or studio equipment	3%	8%	43%	29%	18%	105
Library resources and facilities	1%	13%	47%	38%	1%	105

4. Student Support

Percent In Agreement: 71.59% Based on 88 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	12%	5%	8%	10%	12%	53%	100
Been offered support relevant to your circumstances	10%	10%	13%	22%	16%	29%	100
Felt induction/orientation activities were relevant and helpful	2%	11%	32%	26%	23%	6%	111
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	8%	27%	31%	32%		111
To what extent have you experienced efficient enrolment and admissions processes	2%	5%	12%	32%	50%		111
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	0%	10%	38%	26%	14%	11%	91
Helpful?	1%	10%	34%	30%	14%	11%	91
Career advisors							
Available?	2%	10%	37%	29%	8%	15%	62
Helpful?	2%	0%	40%	31%	12%	16%	58
Academic or learning advisors							
Available?	0%	6%	31%	32%	21%	10%	97
Helpful?	1%	2%	26%	34%	27%	10%	97
Support services such as counsellors, financial/legal advisors and health services							
Available?	4%	15%	26%	17%	20%	19%	54
Helpful?	7%	13%	22%	19%	20%	19%	54

5. Skills Development

Percent In Agreement: 87.50% Based on 104 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	3%	20%	50%	27%	104
Ability to solve complex problems	2%	4%	27%	41%	26%	104
Ability to work with others	1%	1%	15%	38%	45%	104
Confidence to learn independently	0%	5%	16%	46%	33%	104
Written communication skills	2%	11%	28%	39%	20%	104
Spoken communication skills	1%	2%	27%	41%	29%	104
Knowledge of the field(s) you are studying	0%	3%	10%	36%	52%	104
Development of work-related knowledge and skills	0%	2%	17%	39%	41%	104

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	26%	18%	28%	14%	4%	9%	99
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	46%	13%	19%	15%	6%		99
Financial circumstances	38%	20%	23%	14%	4%		99

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	99

Reasons for leaving	%
Academic exchange	2
Academic support	4
Administrative support	0
Boredom/lack of interest	5
Career prospects	3
Change of direction	0
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	1
Expectations not met	4
Family responsibilities	1
Financial difficulties	2
Gap year/deferral	3
Government assistance	0
Graduating	0
Health or stress	3
Institution reputation	1
Moving residence	0
Need a break	1
Need to do paid work	4
Other opportunities	1
Paid work responsibilities	0
Personal reasons	3
Quality concerns	4
Received other offer from another university/higher education institution	0
Social reasons	2
Standards too high	2
Study/life balance	2
Travel or tourism	1
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.