

STUDENT EXPERIENCE SURVEY - HE QILT 2019

320H			Survey Population: 1,239
Design and Social Context	AUSCY		Respondents: 508
			Response Rate: 41.0%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	1%
2016	8%
2017	18%
2018	17%
2019	56%

Completion Year Expected

2019	32%
2020 or later	68%

LOTE

Yes	64%
No	36%

Age

<21	45%
21-24	44%
25-34	9%
35-44	3%
45+	0%

Gender

Male	41%
Female	59%

Citizenship

% Australian	50%
% Int Onshore	50%
% Int Offshore	0%

Program Type

Bachelor	60%
Postgraduate (Coursework)	40%
Other	0%

Study Base

One campus	89%
Two or more campus	4%
Mixed	5%
External/Distance	2%

Online Study

None	39%
About a quarter	25%
About half	24%
All or nearly all	11%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	6%
60 - 69%	20%
70 - 79%	39%
80 - 89%	28%
90 - 100%	5%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	5%
No	95%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	63.1	Learner Engagement	65.7%
Teaching Quality	69.7	Teaching Quality	79.3%
Learning Resources	65.6	Learning Resources	74.1%
Student Support	60.9	Student Support	62.3%
Skills Development	70.7	Skills Development	81.8%
Overall Quality	65.4	Overall Satisfaction	76.4%

1. Learner Engagement

Percent In Agreement: 65.68% Based on 507 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	16%	27%	29%	25%	2%	500
Had a sense of belonging to RMIT	4%	10%	36%	32%	18%		507
Felt prepared for your study	2%	8%	29%	37%	24%		508
Participated in discussions online or face-to-face	6%	22%	35%	38%			507
Worked with other students as part of your study	3%	22%	38%	38%			508
Interacted with students outside study requirements	11%	42%	27%	20%			507
Interacted with students who are very different from you	7%	39%	33%	21%			507

2. Teaching Quality

Percent In Agreement: 79.31% Based on 493 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	23%	49%	25%	497	
Entire education experience in your program	3%	21%	54%	22%	508	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	6%	33%	47%	13%	481
Relevant to your education as a whole	1%	3%	28%	46%	23%	483
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	6%	26%	42%	26%	493
Demonstrated concern for student learning	2%	9%	29%	43%	17%	493
Provided clear explanations on coursework and assessment	1%	8%	30%	42%	18%	493
Stimulated you intellectually	1%	4%	26%	40%	29%	493
Commented on your work in ways that help you learn	1%	5%	28%	40%	26%	493
Seemed helpful and approachable	1%	4%	29%	41%	25%	492
Set assessment tasks that challenge you to learn	0%	2%	17%	44%	36%	493

3. Learning Resources

Percent In Agreement: 74.10% Based on 471 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	11%	21%	40%	24%	3%	490
Student spaces and common areas	11%	25%	39%	22%	3%	490
Online learning materials	4%	17%	45%	29%	4%	490
Computing/IT resources	9%	21%	41%	27%	3%	489
Assigned books, notes and resources	3%	17%	46%	28%	6%	489
Laboratory or studio equipment	7%	18%	38%	30%	7%	490
Library resources and facilities	2%	11%	41%	42%	3%	490

4. Student Support

Percent In Agreement: 62.29% Based on 411 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	14%	7%	16%	12%	11%	40%	464
Been offered support relevant to your circumstances	13%	10%	23%	15%	18%	21%	464
Felt induction/orientation activities were relevant and helpful	4%	10%	24%	31%	26%	5%	508
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	13%	29%	30%	24%		507
To what extent have you experienced efficient enrolment and admissions processes	3%	6%	22%	35%	33%		508
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	11%	35%	30%	13%	9%	446
Helpful?	4%	10%	31%	32%	15%	9%	445
Career advisors							
Available?	5%	18%	33%	21%	11%	11%	310
Helpful?	8%	13%	33%	21%	12%	12%	312
Academic or learning advisors							
Available?	4%	11%	32%	32%	12%	10%	419
Helpful?	4%	8%	30%	32%	16%	10%	416
Support services such as counsellors, financial/legal advisors and health services							
Available?	8%	12%	33%	20%	13%	15%	285
Helpful?	7%	11%	33%	18%	14%	16%	282

5. Skills Development

Percent In Agreement: 81.76% Based on 477 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	3%	19%	42%	36%	477
Ability to solve complex problems	1%	5%	27%	43%	24%	476
Ability to work with others	1%	6%	27%	43%	23%	477
Confidence to learn independently	2%	3%	24%	42%	29%	476
Written communication skills	3%	11%	35%	36%	15%	477
Spoken communication skills	1%	5%	26%	38%	29%	477
Knowledge of the field(s) you are studying	0%	3%	25%	43%	28%	476
Development of work-related knowledge and skills	2%	8%	31%	40%	18%	477

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	15%	23%	18%	13%	11%	453
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	24%	23%	25%	18%	11%		451
Financial circumstances	21%	18%	28%	18%	16%		450

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	25%	75%	448

Reasons for leaving

	%
Academic exchange	3
Academic support	3
Administrative support	1
Boredom/lack of interest	3
Career prospects	3
Change of direction	4
Commuting difficulties	2
Difficulty paying fees	1
Difficulty with workload	9
Expectations not met	5
Family responsibilities	2
Financial difficulties	3
Gap year/deferral	2
Government assistance	0
Graduating	3
Health or stress	14
Institution reputation	1
Moving residence	0
Need a break	9
Need to do paid work	5
Other opportunities	1
Paid work responsibilities	2
Personal reasons	3
Quality concerns	4
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	5
Study/life balance	8
Travel or tourism	1
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.