

STUDENT EXPERIENCE SURVEY - HE QILT 2019

340H			Survey Population: 745
Design and Social Context	AUSCY		Respondents: 293
			Response Rate: 39.3%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	3%
2016	8%
2017	19%
2018	13%
2019	56%

Completion Year Expected

2019	41%
2020 or later	59%

LOTE

Yes	25%
No	75%

Age

<21	44%
21-24	19%
25-34	17%
35-44	7%
45+	13%

Gender

Male	20%
Female	80%

Citizenship

% Australian	84%
% Int Onshore	16%
% Int Offshore	0%

Program Type

Bachelor	77%
Postgraduate (Coursework)	23%
Other	0%

Study Base

One campus	93%
Two or more campus	4%
Mixed	3%
External/Distance	0%

Online Study

None	41%
About a quarter	38%
About half	17%
All or nearly all	3%

Average Grade

No results	1%
0 - 49%	0%
50 - 59%	1%
60 - 69%	8%
70 - 79%	37%
80 - 89%	44%
90 - 100%	9%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	20%
No	80%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	63.6	Learner Engagement	61.1%
Teaching Quality	75.6	Teaching Quality	86.2%
Learning Resources	72.6	Learning Resources	83.5%
Student Support	66.7	Student Support	73.2%
Skills Development	72.7	Skills Development	81.8%
Overall Quality	72.9	Overall Satisfaction	80.9%

1. Learner Engagement

Percent In Agreement: 61.09% Based on 293 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	8%	28%	29%	29%	6%	291
Had a sense of belonging to RMIT	2%	9%	30%	33%	26%		291
Felt prepared for your study	1%	6%	19%	40%	34%		292
Participated in discussions online or face-to-face	3%	32%	31%	34%			293
Worked with other students as part of your study	5%	41%	31%	23%			293
Interacted with students outside study requirements	13%	40%	22%	26%			293
Interacted with students who are very different from you	6%	39%	33%	21%			293

2. Teaching Quality

Percent In Agreement: 86.22% Based on 283 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	14%	39%	44%	286	
Entire education experience in your program	4%	15%	39%	42%	293	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	4%	20%	47%	27%	279
Relevant to your education as a whole	1%	5%	18%	38%	40%	280
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	5%	22%	36%	37%	283
Demonstrated concern for student learning	2%	3%	22%	34%	39%	283
Provided clear explanations on coursework and assessment	1%	6%	23%	37%	33%	283
Stimulated you intellectually	1%	3%	24%	36%	36%	283
Commented on your work in ways that help you learn	2%	4%	28%	31%	34%	283
Seemed helpful and approachable	1%	2%	17%	35%	46%	283
Set assessment tasks that challenge you to learn	1%	3%	16%	42%	39%	283

3. Learning Resources

Percent In Agreement: 83.52% Based on 273 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	5%	14%	44%	37%	1%	280
Student spaces and common areas	7%	16%	39%	34%	4%	280
Online learning materials	3%	12%	48%	34%	3%	279
Computing/IT resources	5%	17%	37%	34%	8%	280
Assigned books, notes and resources	3%	14%	44%	33%	6%	280
Laboratory or studio equipment	4%	13%	32%	44%	7%	280
Library resources and facilities	1%	6%	40%	49%	4%	279

4. Student Support

Percent In Agreement: 73.22% Based on 239 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	7%	1%	9%	7%	11%	65%	269
Been offered support relevant to your circumstances	7%	8%	17%	16%	20%	31%	270
Felt induction/orientation activities were relevant and helpful	3%	5%	24%	25%	33%	9%	291
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	8%	24%	27%	40%		292
To what extent have you experienced efficient enrolment and admissions processes	4%	9%	24%	28%	34%		290
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	11%	30%	32%	16%	9%	247
Helpful?	3%	11%	28%	31%	19%	8%	249
Career advisors							
Available?	5%	12%	36%	20%	12%	15%	137
Helpful?	5%	8%	33%	20%	17%	16%	132
Academic or learning advisors							
Available?	2%	5%	26%	34%	24%	9%	241
Helpful?	1%	4%	22%	33%	30%	9%	240
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	11%	41%	9%	17%	17%	140
Helpful?	5%	8%	35%	13%	21%	18%	136

5. Skills Development

Percent In Agreement: 81.82% Based on 275 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	7%	20%	35%	38%	275
Ability to solve complex problems	2%	6%	32%	34%	26%	275
Ability to work with others	3%	8%	32%	31%	26%	275
Confidence to learn independently	0%	4%	16%	37%	43%	275
Written communication skills	1%	4%	32%	34%	29%	273
Spoken communication skills	3%	8%	30%	32%	27%	275
Knowledge of the field(s) you are studying	1%	3%	18%	34%	44%	275
Development of work-related knowledge and skills	1%	8%	25%	35%	30%	275

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	17%	16%	26%	13%	14%	14%	263
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	30%	23%	21%	13%	11%		261
Financial circumstances	21%	16%	29%	15%	19%		262

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	21%	79%	263

Reasons for leaving

	%
Academic exchange	2
Academic support	4
Administrative support	3
Boredom/lack of interest	5
Career prospects	2
Change of direction	4
Commuting difficulties	2
Difficulty paying fees	2
Difficulty with workload	4
Expectations not met	5
Family responsibilities	2
Financial difficulties	6
Gap year/deferral	1
Government assistance	1
Graduating	0
Health or stress	13
Institution reputation	2
Moving residence	2
Need a break	4
Need to do paid work	6
Other opportunities	2
Paid work responsibilities	4
Personal reasons	4
Quality concerns	4
Received other offer from another university/higher education institution	2
Social reasons	2
Standards too high	1
Study/life balance	2
Travel or tourism	1
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.