RMIT UNIVERSITY

STUDENT EXPERIENCE SURVEY - HE QILT
2019

370H		**Survey Population: 1,373**
Design and Social Context	**2 Campuses**	**Respondents: 534**
		Response Rate: 38.9%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	**1%**	2019	**33%**	Yes	**53%**
2015	**2%**	2020 or later	**67%**	No	**47%**
2016	**4%**				
2017	**19%**				
2018	**15%**				
2019	**59%**				

Age		Gender		Citizenship	
<21	**60%**	Male	**35%**	% Australian	**59%**
21-24	**26%**	Female	**65%**	% Int Onshore	**41%**
25-34	**11%**			% Int Offshore	**0%**
35-44	**2%**				
45+	**1%**				

Program Type		Study Base		Online Study	
Bachelor	**76%**	One campus	**94%**	None	**40%**
Postgraduate (Coursework)	**24%**	Two or more campus	**3%**	About a quarter	**24%**
Other	**0%**	Mixed	**1%**	About half	**19%**
		External/Distance	**2%**	All or nearly all	**17%**

Average Grade		Location		Disability	
No results	**0%**	City	**100%**	Yes	**8%**
0 - 49%	**0%**	Bundoora	**0%**	No	**92%**
50 - 59%	**2%**	Brunswick	**0%**		
60 - 69%	**13%**	Point Cook	**0%**		
70 - 79%	**48%**	Online (RMIT Online)	**0%**		
80 -89%	**33%**	Online (OUA)	**0%**		
90 -100%	**3%**	Other	**0%**		

Snapshot Scales 2019 (See notes on Page 4)

Mean		**Percent In Agreement**	
Learner Engagement	64.2	Learner Engagement	70.2%
Teaching Quality	72.9	Teaching Quality	85.1%
Learning Resources	71.3	Learning Resources	82.4%
Student Support	64.7	Student Support	69.4%
Skills Development	71.5	Skills Development	84.6%
Overall Quality	71.6	Overall Satisfaction	83.1%

1. Learner Engagement   Percent In Agreement: 70.22% Based on 534 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	12%	26%	30%	28%	1%	532

	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Had a sense of belonging to RMIT	1%	9%	30%	41%	19%		534
Felt prepared for your study	1%	4%	23%	42%	30%		531

	Never	Sometimes	Often	Very often	Respondents
Participated in discussions online or face-to-face	4%	26%	37%	34%	534
Worked with other students as part of your study	2%	31%	35%	32%	534
Interacted with students outside study requirements	9%	43%	31%	16%	534
Interacted with students who are very different from you	3%	39%	36%	22%	534

2. Teaching Quality   Percent In Agreement: 85.14% Based on 525 Included Responses

The quality of…	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	4%	14%	50%	33%		530
Entire education experience in your program	3%	14%	49%	34%		534

Your study was delivered in a way that is…	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	25%	52%	18%	509
Relevant to your education as a whole	0%	4%	21%	48%	27%	511

Lecturers, tutors and demonstrators

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Engaged you actively in learning	1%	5%	22%	43%	29%	525
Demonstrated concern for student learning	1%	5%	31%	39%	24%	524
Provided clear explanations on coursework and assessment	1%	7%	24%	44%	24%	524
Stimulated you intellectually	1%	4%	25%	42%	28%	525
Commented on your work in ways that help you learn	1%	4%	26%	38%	30%	525
Seemed helpful and approachable	0%	4%	20%	39%	36%	523
Set assessment tasks that challenge you to learn	1%	2%	17%	43%	37%	525

3. Learning Resources   Percent In Agreement: 82.44% Based on 501 Included Responses

The quality of…	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	4%	12%	40%	40%	3%	519
Student spaces and common areas	8%	15%	43%	30%	4%	519
Online learning materials	4%	13%	50%	32%	2%	520
Computing/IT resources	3%	13%	41%	39%	4%	520
Assigned books, notes and resources	4%	15%	46%	25%	10%	520
Laboratory or studio equipment	4%	14%	33%	44%	5%	521
Library resources and facilities	3%	11%	45%	33%	9%	520

4. Student Support
Percent In Agreement: 69.39% Based on 428 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	11%	4%	14%	11%	9%	50%	498
Been offered support relevant to your circumstances	10%	8%	18%	17%	19%	27%	496
Felt induction/orientation activities were relevant and helpful	1%	10%	27%	30%	25%	6%	534

	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	8%	28%	33%	28%		533
To what extent have you experienced efficient enrolment and admissions processes	2%	8%	23%	35%	32%		533

	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	8%	34%	35%	13%	8%	466
Helpful?	4%	10%	30%	35%	14%	6%	464
Career advisors							
Available?	3%	10%	39%	29%	8%	11%	298
Helpful?	3%	11%	30%	32%	14%	10%	287
Academic or learning advisors							
Available?	0%	7%	26%	41%	16%	9%	415
Helpful?	1%	5%	23%	41%	21%	9%	415
Support services such as counsellors, financial/legal advisors and health services							
Available?	5%	10%	32%	27%	11%	15%	266
Helpful?	4%	8%	28%	29%	17%	14%	251

5. Skills Development
Percent In Agreement: 84.62% Based on 507 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	2%	23%	46%	28%	507
Ability to solve complex problems	1%	4%	28%	45%	22%	506
Ability to work with others	1%	9%	27%	38%	25%	505
Confidence to learn independently	0%	2%	21%	42%	34%	506
Written communication skills	1%	10%	39%	35%	15%	506
Spoken communication skills	2%	6%	30%	40%	22%	505
Knowledge of the field(s) you are studying	1%	3%	19%	42%	35%	507
Development of work-related knowledge and skills	1%	6%	24%	43%	26%	507

Other

Study negatively affected by…	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	20%	19%	16%	8%	15%	483

	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	30%	26%	23%	11%	11%		483
Financial circumstances	27%	27%	23%	11%	13%		484

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	14%	86%	483

Reasons for leaving

	%
Academic exchange	1
Academic support	2
Administrative support	1
Boredom/lack of interest	2
Career prospects	3
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	4
Family responsibilities	1
Financial difficulties	3
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	6
Institution reputation	0
Moving residence	1
Need a break	2
Need to do paid work	2
Other opportunities	1
Paid work responsibilities	1
Personal reasons	4
Quality concerns	2
Received other offer from another university/higher education institution	0
Social reasons	1
Standards too high	0
Study/life balance	2
Travel or tourism	1
Other reasons	1

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.
e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales
e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores
e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:
    The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses
    multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.
The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the
calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.
The average score is then calculated for remaining students; those with an average score equal to or above 55 are regared as being "In Agreement"
while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.
The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.
The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.
Valid responses exclude N/A and blank responses.