

STUDENT EXPERIENCE SURVEY - HE QILT

2019

360H			Survey Population: 1,082
Design and Social Context	3 Campuses		Respondents: 337
			Response Rate: 31.1%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	3%
2016	13%
2017	4%
2018	10%
2019	69%

Completion Year Expected

2019	60%
2020 or later	40%

LOTE

Yes	36%
No	64%

Age

<21	22%
21-24	28%
25-34	28%
35-44	11%
45+	12%

Gender

Male	21%
Female	79%

Citizenship

% Australian	76%
% Int Onshore	24%
% Int Offshore	0%

Program Type

Bachelor	39%
Postgraduate (Coursework)	61%
Other	0%

Study Base

One campus	61%
Two or more campus	4%
Mixed	5%
External/Distance	30%

Online Study

None	9%
About a quarter	32%
About half	23%
All or nearly all	36%

Average Grade

No results	10%
0 - 49%	0%
50 - 59%	5%
60 - 69%	10%
70 - 79%	29%
80 - 89%	32%
90 - 100%	14%

Location

City	12%
Bundoora	85%
Brunswick	3%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	5%
No	95%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	59.1	Learner Engagement	55.2%
Teaching Quality	68.8	Teaching Quality	76.0%
Learning Resources	66.8	Learning Resources	75.4%
Student Support	63.5	Student Support	66.1%
Skills Development	70.7	Skills Development	82.2%
Overall Quality	62.3	Overall Satisfaction	70.0%

1. Learner Engagement

Percent In Agreement: 55.19% Based on 337 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	15%	34%	27%	18%	4%	334
Had a sense of belonging to RMIT	6%	13%	37%	31%	13%		337
Felt prepared for your study	1%	5%	24%	41%	29%		337
Participated in discussions online or face-to-face	2%	30%	40%	28%			337
Worked with other students as part of your study	4%	33%	35%	28%			337
Interacted with students outside study requirements	23%	39%	23%	15%			337
Interacted with students who are very different from you	7%	46%	32%	15%			337

2. Teaching Quality

Percent In Agreement: 75.98% Based on 333 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	5%	25%	43%	27%	333	
Entire education experience in your program	7%	23%	46%	24%	337	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	3%	7%	26%	46%	18%	327
Relevant to your education as a whole	2%	3%	21%	44%	30%	327
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	3%	26%	44%	25%	333
Demonstrated concern for student learning	4%	8%	30%	38%	20%	332
Provided clear explanations on coursework and assessment	5%	8%	31%	36%	21%	333
Stimulated you intellectually	2%	5%	26%	46%	21%	332
Commented on your work in ways that help you learn	3%	8%	29%	34%	26%	333
Seemed helpful and approachable	3%	5%	23%	36%	33%	333
Set assessment tasks that challenge you to learn	2%	1%	20%	43%	33%	332

3. Learning Resources

Percent In Agreement: 75.40% Based on 248 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	9%	13%	35%	20%	23%	330
Student spaces and common areas	7%	15%	33%	20%	25%	330
Online learning materials	3%	16%	47%	33%	0%	329
Computing/IT resources	4%	15%	44%	23%	15%	330
Assigned books, notes and resources	4%	15%	48%	29%	4%	329
Laboratory or studio equipment	6%	8%	25%	12%	49%	330
Library resources and facilities	3%	11%	43%	32%	12%	330

4. Student Support

Percent In Agreement: 66.06% Based on 274 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	13%	4%	6%	9%	6%	62%	320
Been offered support relevant to your circumstances	13%	9%	19%	14%	16%	30%	321
Felt induction/orientation activities were relevant and helpful	5%	7%	24%	26%	25%	13%	335
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	12%	29%	30%	27%		335
To what extent have you experienced efficient enrolment and admissions processes	4%	7%	22%	31%	36%		337
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	12%	30%	34%	16%	5%	274
Helpful?	5%	12%	27%	34%	17%	6%	272
Career advisors							
Available?	4%	13%	32%	30%	15%	7%	165
Helpful?	4%	11%	32%	29%	14%	9%	159
Academic or learning advisors							
Available?	2%	9%	26%	37%	21%	5%	281
Helpful?	3%	7%	28%	34%	24%	5%	280
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	13%	32%	27%	11%	13%	120
Helpful?	5%	12%	30%	24%	15%	13%	113

5. Skills Development

Percent In Agreement: 82.15% Based on 325 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	6%	23%	45%	24%	325
Ability to solve complex problems	3%	9%	33%	41%	15%	325
Ability to work with others	3%	6%	26%	42%	23%	325
Confidence to learn independently	2%	4%	22%	45%	27%	325
Written communication skills	3%	5%	26%	44%	21%	325
Spoken communication skills	3%	9%	31%	41%	17%	325
Knowledge of the field(s) you are studying	1%	2%	17%	43%	38%	325
Development of work-related knowledge and skills	2%	3%	17%	46%	32%	325

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	16%	17%	27%	16%	18%	6%	315
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	42%	18%	20%	11%	9%		314
Financial circumstances	34%	18%	21%	12%	14%		314

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	19%	81%	314

Reasons for leaving	%
Academic exchange	1
Academic support	6
Administrative support	4
Boredom/lack of interest	4
Career prospects	2
Change of direction	1
Commuting difficulties	2
Difficulty paying fees	2
Difficulty with workload	5
Expectations not met	5
Family responsibilities	5
Financial difficulties	5
Gap year/deferral	1
Government assistance	1
Graduating	1
Health or stress	10
Institution reputation	1
Moving residence	2
Need a break	3
Need to do paid work	7
Other opportunities	1
Paid work responsibilities	6
Personal reasons	4
Quality concerns	4
Received other offer from another university/higher education institution	0
Social reasons	1
Standards too high	1
Study/life balance	7
Travel or tourism	1
Other reasons	3

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.