

STUDENT EXPERIENCE SURVEY - HE QILT

2019

350H			Survey Population: 983
Design and Social Context	AUSBR		Respondents: 219
			Response Rate: 22.3%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	0%	2019	38%	Yes	47%
2015	2%	2020 or later	62%	No	53%
2016	2%				
2017	9%				
2018	14%				
2019	73%				
Age		Gender		Citizenship	
<21	56%	Male	9%	% Australian	66%
21-24	27%	Female	91%	% Int Onshore	34%
25-34	12%			% Int Offshore	0%
35-44	2%				
45+	2%				
Program Type		Study Base		Online Study	
Bachelor	77%	One campus	91%	None	36%
Postgraduate (Coursework)	23%	Two or more campus	7%	About a quarter	28%
Other	0%	Mixed	1%	About half	24%
		External/Distance	1%	All or nearly all	12%
Average Grade		Location		Disability	
No results	1%	City	0%	Yes	9%
0 - 49%	1%	Bundoora	0%	No	91%
50 - 59%	3%	Brunswick	100%		
60 - 69%	12%	Point Cook	0%		
70 - 79%	46%	Online (RMIT Online)	0%		
80 - 89%	34%	Online (OUA)	0%		
90 - 100%	4%	Other	0%		

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	65.2	Learner Engagement	70.8%
Teaching Quality	72.8	Teaching Quality	82.4%
Learning Resources	73.7	Learning Resources	86.3%
Student Support	66.2	Student Support	70.7%
Skills Development	75.0	Skills Development	87.4%
Overall Quality	69.7	Overall Satisfaction	82.2%

1. Learner Engagement

Percent In Agreement: 70.78% Based on 219 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	15%	23%	27%	29%	2%	217
Had a sense of belonging to RMIT	2%	9%	32%	36%	21%		216
Felt prepared for your study	2%	4%	23%	45%	27%		219
Participated in discussions online or face-to-face	6%	25%	35%	34%			219
Worked with other students as part of your study	1%	23%	36%	40%			219
Interacted with students outside study requirements	8%	37%	34%	21%			219
Interacted with students who are very different from you	2%	39%	38%	21%			219

2. Teaching Quality

Percent In Agreement: 82.41% Based on 216 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	20%	46%	31%	216	
Entire education experience in your program	3%	15%	53%	30%	219	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	28%	45%	21%	208
Relevant to your education as a whole	0%	4%	19%	44%	33%	208
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	4%	19%	46%	30%	216
Demonstrated concern for student learning	1%	7%	29%	37%	27%	216
Provided clear explanations on coursework and assessment	1%	6%	29%	39%	24%	216
Stimulated you intellectually	2%	6%	20%	42%	31%	216
Commented on your work in ways that help you learn	1%	8%	25%	40%	26%	216
Seemed helpful and approachable	1%	5%	20%	38%	36%	216
Set assessment tasks that challenge you to learn	0%	2%	13%	41%	43%	215

3. Learning Resources

Percent In Agreement: 86.26% Based on 211 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	0%	10%	41%	47%	1%	212
Student spaces and common areas	5%	18%	41%	36%	0%	212
Online learning materials	2%	14%	45%	39%	0%	212
Computing/IT resources	3%	15%	44%	38%	0%	211
Assigned books, notes and resources	3%	17%	45%	32%	4%	212
Laboratory or studio equipment	2%	18%	39%	31%	10%	210
Library resources and facilities	1%	8%	35%	53%	2%	212

4. Student Support

Percent In Agreement: 70.69% Based on 174 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	7%	9%	14%	15%	46%	199
Been offered support relevant to your circumstances	11%	7%	21%	14%	25%	23%	198
Felt induction/orientation activities were relevant and helpful	4%	11%	30%	21%	34%	1%	219
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	8%	24%	36%	31%		219
To what extent have you experienced efficient enrolment and admissions processes	3%	6%	19%	27%	45%		219
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	9%	30%	33%	16%	10%	183
Helpful?	2%	9%	24%	32%	23%	10%	182
Career advisors							
Available?	3%	16%	38%	23%	9%	11%	137
Helpful?	3%	13%	35%	24%	13%	12%	132
Academic or learning advisors							
Available?	1%	6%	30%	32%	20%	11%	184
Helpful?	1%	7%	28%	32%	22%	11%	184
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	10%	29%	27%	14%	16%	126
Helpful?	2%	9%	29%	28%	15%	16%	123

5. Skills Development

Percent In Agreement: 87.38% Based on 206 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	1%	22%	44%	31%	206
Ability to solve complex problems	1%	3%	25%	43%	27%	206
Ability to work with others	0%	7%	21%	39%	33%	206
Confidence to learn independently	0%	3%	17%	38%	41%	206
Written communication skills	1%	5%	31%	33%	30%	206
Spoken communication skills	0%	7%	27%	37%	28%	206
Knowledge of the field(s) you are studying	0%	3%	15%	41%	40%	205
Development of work-related knowledge and skills	1%	4%	20%	43%	32%	206

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	19%	20%	15%	13%	12%	196
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	30%	18%	26%	14%	13%		196
Financial circumstances	25%	19%	26%	16%	14%		196

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	21%	79%	194

Reasons for leaving	%
Academic exchange	2
Academic support	2
Administrative support	1
Boredom/lack of interest	3
Career prospects	2
Change of direction	3
Commuting difficulties	0
Difficulty paying fees	2
Difficulty with workload	4
Expectations not met	4
Family responsibilities	1
Financial difficulties	2
Gap year/deferral	1
Government assistance	0
Graduating	0
Health or stress	8
Institution reputation	1
Moving residence	0
Need a break	2
Need to do paid work	3
Other opportunities	0
Paid work responsibilities	2
Personal reasons	3
Quality concerns	1
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	4
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.