

STUDENT EXPERIENCE SURVEY - HE QILT

2019

350H			Survey Population: 1,010
Design and Social Context	2 Campuses		Respondents: 263
			Response Rate: 26.0%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	4%
2016	11%
2017	8%
2018	12%
2019	64%

Completion Year Expected

2019	46%
2020 or later	54%

LOTE

Yes	50%
No	50%

Age

<21	52%
21-24	32%
25-34	12%
35-44	2%
45+	2%

Gender

Male	10%
Female	90%

Citizenship

% Australian	66%
% Int Onshore	34%
% Int Offshore	0%

Program Type

Bachelor	77%
Postgraduate (Coursework)	23%
Other	0%

Study Base

One campus	83%
Two or more campus	14%
Mixed	2%
External/Distance	0%

Online Study

None	37%
About a quarter	28%
About half	25%
All or nearly all	10%

Average Grade

No results	1%
0 - 49%	1%
50 - 59%	3%
60 - 69%	14%
70 - 79%	44%
80 - 89%	34%
90 - 100%	3%

Location

City	17%
Bundoora	0%
Brunswick	83%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	9%
No	91%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	64.3	Learner Engagement	68.4%
Teaching Quality	70.8	Teaching Quality	79.2%
Learning Resources	71.7	Learning Resources	82.2%
Student Support	65.6	Student Support	69.4%
Skills Development	73.7	Skills Development	84.6%
Overall Quality	67.4	Overall Satisfaction	79.5%

1. Learner Engagement

Percent In Agreement: 68.44% Based on 263 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	14%	25%	25%	31%	2%	261
Had a sense of belonging to RMIT	3%	10%	31%	37%	20%		260
Felt prepared for your study	2%	5%	24%	43%	26%		263
Participated in discussions online or face-to-face	6%	25%	37%	32%			263
Worked with other students as part of your study	2%	26%	36%	37%			263
Interacted with students outside study requirements	9%	38%	32%	21%			263
Interacted with students who are very different from you	3%	40%	38%	19%			263

2. Teaching Quality

Percent In Agreement: 79.23% Based on 260 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	22%	46%	29%	260	
Entire education experience in your program	5%	16%	52%	28%	263	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	6%	31%	42%	19%	248
Relevant to your education as a whole	2%	4%	22%	41%	31%	249
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	5%	21%	43%	28%	260
Demonstrated concern for student learning	2%	8%	30%	34%	26%	260
Provided clear explanations on coursework and assessment	2%	7%	29%	42%	21%	260
Stimulated you intellectually	3%	6%	22%	41%	28%	260
Commented on your work in ways that help you learn	2%	8%	27%	38%	25%	260
Seemed helpful and approachable	2%	5%	23%	38%	33%	260
Set assessment tasks that challenge you to learn	1%	3%	15%	41%	40%	259

3. Learning Resources

Percent In Agreement: 82.21% Based on 253 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	15%	40%	43%	1%	255
Student spaces and common areas	6%	22%	39%	32%	1%	255
Online learning materials	2%	15%	47%	36%	0%	255
Computing/IT resources	4%	17%	43%	34%	2%	254
Assigned books, notes and resources	3%	18%	44%	28%	7%	254
Laboratory or studio equipment	2%	18%	40%	31%	9%	252
Library resources and facilities	1%	9%	38%	51%	2%	255

4. Student Support

Percent In Agreement: 69.38% Based on 209 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	6%	12%	13%	14%	45%	239
Been offered support relevant to your circumstances	10%	8%	22%	15%	24%	21%	238
Felt induction/orientation activities were relevant and helpful	4%	10%	30%	21%	33%	1%	263
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	9%	25%	34%	30%		263
To what extent have you experienced efficient enrolment and admissions processes	3%	5%	22%	27%	43%		263
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	2%	9%	31%	32%	16%	10%	212
Helpful?	3%	10%	24%	32%	21%	10%	211
Career advisors							
Available?	3%	16%	36%	23%	11%	12%	157
Helpful?	3%	13%	33%	24%	14%	13%	152
Academic or learning advisors							
Available?	1%	7%	30%	31%	20%	11%	220
Helpful?	1%	7%	27%	32%	22%	11%	220
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	12%	29%	25%	14%	16%	153
Helpful?	3%	10%	31%	25%	15%	17%	150

5. Skills Development

Percent In Agreement: 84.55% Based on 246 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	2%	24%	42%	31%	246
Ability to solve complex problems	1%	4%	27%	41%	27%	246
Ability to work with others	0%	7%	23%	39%	31%	246
Confidence to learn independently	1%	4%	18%	37%	41%	246
Written communication skills	1%	6%	32%	33%	29%	246
Spoken communication skills	1%	7%	32%	35%	26%	246
Knowledge of the field(s) you are studying	1%	4%	17%	41%	37%	245
Development of work-related knowledge and skills	2%	5%	22%	40%	31%	246

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	19%	19%	22%	17%	14%	11%	236
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	27%	19%	27%	15%	12%		236
Financial circumstances	22%	19%	26%	17%	17%		236

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	25%	75%	234

Reasons for leaving	%
Academic exchange	2
Academic support	5
Administrative support	2
Boredom/lack of interest	5
Career prospects	4
Change of direction	4
Commuting difficulties	1
Difficulty paying fees	3
Difficulty with workload	7
Expectations not met	7
Family responsibilities	2
Financial difficulties	4
Gap year/deferral	3
Government assistance	0
Graduating	2
Health or stress	12
Institution reputation	2
Moving residence	1
Need a break	6
Need to do paid work	5
Other opportunities	1
Paid work responsibilities	3
Personal reasons	5
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	2
Standards too high	2
Study/life balance	8
Travel or tourism	1
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.