

# STUDENT EXPERIENCE SURVEY - HE QILT 2019

<b>365H</b>	<b>AUSCY</b>	<b>Survey Population: 2,281</b>
<b>Design and Social Context</b>		<b>Respondents: 989</b>
		<b>Response Rate: 43.4%</b>
		<b>Reliability: Good</b>

Demographics (% of total sample size)

**Commencement Year**

Pre 2015	2%
2015	5%
2016	11%
2017	19%
2018	14%
2019	50%

**Completion Year Expected**

2019	36%
2020 or later	64%

**LOTE**

Yes	31%
No	69%

**Age**

<21	44%
21-24	25%
25-34	20%
35-44	7%
45+	4%

**Gender**

Male	24%
Female	76%

**Citizenship**

% Australian	88%
% Int Onshore	12%
% Int Offshore	0%

**Program Type**

Bachelor	69%
Postgraduate (Coursework)	31%
Other	0%

**Study Base**

One campus	90%
Two or more campus	2%
Mixed	5%
External/Distance	3%

**Online Study**

None	19%
About a quarter	36%
About half	29%
All or nearly all	16%

**Average Grade**

No results	1%
0 - 49%	1%
50 - 59%	3%
60 - 69%	18%
70 - 79%	44%
80 - 89%	31%
90 - 100%	2%

**Location**

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

**Disability**

Yes	16%
No	84%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	60.5	Learner Engagement	61.9%
Teaching Quality	72.9	Teaching Quality	85.2%
Learning Resources	72.3	Learning Resources	84.2%
Student Support	66.0	Student Support	72.8%
Skills Development	72.9	Skills Development	86.7%
Overall Quality	69.2	Overall Satisfaction	82.2%

## 1. Learner Engagement

Percent In Agreement: 61.88% Based on 989 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	3%	11%	22%	29%	31%	4%	985
Had a sense of belonging to RMIT	4%	16%	35%	30%	15%		987
Felt prepared for your study	1%	6%	23%	43%	27%		987
Participated in discussions online or face-to-face	4%	27%	38%	31%			988
Worked with other students as part of your study	5%	32%	36%	27%			989
Interacted with students outside study requirements	21%	45%	22%	12%			988
Interacted with students who are very different from you	7%	41%	35%	18%			989

## 2. Teaching Quality

Percent In Agreement: 85.17% Based on 971 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	13%	54%	31%	980	
Entire education experience in your program	3%	15%	54%	29%	989	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	4%	24%	48%	23%	952
Relevant to your education as a whole	1%	3%	23%	42%	32%	954
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	5%	23%	45%	26%	970
Demonstrated concern for student learning	1%	7%	26%	39%	26%	971
Provided clear explanations on coursework and assessment	1%	5%	25%	42%	27%	971
Stimulated you intellectually	1%	4%	22%	41%	32%	967
Commented on your work in ways that help you learn	1%	8%	28%	39%	24%	971
Seemed helpful and approachable	0%	3%	21%	40%	36%	971
Set assessment tasks that challenge you to learn	1%	2%	18%	46%	34%	971

## 3. Learning Resources

Percent In Agreement: 84.22% Based on 887 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	11%	46%	36%	4%	958
Student spaces and common areas	5%	15%	41%	33%	7%	960
Online learning materials	2%	9%	47%	39%	2%	960
Computing/IT resources	2%	14%	44%	26%	14%	959
Assigned books, notes and resources	2%	15%	48%	31%	4%	960
Laboratory or studio equipment	3%	8%	22%	10%	57%	959
Library resources and facilities	1%	11%	39%	44%	5%	955

#### 4. Student Support

Percent In Agreement: 72.81% Based on 765 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	9%	4%	7%	7%	8%	66%	930
Been offered support relevant to your circumstances	9%	8%	16%	16%	21%	30%	930
Felt induction/orientation activities were relevant and helpful	3%	11%	24%	24%	22%	15%	987
	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>Very Much</b>		<b>Respondents</b>
Received support from your institution to settle into study	4%	12%	27%	30%	27%		987
To what extent have you experienced efficient enrolment and admissions processes	2%	7%	20%	29%	43%		987
	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>Very Much</b>	<b>Had No Contact</b>	<b>Respondents</b>
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	2%	8%	27%	36%	20%	6%	811
Helpful?	2%	9%	27%	37%	19%	6%	807
<b>Career advisors</b>							
Available?	5%	13%	29%	28%	15%	11%	462
Helpful?	7%	10%	29%	29%	14%	11%	458
<b>Academic or learning advisors</b>							
Available?	1%	6%	26%	39%	21%	7%	747
Helpful?	2%	5%	25%	37%	24%	7%	744
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	7%	10%	21%	28%	19%	15%	373
Helpful?	8%	7%	21%	26%	22%	17%	357

#### 5. Skills Development

Percent In Agreement: 86.67% Based on 945 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	2%	18%	45%	35%	945
Ability to solve complex problems	1%	5%	29%	46%	20%	944
Ability to work with others	2%	6%	28%	42%	23%	945
Confidence to learn independently	1%	4%	18%	44%	33%	944
Written communication skills	0%	4%	22%	43%	31%	945
Spoken communication skills	2%	9%	32%	37%	20%	943
Knowledge of the field(s) you are studying	0%	2%	16%	44%	37%	945
Development of work-related knowledge and skills	1%	7%	29%	39%	24%	945

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	15%	13%	25%	21%	16%	9%	906
	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Quite a bit</b>	<b>Very much</b>		<b>Respondents</b>
Living arrangements	36%	21%	20%	12%	11%		905
Financial circumstances	30%	16%	23%	14%	17%		906

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	906

### Reasons for leaving

	%
Academic exchange	1
Academic support	3
Administrative support	2
Boredom/lack of interest	3
Career prospects	3
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	3
Expectations not met	3
Family responsibilities	2
Financial difficulties	4
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	7
Institution reputation	1
Moving residence	1
Need a break	3
Need to do paid work	4
Other opportunities	1
Paid work responsibilities	3
Personal reasons	3
Quality concerns	2
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	0
Other reasons	2

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.