

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2019

<b>630H</b>			<b>Survey Population: 1,735</b>
<b>Business</b>	<b>AUSCY</b>		<b>Respondents: 423</b>
			<b>Response Rate: 24.4%</b>
			<b>Reliability: Good</b>

### Demographics (% of total sample size)

#### Commencement Year

Pre 2015	0%
2015	2%
2016	9%
2017	18%
2018	19%
2019	53%

#### Completion Year Expected

2019	37%
2020 or later	63%

#### LOTE

Yes	65%
No	35%

#### Age

<21	64%
21-24	29%
25-34	5%
35-44	1%
45+	0%

#### Gender

Male	40%
Female	60%

#### Citizenship

% Australian	57%
% Int Onshore	43%
% Int Offshore	0%

#### Program Type

Bachelor	85%
Postgraduate (Coursework)	15%
Other	0%

#### Study Base

One campus	88%
Two or more campus	8%
Mixed	4%
External/Distance	0%

#### Online Study

None	18%
About a quarter	24%
About half	39%
All or nearly all	18%

#### Average Grade

No results	1%
0 - 49%	0%
50 - 59%	11%
60 - 69%	33%
70 - 79%	42%
80 - 89%	11%
90 - 100%	1%

#### Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

#### Disability

Yes	5%
No	95%

### Snapshot Scales 2019 (See notes on Page 4)

<b>Mean</b>		<b>Percent In Agreement</b>	
Learner Engagement	64.9	Learner Engagement	72.3%
Teaching Quality	66.6	Teaching Quality	75.8%
Learning Resources	75.0	Learning Resources	87.5%
Student Support	65.1	Student Support	68.3%
Skills Development	71.5	Skills Development	79.0%
Overall Quality	63.0	Overall Satisfaction	75.4%

## 1. Learner Engagement

Percent In Agreement: 72.34% Based on 423 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	10%	25%	29%	32%	2%	420
Had a sense of belonging to RMIT	3%	13%	31%	35%	19%		423
Felt prepared for your study	1%	6%	23%	39%	31%		423
Participated in discussions online or face-to-face	4%	30%	37%	30%			423
Worked with other students as part of your study	1%	15%	32%	51%			423
Interacted with students outside study requirements	14%	44%	29%	12%			423
Interacted with students who are very different from you	5%	36%	38%	21%			423

## 2. Teaching Quality

Percent In Agreement: 75.85% Based on 414 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	23%	56%	17%	419	
Entire education experience in your program	4%	21%	58%	17%	423	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	34%	47%	13%	399
Relevant to your education as a whole	1%	5%	32%	43%	20%	399
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	8%	29%	43%	19%	414
Demonstrated concern for student learning	3%	9%	30%	38%	20%	414
Provided clear explanations on coursework and assessment	1%	7%	28%	41%	23%	413
Stimulated you intellectually	2%	9%	34%	38%	17%	414
Commented on your work in ways that help you learn	3%	11%	31%	38%	17%	414
Seemed helpful and approachable	1%	7%	28%	41%	24%	414
Set assessment tasks that challenge you to learn	1%	6%	24%	46%	22%	414

## 3. Learning Resources

Percent In Agreement: 87.53% Based on 393 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	7%	39%	50%	2%	404
Student spaces and common areas	5%	14%	41%	38%	2%	403
Online learning materials	2%	9%	41%	47%	1%	403
Computing/IT resources	2%	10%	42%	38%	8%	404
Assigned books, notes and resources	3%	17%	47%	32%	1%	403
Laboratory or studio equipment	4%	9%	38%	20%	29%	403
Library resources and facilities	2%	7%	38%	49%	4%	404

#### 4. Student Support

Percent In Agreement: 68.31% Based on 344 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	12%	4%	14%	14%	18%	38%	387
Been offered support relevant to your circumstances	11%	9%	19%	16%	21%	23%	388
Felt induction/orientation activities were relevant and helpful	4%	10%	26%	29%	24%	7%	423
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	8%	28%	32%	29%		422
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	18%	32%	43%		421
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	3%	11%	29%	32%	16%	9%	378
Helpful?	5%	7%	29%	29%	21%	9%	378
<b>Career advisors</b>							
Available?	4%	10%	39%	24%	12%	11%	297
Helpful?	4%	7%	38%	26%	13%	13%	294
<b>Academic or learning advisors</b>							
Available?	1%	6%	31%	33%	19%	9%	361
Helpful?	2%	6%	32%	32%	19%	10%	364
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	4%	8%	33%	26%	14%	14%	243
Helpful?	4%	6%	31%	29%	15%	15%	239

#### 5. Skills Development

Percent In Agreement: 78.99% Based on 395 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	5%	27%	42%	25%	395
Ability to solve complex problems	1%	7%	30%	42%	19%	395
Ability to work with others	1%	3%	21%	41%	35%	395
Confidence to learn independently	1%	4%	22%	41%	32%	393
Written communication skills	1%	8%	24%	40%	27%	394
Spoken communication skills	1%	5%	27%	40%	26%	395
Knowledge of the field(s) you are studying	1%	6%	26%	43%	24%	395
Development of work-related knowledge and skills	2%	9%	30%	37%	22%	395

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	23%	16%	21%	19%	12%	9%	373
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	35%	23%	23%	12%	7%		371
Financial circumstances	37%	21%	22%	11%	9%		371

## Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	369

Reasons for leaving	%
Academic exchange	2
Academic support	3
Administrative support	2
Boredom/lack of interest	3
Career prospects	2
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	3
Expectations not met	2
Family responsibilities	2
Financial difficulties	2
Gap year/deferral	1
Government assistance	1
Graduating	2
Health or stress	6
Institution reputation	2
Moving residence	1
Need a break	2
Need to do paid work	3
Other opportunities	2
Paid work responsibilities	2
Personal reasons	3
Quality concerns	2
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	1
Other reasons	1

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.