

STUDENT EXPERIENCE SURVEY - HE QILT

2019

345H		Survey Population: 1,615
Design and Social Context	2 Campuses	Respondents: 622
		Response Rate: 38.5%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	0%
2016	3%
2017	28%
2018	16%
2019	52%

Completion Year Expected

2019	42%
2020 or later	58%

LOTE

Yes	31%
No	69%

Age

<21	62%
21-24	26%
25-34	9%
35-44	3%
45+	1%

Gender

Male	29%
Female	71%

Citizenship

% Australian	76%
% Int Onshore	24%
% Int Offshore	0%

Program Type

Bachelor	78%
Postgraduate (Coursework)	22%
Other	0%

Study Base

One campus	96%
Two or more campus	4%
Mixed	1%
External/Distance	0%

Online Study

None	28%
About a quarter	34%
About half	26%
All or nearly all	12%

Average Grade

No results	0%
0 - 49%	0%
50 - 59%	1%
60 - 69%	12%
70 - 79%	47%
80 - 89%	37%
90 - 100%	3%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	10%
No	90%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	67.9	Learner Engagement	79.6%
Teaching Quality	72.0	Teaching Quality	83.7%
Learning Resources	74.4	Learning Resources	87.4%
Student Support	65.1	Student Support	72.4%
Skills Development	72.6	Skills Development	84.2%
Overall Quality	70.5	Overall Satisfaction	84.2%

1. Learner Engagement

Percent In Agreement: 79.58% Based on 622 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	7%	22%	29%	36%	4%	615
Had a sense of belonging to RMIT	3%	9%	35%	36%	18%		620
Felt prepared for your study	1%	5%	20%	45%	30%		622
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	4%	21%	37%	38%			622
Worked with other students as part of your study	0%	11%	34%	54%			622
Interacted with students outside study requirements	11%	39%	31%	19%			622
Interacted with students who are very different from you	6%	32%	39%	23%			622

2. Teaching Quality

Percent In Agreement: 83.69% Based on 607 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	3%	14%	50%	34%		610
Entire education experience in your program	3%	13%	54%	30%		622
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	5%	24%	50%	20%	589
Relevant to your education as a whole	1%	5%	21%	42%	30%	595
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	4%	24%	45%	26%	604
Demonstrated concern for student learning	2%	7%	29%	37%	25%	607
Provided clear explanations on coursework and assessment	1%	6%	27%	42%	24%	607
Stimulated you intellectually	2%	5%	27%	40%	26%	607
Commented on your work in ways that help you learn	2%	7%	25%	41%	26%	605
Seemed helpful and approachable	1%	4%	17%	39%	38%	607
Set assessment tasks that challenge you to learn	1%	4%	18%	47%	30%	607

3. Learning Resources

Percent In Agreement: 87.41% Based on 572 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	9%	44%	45%	1%	599
Student spaces and common areas	4%	15%	44%	34%	4%	599
Online learning materials	2%	10%	45%	41%	2%	599
Computing/IT resources	3%	12%	44%	34%	8%	599
Assigned books, notes and resources	2%	16%	46%	31%	5%	599
Laboratory or studio equipment	2%	11%	33%	34%	20%	598
Library resources and facilities	2%	9%	37%	47%	6%	598

4. Student Support

Percent In Agreement: 72.44% Based on 479 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	8%	3%	9%	7%	10%	63%	580
Been offered support relevant to your circumstances	10%	7%	15%	13%	18%	37%	575
Felt induction/orientation activities were relevant and helpful	3%	9%	28%	30%	19%	12%	622
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	10%	30%	32%	25%		622
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	22%	33%	37%		621
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	9%	30%	33%	17%	9%	522
Helpful?	3%	8%	29%	36%	16%	8%	519
Career advisors							
Available?	4%	13%	32%	24%	15%	12%	339
Helpful?	5%	12%	31%	24%	16%	13%	328
Academic or learning advisors							
Available?	2%	6%	25%	35%	22%	9%	494
Helpful?	3%	4%	23%	36%	27%	8%	490
Support services such as counsellors, financial/legal advisors and health services							
Available?	7%	11%	26%	26%	13%	16%	276
Helpful?	5%	10%	28%	26%	15%	16%	262

5. Skills Development

Percent In Agreement: 84.16% Based on 587 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	4%	25%	39%	29%	587
Ability to solve complex problems	3%	8%	32%	36%	21%	587
Ability to work with others	1%	4%	19%	40%	36%	587
Confidence to learn independently	2%	4%	20%	42%	32%	585
Written communication skills	1%	5%	25%	39%	30%	586
Spoken communication skills	2%	6%	26%	38%	28%	586
Knowledge of the field(s) you are studying	2%	3%	19%	42%	34%	587
Development of work-related knowledge and skills	1%	7%	24%	40%	28%	587

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	20%	17%	29%	16%	11%	7%	564
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	37%	24%	20%	10%	10%		563
Financial circumstances	34%	22%	22%	14%	9%		564

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	564

Reasons for leaving	%
Academic exchange	1
Academic support	2
Administrative support	1
Boredom/lack of interest	4
Career prospects	4
Change of direction	4
Commuting difficulties	2
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	4
Family responsibilities	2
Financial difficulties	4
Gap year/deferral	3
Government assistance	0
Graduating	1
Health or stress	7
Institution reputation	0
Moving residence	1
Need a break	4
Need to do paid work	5
Other opportunities	2
Paid work responsibilities	2
Personal reasons	3
Quality concerns	2
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	0
Study/life balance	4
Travel or tourism	1
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.