

STUDENT EXPERIENCE SURVEY - HE QILT

2019

325H			Survey Population: 1,227
Design and Social Context	AUSCY		Respondents: 359
			Response Rate: 29.3%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	1%
2015	3%
2016	11%
2017	11%
2018	31%
2019	43%

Completion Year Expected

2019	39%
2020 or later	61%

LOTE

Yes	64%
No	36%

Age

<21	34%
21-24	39%
25-34	20%
35-44	5%
45+	3%

Gender

Male	61%
Female	39%

Citizenship

% Australian	52%
% Int Onshore	48%
% Int Offshore	0%

Program Type

Bachelor	50%
Postgraduate (Coursework)	49%
Other	0%

Study Base

One campus	93%
Two or more campus	2%
Mixed	5%
External/Distance	0%

Online Study

None	30%
About a quarter	22%
About half	32%
All or nearly all	16%

Average Grade

No results	1%
0 - 49%	0%
50 - 59%	4%
60 - 69%	19%
70 - 79%	45%
80 - 89%	29%
90 - 100%	2%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	4%
No	96%

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	63.9	Learner Engagement	70.4%
Teaching Quality	67.1	Teaching Quality	74.1%
Learning Resources	70.0	Learning Resources	82.0%
Student Support	65.5	Student Support	69.4%
Skills Development	70.4	Skills Development	79.8%
Overall Quality	62.4	Overall Satisfaction	73.0%

1. Learner Engagement

Percent In Agreement: 70.39% Based on 358 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	15%	29%	26%	27%	1%	356
Had a sense of belonging to RMIT	3%	11%	33%	35%	17%		359
Felt prepared for your study	1%	5%	23%	40%	31%		359
Participated in discussions online or face-to-face	6%	29%	38%	27%			359
Worked with other students as part of your study	1%	15%	38%	46%			357
Interacted with students outside study requirements	13%	39%	31%	17%			357
Interacted with students who are very different from you	7%	37%	34%	22%			358

2. Teaching Quality

Percent In Agreement: 74.06% Based on 347 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	4%	23%	53%	19%	354	
Entire education experience in your program	3%	25%	56%	17%	359	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	6%	34%	44%	15%	334
Relevant to your education as a whole	1%	5%	28%	43%	23%	336
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	7%	32%	39%	20%	348
Demonstrated concern for student learning	1%	9%	35%	39%	15%	347
Provided clear explanations on coursework and assessment	2%	5%	29%	42%	22%	348
Stimulated you intellectually	1%	9%	31%	41%	18%	346
Commented on your work in ways that help you learn	1%	10%	33%	39%	17%	347
Seemed helpful and approachable	2%	4%	26%	43%	25%	346
Set assessment tasks that challenge you to learn	1%	4%	22%	48%	25%	348

3. Learning Resources

Percent In Agreement: 81.96% Based on 327 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	7%	18%	40%	34%	1%	337
Student spaces and common areas	7%	16%	41%	34%	2%	334
Online learning materials	2%	13%	43%	40%	2%	337
Computing/IT resources	4%	15%	46%	30%	6%	337
Assigned books, notes and resources	2%	15%	51%	28%	4%	337
Laboratory or studio equipment	4%	15%	32%	20%	28%	337
Library resources and facilities	2%	11%	42%	40%	5%	336

4. Student Support

Percent In Agreement: 69.37% Based on 284 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	8%	5%	15%	14%	16%	42%	324
Been offered support relevant to your circumstances	11%	8%	19%	15%	21%	26%	325
Felt induction/orientation activities were relevant and helpful	3%	11%	21%	27%	28%	9%	359
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	11%	30%	28%	28%		359
To what extent have you experienced efficient enrolment and admissions processes	3%	7%	17%	30%	43%		359
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	7%	27%	33%	21%	10%	312
Helpful?	2%	9%	27%	29%	22%	11%	311
Career advisors							
Available?	3%	15%	34%	23%	12%	13%	239
Helpful?	4%	12%	34%	21%	15%	15%	234
Academic or learning advisors							
Available?	2%	5%	32%	31%	19%	11%	300
Helpful?	3%	6%	29%	32%	19%	11%	299
Support services such as counsellors, financial/legal advisors and health services							
Available?	7%	9%	27%	23%	16%	17%	196
Helpful?	5%	9%	30%	17%	20%	19%	191

5. Skills Development

Percent In Agreement: 79.82% Based on 332 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	6%	28%	40%	24%	332
Ability to solve complex problems	1%	8%	32%	42%	17%	332
Ability to work with others	1%	4%	25%	39%	32%	332
Confidence to learn independently	2%	3%	24%	42%	29%	332
Written communication skills	1%	5%	29%	42%	24%	331
Spoken communication skills	2%	10%	33%	36%	20%	332
Knowledge of the field(s) you are studying	1%	3%	23%	47%	26%	332
Development of work-related knowledge and skills	1%	8%	29%	41%	21%	331

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	20%	21%	23%	15%	13%	7%	319
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	35%	22%	20%	12%	10%		317
Financial circumstances	32%	20%	26%	11%	11%		317

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	16%	84%	316

Reasons for leaving	%
Academic exchange	3
Academic support	2
Administrative support	2
Boredom/lack of interest	2
Career prospects	3
Change of direction	2
Commuting difficulties	1
Difficulty paying fees	1
Difficulty with workload	2
Expectations not met	3
Family responsibilities	2
Financial difficulties	3
Gap year/deferral	1
Government assistance	0
Graduating	1
Health or stress	5
Institution reputation	1
Moving residence	0
Need a break	2
Need to do paid work	2
Other opportunities	1
Paid work responsibilities	3
Personal reasons	3
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	0
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.