

STUDENT EXPERIENCE SURVEY - HE QILT

2019

174T			Survey Population: 1,206
Science Engineering and Technology	2 Campuses		Respondents: 386
			Response Rate: 32.0%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year		Completion Year Expected		LOTE	
Pre 2015	1%	2019	29%	Yes	61%
2015	1%	2020 or later	71%	No	39%
2016	3%				
2017	9%				
2018	36%				
2019	51%				

Age		Gender		Citizenship	
<21	77%	Male	83%	% Australian	78%
21-24	14%	Female	17%	% Int Onshore	22%
25-34	8%			% Int Offshore	0%
35-44	1%				
45+	1%				

Program Type		Study Base		Online Study	
Bachelor	0%	One campus	95%	None	16%
Postgraduate (Coursework)	0%	Two or more campus	3%	About a quarter	34%
Other	100%	Mixed	2%	About half	30%
		External/Distance	0%	All or nearly all	20%

Average Grade		Location		Disability	
No results	1%	City	100%	Yes	7%
0 - 49%	2%	Bundoora	0%	No	93%
50 - 59%	9%	Brunswick	0%		
60 - 69%	17%	Point Cook	0%		
70 - 79%	37%	Online (RMIT Online)	0%		
80 - 89%	28%	Online (OUA)	0%		
90 - 100%	6%	Other	0%		

Snapshot Scales 2019 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	62.0	Learner Engagement	63.2%
Teaching Quality	65.4	Teaching Quality	72.3%
Learning Resources	71.1	Learning Resources	83.8%
Student Support	65.4	Student Support	70.0%
Skills Development	66.6	Skills Development	74.7%
Overall Quality	62.3	Overall Satisfaction	73.1%

1. Learner Engagement**Percent In Agreement: 63.21% Based on 386 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	1%	9%	25%	36%	27%	2%	379
Had a sense of belonging to RMIT	3%	8%	33%	37%	19%		386
Felt prepared for your study	2%	5%	24%	41%	28%		386
Participated in discussions online or face-to-face	7%	41%	31%	20%			386
Worked with other students as part of your study	1%	23%	41%	35%			386
Interacted with students outside study requirements	13%	42%	29%	16%			386
Interacted with students who are very different from you	7%	44%	35%	15%			386

2. Teaching Quality**Percent In Agreement: 72.27% Based on 375 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	5%	25%	55%	16%	380	
Entire education experience in your program	4%	23%	56%	17%	386	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	7%	34%	45%	12%	363
Relevant to your education as a whole	1%	3%	34%	44%	18%	363
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	2%	8%	34%	40%	15%	374
Demonstrated concern for student learning	3%	11%	33%	33%	20%	375
Provided clear explanations on coursework and assessment	1%	9%	30%	39%	21%	375
Stimulated you intellectually	3%	8%	37%	38%	14%	375
Commented on your work in ways that help you learn	2%	12%	32%	36%	18%	374
Seemed helpful and approachable	1%	3%	29%	40%	27%	374
Set assessment tasks that challenge you to learn	1%	5%	29%	45%	20%	374

3. Learning Resources**Percent In Agreement: 83.84% Based on 359 Included Responses**

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	14%	51%	30%	2%	368
Student spaces and common areas	5%	16%	41%	36%	1%	366
Online learning materials	4%	15%	45%	35%	1%	369
Computing/IT resources	2%	12%	47%	37%	2%	369
Assigned books, notes and resources	3%	21%	49%	23%	4%	369
Laboratory or studio equipment	2%	13%	43%	36%	6%	368
Library resources and facilities	2%	11%	41%	39%	8%	368

4. Student Support

Percent In Agreement: 70.00% Based on 300 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	15%	5%	13%	14%	15%	38%	350
Been offered support relevant to your circumstances	10%	7%	19%	19%	22%	23%	351
Felt induction/orientation activities were relevant and helpful	4%	10%	28%	27%	25%	6%	386
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	3%	8%	32%	31%	26%		386
To what extent have you experienced efficient enrolment and admissions processes	3%	6%	23%	28%	40%		386
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	4%	34%	30%	21%	10%	330
Helpful?	2%	7%	31%	32%	19%	10%	329
Career advisors							
Available?	4%	10%	34%	26%	14%	11%	256
Helpful?	2%	11%	32%	28%	15%	12%	247
Academic or learning advisors							
Available?	1%	6%	31%	35%	16%	10%	316
Helpful?	2%	6%	30%	32%	20%	10%	314
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	10%	29%	26%	17%	16%	219
Helpful?	4%	8%	29%	23%	20%	16%	215

5. Skills Development

Percent In Agreement: 74.65% Based on 359 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	8%	32%	44%	15%	358
Ability to solve complex problems	1%	6%	37%	38%	17%	358
Ability to work with others	1%	6%	28%	41%	23%	359
Confidence to learn independently	2%	5%	26%	43%	24%	359
Written communication skills	3%	14%	33%	37%	13%	360
Spoken communication skills	4%	11%	36%	36%	13%	359
Knowledge of the field(s) you are studying	1%	4%	23%	47%	25%	359
Development of work-related knowledge and skills	1%	8%	32%	40%	19%	357

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	21%	18%	22%	14%	10%	15%	347
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	26%	21%	30%	13%	10%		345
Financial circumstances	27%	22%	21%	17%	12%		345

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	17%	83%	342

Reasons for leaving	%
Academic exchange	2
Academic support	2
Administrative support	1
Boredom/lack of interest	3
Career prospects	3
Change of direction	3
Commuting difficulties	2
Difficulty paying fees	2
Difficulty with workload	2
Expectations not met	3
Family responsibilities	3
Financial difficulties	3
Gap year/deferral	1
Government assistance	0
Graduating	0
Health or stress	5
Institution reputation	1
Moving residence	0
Need a break	3
Need to do paid work	4
Other opportunities	2
Paid work responsibilities	2
Personal reasons	4
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	1
Standards too high	1
Study/life balance	3
Travel or tourism	0
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.