

STUDENT EXPERIENCE SURVEY - HE QILT

2019

650T			Survey Population: 1,002
Business	AUSCY		Respondents: 233
			Response Rate: 23.3%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2015	0%
2015	1%
2016	2%
2017	5%
2018	38%
2019	54%

Completion Year Expected

2019	34%
2020 or later	66%

LOTE

Yes	64%
No	36%

Age

<21	86%
21-24	10%
25-34	3%
35-44	1%
45+	0%

Gender

Male	44%
Female	56%

Citizenship

% Australian	56%
% Int Onshore	44%
% Int Offshore	0%

Program Type

Bachelor	0%
Postgraduate (Coursework)	0%
Other	100%

Study Base

One campus	87%
Two or more campus	10%
Mixed	3%
External/Distance	0%

Online Study

None	13%
About a quarter	32%
About half	38%
All or nearly all	17%

Average Grade

No results	2%
0 - 49%	0%
50 - 59%	10%
60 - 69%	25%
70 - 79%	34%
80 - 89%	26%
90 - 100%	3%

Location

City	100%
Bundoora	0%
Brunswick	0%
Point Cook	0%
Online (RMIT Online)	0%
Online (OUA)	0%
Other	0%

Disability

Yes	9%
No	91%

Snapshot Scales 2019 (See notes on Page 4)

<u>Mean</u>		<u>Percent In Agreement</u>	
Learner Engagement	58.5	Learner Engagement	55.4%
Teaching Quality	64.0	Teaching Quality	71.2%
Learning Resources	71.7	Learning Resources	83.8%
Student Support	61.5	Student Support	59.0%
Skills Development	67.7	Skills Development	74.1%
Overall Quality	63.2	Overall Satisfaction	76.3%

1. Learner Engagement

Percent In Agreement: 55.36% Based on 233 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	10%	14%	30%	24%	19%	2%	231
Had a sense of belonging to RMIT	3%	10%	33%	34%	20%		232
Felt prepared for your study	3%	4%	30%	34%	29%		232
Participated in discussions online or face-to-face	10%	39%	35%	16%			233
Worked with other students as part of your study	3%	29%	38%	30%			233
Interacted with students outside study requirements	12%	45%	27%	16%			233
Interacted with students who are very different from you	6%	46%	35%	13%			233

2. Teaching Quality

Percent In Agreement: 71.17% Based on 222 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	4%	20%	59%	18%	226	
Entire education experience in your program	3%	20%	59%	17%	232	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	5%	42%	38%	12%	213
Relevant to your education as a whole	1%	6%	34%	38%	21%	212
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	5%	5%	35%	38%	17%	221
Demonstrated concern for student learning	4%	10%	38%	31%	17%	222
Provided clear explanations on coursework and assessment	4%	7%	34%	38%	17%	222
Stimulated you intellectually	4%	8%	43%	35%	11%	221
Commented on your work in ways that help you learn	4%	14%	34%	36%	12%	221
Seemed helpful and approachable	2%	8%	32%	38%	21%	221
Set assessment tasks that challenge you to learn	2%	5%	29%	44%	20%	222

3. Learning Resources

Percent In Agreement: 83.81% Based on 210 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	13%	44%	40%	1%	215
Student spaces and common areas	6%	14%	44%	35%	0%	215
Online learning materials	3%	13%	45%	38%	1%	215
Computing/IT resources	2%	12%	45%	33%	7%	215
Assigned books, notes and resources	2%	14%	49%	33%	1%	215
Laboratory or studio equipment	2%	17%	37%	20%	24%	215
Library resources and facilities	3%	11%	43%	40%	3%	215

4. Student Support

Percent In Agreement: 59.04% Based on 188 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	10%	6%	18%	19%	17%	30%	203
Been offered support relevant to your circumstances	8%	13%	24%	18%	22%	16%	203
Felt induction/orientation activities were relevant and helpful	5%	11%	35%	26%	17%	6%	232
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	9%	35%	26%	26%		232
To what extent have you experienced efficient enrolment and admissions processes	5%	5%	27%	30%	33%		232
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	9%	34%	24%	18%	12%	210
Helpful?	3%	10%	32%	23%	18%	13%	211
Career advisors							
Available?	7%	10%	41%	19%	10%	14%	169
Helpful?	6%	8%	37%	23%	12%	14%	167
Academic or learning advisors							
Available?	1%	10%	32%	33%	12%	12%	202
Helpful?	2%	9%	33%	30%	13%	12%	201
Support services such as counsellors, financial/legal advisors and health services							
Available?	6%	10%	34%	21%	13%	17%	162
Helpful?	6%	10%	35%	20%	11%	18%	160

5. Skills Development

Percent In Agreement: 74.06% Based on 212 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	5%	36%	38%	19%	213
Ability to solve complex problems	1%	6%	36%	40%	16%	213
Ability to work with others	2%	5%	30%	40%	23%	213
Confidence to learn independently	1%	6%	29%	38%	25%	213
Written communication skills	1%	7%	38%	38%	16%	212
Spoken communication skills	3%	9%	36%	36%	17%	211
Knowledge of the field(s) you are studying	1%	3%	27%	46%	23%	212
Development of work-related knowledge and skills	2%	3%	31%	45%	19%	212

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	18%	17%	29%	15%	14%	8%	197
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	29%	19%	29%	11%	11%		194
Financial circumstances	23%	23%	27%	18%	10%		194

Considering leaving RMIT in 2019

	Yes	No	Respondents
Seriously considered leaving	22%	78%	192

Reasons for leaving

	%
Academic exchange	3
Academic support	4
Administrative support	1
Boredom/lack of interest	3
Career prospects	1
Change of direction	2
Commuting difficulties	2
Difficulty paying fees	2
Difficulty with workload	2
Expectations not met	4
Family responsibilities	2
Financial difficulties	3
Gap year/deferral	1
Government assistance	0
Graduating	2
Health or stress	6
Institution reputation	1
Moving residence	0
Need a break	4
Need to do paid work	2
Other opportunities	2
Paid work responsibilities	3
Personal reasons	5
Quality concerns	3
Received other offer from another university/higher education institution	1
Social reasons	2
Standards too high	1
Study/life balance	5
Travel or tourism	1
Other reasons	2

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.