

STUDENT EXPERIENCE SURVEY - VE LQ

2019
Semester 1

650T - Vocational Business Education BUS	AUSCY	Survey Population: 409 Respondents : 21 Response Rate: 5.1%
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Demographics (% of total sample size)

Commencement Year

Pre 2014	0
2014	0
2015	0
2016	0
2017	0
2018	0
2019	21

Age

Under 15	0%
15-19	10%
20-24	29%
25-34	19%
35-44	19%
45-54	19%
55-64	5%
65 or over	0%

Citizenship

Australian	86%
International Onshore	14%
International Offshore	0%

Gender

Male	10%
Female	90%

Program Type

TAFE Certificate	90%
TAFE Diploma	10%
Other	0%

LOTE

Yes	57%
No	43%

Disability

Yes	0%
No	100%

Qualitfication

Certificate I	0%
Certificate II	0%
Certificate III	5%
Certificate IV	86%
Certificate level unknown	0%
Diploma	0%
Advanced diploma	10%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

FOE

Natural & physical sciences	0%
Information Technology	5%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	5%
Education	0%
Management & commerce	57%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	33%

Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	10%
No	86%

Recognition/Prior Learning

Yes	19%
No	76%

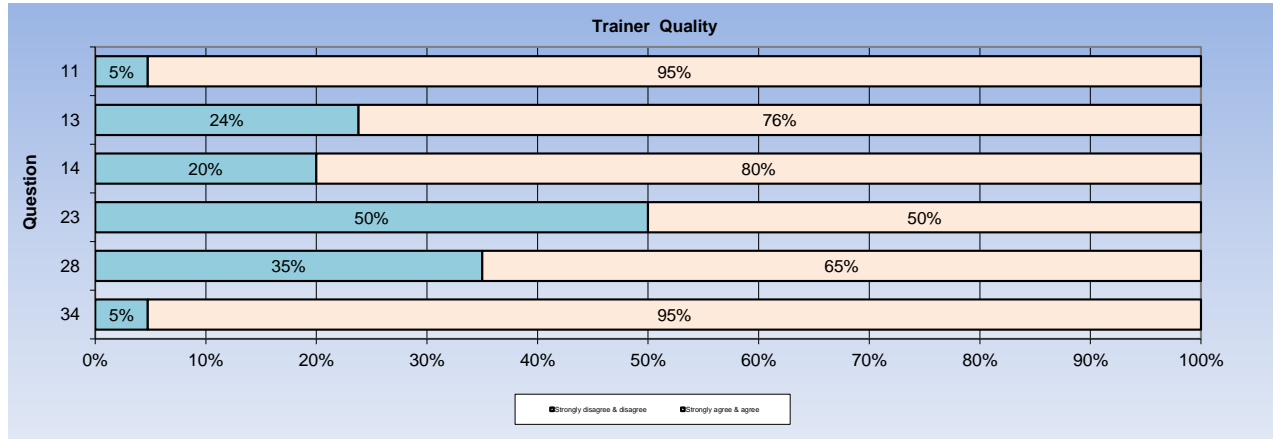
Please check notes on page 3

Snapshot Scales 2019 (Old Formula)	
Trainer Quality	77.2%
Overall	69.8%

Snapshot Scales 2019 (New Formula)	
Trainer Quality	75.0%
Overall Satisfaction	71.4%

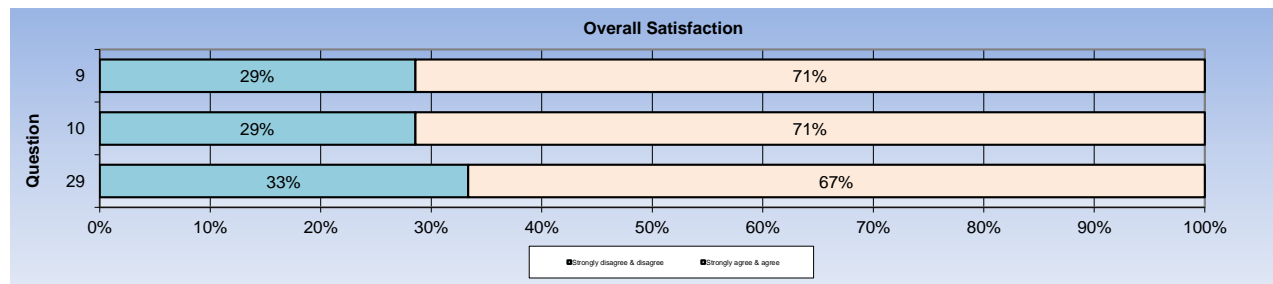
1. Trainer Quality

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	77.2%					
11. Training organisation staff respected my background and needs		0%	5%	62%	33%	21
13. Trainers had an excellent knowledge of the subject content		10%	14%	48%	29%	21
14. I received useful feedback on my assessments		10%	10%	65%	15%	20
23. Trainers explained things clearly		20%	30%	45%	5%	20
28. Trainers made the subject as interesting as possible		20%	15%	40%	25%	20
34. Trainers encouraged learners to ask questions		0%	5%	71%	24%	21



2. Overall Satisfaction

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	69.8%					
9. Overall, I am satisfied with the training		14%	14%	57%	14%	21
10. I would recommend the training organisation to others		19%	10%	43%	29%	21
29. I would recommend the training to others		19%	14%	48%	19%	21



3. Effective Support

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	80.5%					
24. The training organisation had a range of services to support learners		5%	10%	80%	5%	20
33. The training was flexible enough to meet my needs		10%	14%	71%	5%	21

4. Clear Expectations

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	62.3%					
20. It was always easy to know the standards expected		19%	24%	52%	5%	21
22. I usually had a clear idea of what was expected of me		5%	30%	60%	5%	20
35. Trainers made it clear right from the start what they expected from me		15%	20%	55%	10%	20

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	73.3%					
15. The way I was assessed was a fair test of my skills and knowledge		15%	10%	65%	10%	20
19. Assessments were based on realistic activities		10%	15%	55%	20%	20
30. The training organisation gave appropriate recognition of existing knowledge and skills		15%	15%	60%	10%	20

6. Learning Stimulation

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	71.0%					
17. The training was at the right level of difficulty for me		19%	10%	57%	14%	21
18. The amount of work I had to do was reasonable		10%	19%	57%	14%	21
32. I was given enough material to keep up my interest		15%	15%	60%	10%	20

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	71.4%					
21. Training facilities and materials were in good condition		19%	14%	52%	14%	21
26. The training used up-to-date equipment, facilities and materials		14%	14%	57%	14%	21
31. Training resources were available when I needed them		19%	5%	67%	10%	21

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	79.0%					
3. The training focused on relevant skills		10%	5%	67%	19%	21
5. The training prepared me well for work		10%	15%	70%	5%	20
7. The training had a good mix of theory and practice		14%	10%	48%	29%	21

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	83.3%					
1. I developed the skills expected from this training		5%	14%	67%	14%	21
2. I identified ways to build on my current knowledge and skills		5%	10%	62%	24%	21

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded. The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.