

STUDENT EXPERIENCE SURVEY - VE LQ

2019
Semester 2

C5298 - Dip Property Service(A&FManag)	AUSCY	Survey Population: 35
SEH		Respondents : 4
174T - Voc Eng, Health & Sciences		Response Rate: 11.4%

Demographics (% of total sample size)

Commencement Year

Pre 2014	0
2014	0
2015	0
2016	0
2017	0
2018	0
2019	4

Age

Under 15	0%
15-19	0%
20-24	0%
25-34	0%
35-44	100%
45-54	0%
55-64	0%
65 or over	0%

Citizenship

Australian	100%
International Onshore	0%
International Offshore	0%

Gender

Male	75%
Female	25%

Program Type

TAFE Certificate	0%
TAFE Diploma	100%
Other	0%

LOTE

Yes	25%
No	75%

Disability

Yes	0%
No	100%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	0%
Certificate level unknown	0%
Diploma	100%
Advanced diploma	0%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

FOE

Natural & physical sciences	0%
Information Technology	0%
Engineering & related technologies	25%
Architecture & building	50%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	0%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	25%

Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	0%
No	100%

Recognition/Prior Learning

Yes	0%
No	100%

Please check notes on page 3

Snapshot Scales 2019 (Old Formula)

Trainer Quality	65.2%
Overall	50.0%

Snapshot Scales 2019 (New Formula)

Trainer Quality	75.0%
Overall Satisfaction	50.0%

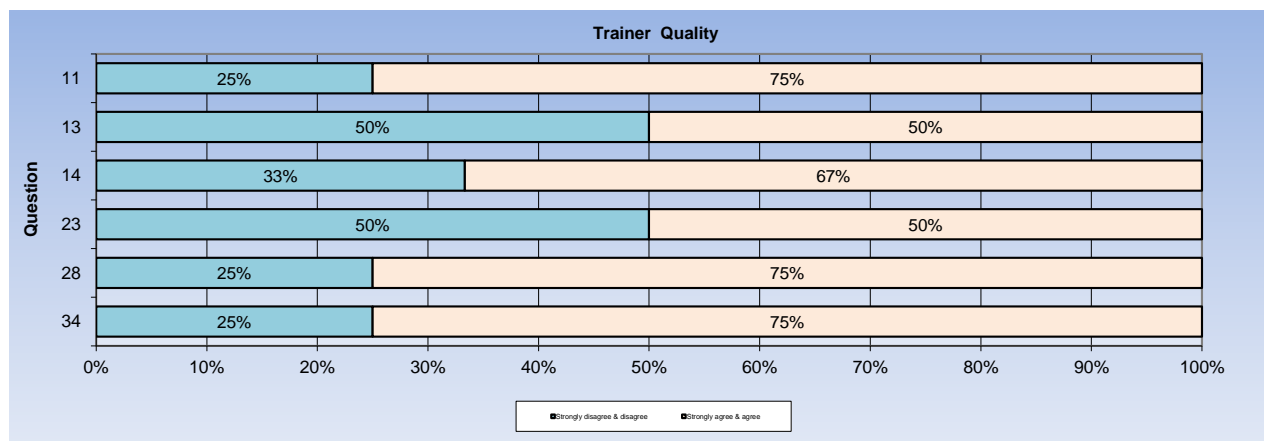
About Your Training

C5298 - Dip Property Service(A&FManag)

2019

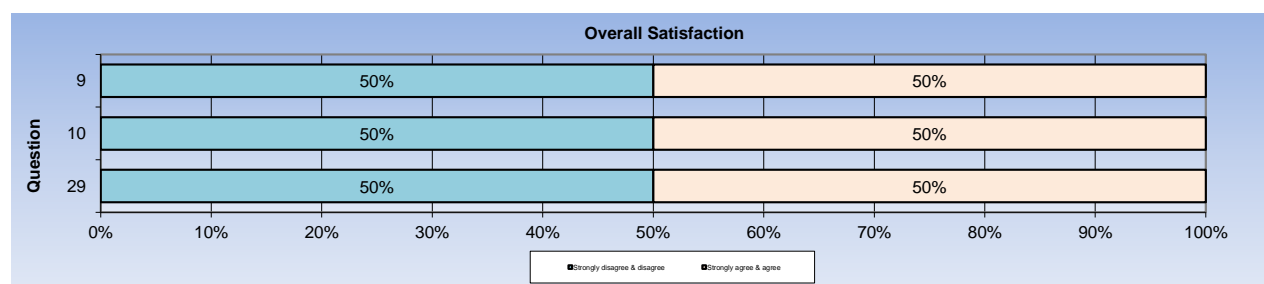
1. Trainer Quality

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	65.2%					
11. Training organisation staff respected my background and needs		0%	25%	25%	50%	4
13. Trainers had an excellent knowledge of the subject content		0%	50%	0%	50%	4
14. I received useful feedback on my assessments		33%	0%	33%	33%	3
23. Trainers explained things clearly		50%	0%	0%	50%	4
28. Trainers made the subject as interesting as possible		25%	0%	25%	50%	4
34. Trainers encouraged learners to ask questions		25%	0%	0%	75%	4



2. Overall Satisfaction

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		50.0%						
9. Overall, I am satisfied with the training				25%	25%	0%	50%	4
10. I would recommend the training organisation to others				25%	25%	0%	50%	4
29. I would recommend the training to others				25%	25%	25%	25%	4



3. Effective Support

		% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
		62.5%					
24. The training organisation had a range of services to support learners			25%	25%	0%	50%	4
33. The training was flexible enough to meet my needs			25%	0%	25%	50%	4

4. Clear Expectations

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		50.0%						
20. It was always easy to know the standards expected				25%	25%	25%	25%	4
22. I usually had a clear idea of what was expected of me				50%	0%	0%	50%	4
35. Trainers made it clear right from the start what they expected from me				25%	25%	0%	50%	4

5. Effective Assessment

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		58.3%						
15. The way I was assessed was a fair test of my skills and knowledge			25%	0%	25%	50%	4	
19. Assessments were based on realistic activities			50%	0%	0%	50%	4	
30. The training organisation gave appropriate recognition of existing knowledge and skills			50%	0%	25%	25%	4	

6. Learning Stimulation

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	50.0%						
17. The training was at the right level of difficulty for me		25%	25%	0%	50%	4	
18. The amount of work I had to do was reasonable		25%	25%	0%	50%	4	
32. I was given enough material to keep up my interest		25%	25%	0%	50%	4	

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	58.3%					
21. Training facilities and materials were in good condition		50%	0%	25%	25%	4
26. The training used up-to-date equipment, facilities and materials		25%	0%	25%	50%	4
31. Training resources were available when I needed them		25%	25%	0%	50%	4

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	58.3%					
3. The training focused on relevant skills		25%	0%	25%	50%	4
5. The training prepared me well for work		25%	25%	0%	50%	4
7. The training had a good mix of theory and practice		25%	25%	0%	50%	4

9. Competency Development

		% AGREE	Strongly Disagree		Strongly Agree		No. of Students
		75.0%					
1. I developed the skills expected from this training			25%	0%	25%	50%	4
2. I identified ways to build on my current knowledge and skills			25%	0%	25%	50%	4

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.