

STUDENT EXPERIENCE SURVEY - VE LQ

2019
Semester 2

C5363 - Dip of Laboratory Technology SEH 174T - Voc Eng, Health & Sciences	AUSCY	Survey Population: 38 Respondents : 5 Response Rate: 13.2%
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Demographics (% of total sample size)

Commencement Year

Pre 2014	0
2014	0
2015	0
2016	0
2017	1
2018	4
2019	0

Age

Under 15	0%
15-19	60%
20-24	40%
25-34	0%
35-44	0%
45-54	0%
55-64	0%
65 or over	0%

Citizenship

Australian	60%
International Onshore	40%
International Offshore	0%

Gender

Male	40%
Female	60%

Program Type

TAFE Certificate	0%
TAFE Diploma	100%
Other	0%

LOTE

Yes	100%
No	0%

Disability

Yes	0%
No	100%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	0%
Certificate level unknown	0%
Diploma	100%
Advanced diploma	0%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

FOE

Natural & physical sciences	20%
Information Technology	0%
Engineering & related technologies	20%
Architecture & building	0%
Agriculture, envi & related studies	20%
Health	0%
Education	0%
Management & commerce	0%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	40%

Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	40%
No	60%

Recognition/Prior Learning

Yes	20%
No	80%

Please check notes on page 3

Snapshot Scales 2019 (Old Formula)

Trainer Quality	70.0%
Overall	86.7%

Snapshot Scales 2019 (New Formula)

Trainer Quality	60.0%
Overall Satisfaction	80.0%

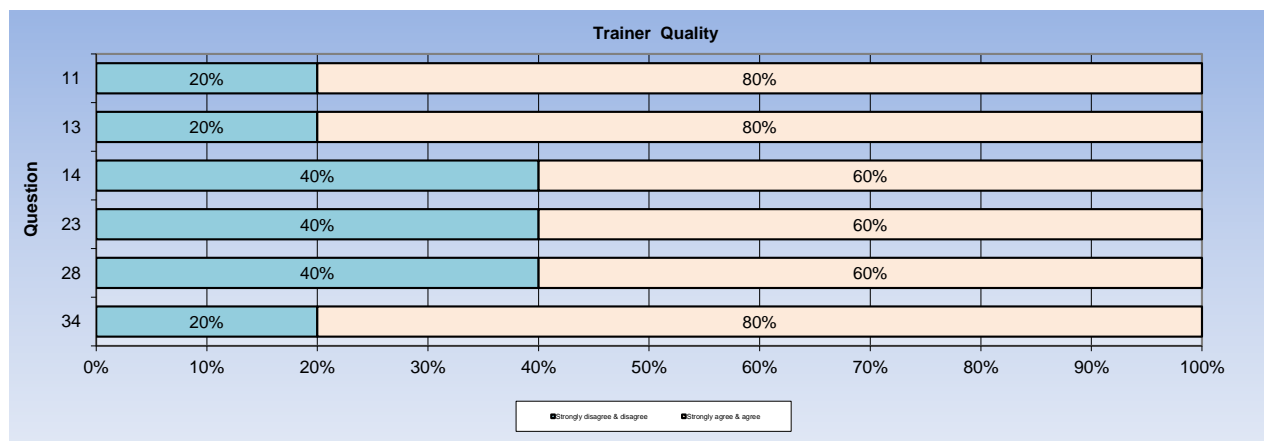
About Your Training

C5363 - Dip of Laboratory Technology

2019

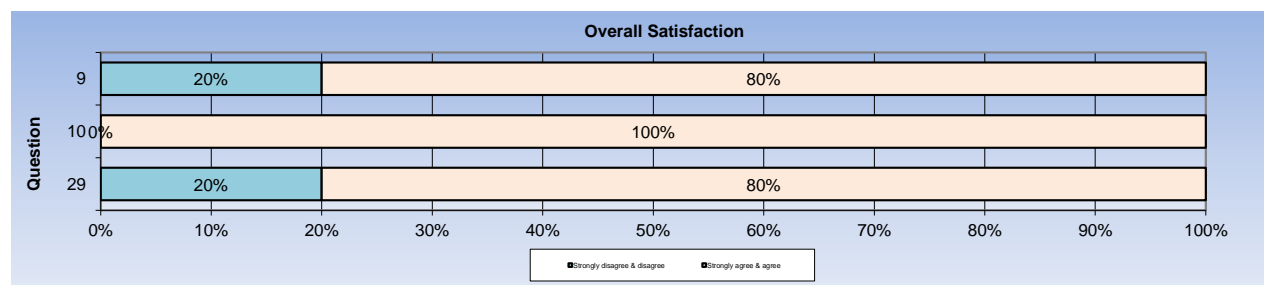
1. Trainer Quality

	% AGREE				No. of	
	70.0%	Strongly Disagree		Strongly Agree	Students	
11. Training organisation staff respected my background and needs		20%	0%	60%	20%	5
13. Trainers had an excellent knowledge of the subject content		20%	0%	60%	20%	5
14. I received useful feedback on my assessments		20%	20%	40%	20%	5
23. Trainers explained things clearly		0%	40%	40%	20%	5
28. Trainers made the subject as interesting as possible		20%	20%	60%	0%	5
34. Trainers encouraged learners to ask questions		20%	0%	60%	20%	5



2. Overall Satisfaction

Overall Satisfaction:		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
			86.7%						
<hr/>									
9. Overall, I am satisfied with the training				0%	20%	60%	20%	5	
10. I would recommend the training organisation to others				0%	0%	100%	0%	5	
29. I would recommend the training to others				0%	20%	80%	0%	5	



3. Effective Support

		% AGREE				Strongly Disagree				Strongly Agree	No. of Students
		80.0%									
24. The training organisation had a range of services to support learners			0%	20%	60%	20%				5	
33. The training was flexible enough to meet my needs			0%	20%	40%	40%				5	

4. Clear Expectations

		% AGREE				Strongly Disagree				Strongly Agree	No. of Students
		80.0%									
20. It was always easy to know the standards expected			0%	20%	60%	20%				5	
22. I usually had a clear idea of what was expected of me			0%	0%	100%	0%				5	
35. Trainers made it clear right from the start what they expected from me			20%	20%	40%	20%				5	

5. Effective Assessment

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students
		78.6%						
15. The way I was assessed was a fair test of my skills and knowledge				20%	0%	60%	20%	5
19. Assessments were based on realistic activities				0%	40%	60%	0%	5
30. The training organisation gave appropriate recognition of existing knowledge and skills				0%	0%	50%	50%	4

6. Learning Stimulation

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	73.3%					
17. The training was at the right level of difficulty for me		0%	20%	40%	40%	5
18. The amount of work I had to do was reasonable		0%	40%	40%	20%	5
32. I was given enough material to keep up my interest		0%	20%	60%	20%	5

7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	66.7%					
21. Training facilities and materials were in good condition		20%	20%	40%	20%	5
26. The training used up-to-date equipment, facilities and materials		20%	20%	40%	20%	5
31. Training resources were available when I needed them		20%	0%	40%	40%	5

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	80.0%					
3. The training focused on relevant skills		0%	0%	60%	40%	5
5. The training prepared me well for work		20%	20%	20%	40%	5
7. The training had a good mix of theory and practice		20%	0%	60%	20%	5

9. Competency Development

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	80.0%					
1. I developed the skills expected from this training		0%	20%	60%	20%	5
2. I identified ways to build on my current knowledge and skills		0%	20%	60%	20%	5

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded. The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.