

# STUDENT EXPERIENCE SURVEY - VE LQ

**2019**
**Semester 2**

C4394 - Cert IV Strata Comm Management SEH 174T - Voc Eng, Health & Sciences	AUSCY	Survey Population: 34 Respondents : 1 Response Rate: 2.9%
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## Demographics (% of total sample size)

### Commencement Year

Pre 2014	0
2014	0
2015	0
2016	0
2017	0
2018	0
2019	1

### Age

Under 15	0%
15-19	0%
20-24	0%
25-34	0%
35-44	0%
45-54	0%
55-64	100%
65 or over	0%

### Citizenship

Australian	100%
International Onshore	0%
International Offshore	0%

### Gender

Male	100%
Female	0%

### Program Type

TAFE Certificate	100%
TAFE Diploma	0%
Other	0%

### LOTE

Yes	0%
No	100%

### Disability

Yes	0%
No	100%

### Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	100%
Certificate level unknown	0%
Diploma	0%
Advanced diploma	0%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

### FOE

Natural & physical sciences	0%
Information Technology	0%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	0%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	100%

### Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

### Studying for an Apprenticeship or Traineeship

Yes	0%
No	100%

### Recognition/Prior Learning

Yes	0%
No	100%

*Please check notes on page 3*

Snapshot Scales 2019 (Old Formula)	
Trainer Quality	16.7%
Overall	0.0%

Snapshot Scales 2019 (New Formula)	
Trainer Quality	0.0%
Overall Satisfaction	0.0%

# About Your Training

C4394 - Cert IV Strata Comm Management

2019

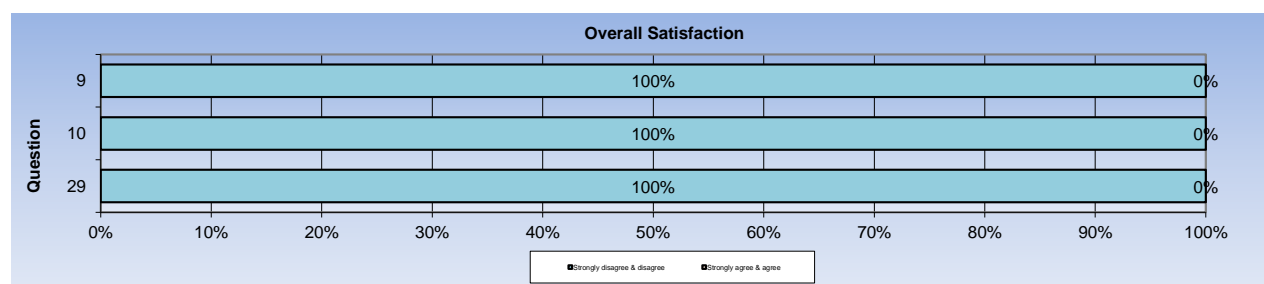
## 1. Trainer Quality

	% AGREE					
	16.7%	Strongly Disagree		Strongly Agree	No. of Students	
11. Training organisation staff respected my background and needs		0%	0%	100%	0%	1
13. Trainers had an excellent knowledge of the subject content		100%	0%	0%	0%	1
14. I received useful feedback on my assessments		100%	0%	0%	0%	1
23. Trainers explained things clearly		100%	0%	0%	0%	1
28. Trainers made the subject as interesting as possible		100%	0%	0%	0%	1
34. Trainers encouraged learners to ask questions		100%	0%	0%	0%	1



## 2. Overall Satisfaction

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
		0.0%							
9. Overall, I am satisfied with the training		100%	0%	0%	0%	0%	0%	1	
10. I would recommend the training organisation to others		100%	0%	0%	0%	0%	0%	1	
29. I would recommend the training to others		100%	0%	0%	0%	0%	0%	1	



## 3. Effective Support

		% AGREE			Strongly Disagree	Strongly Agree	No. of Students
		0.0%					
24. The training organisation had a range of services to support learners			100%	0%	0%	0%	1
33. The training was flexible enough to meet my needs			100%	0%	0%	0%	1

#### 4. Clear Expectations

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	0.0%					
20. It was always easy to know the standards expected		100%	0%	0%	0%	1
22. I usually had a clear idea of what was expected of me		100%	0%	0%	0%	1
35. Trainers made it clear right from the start what they expected from me		100%	0%	0%	0%	1

#### 5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	0.0%					
15. The way I was assessed was a fair test of my skills and knowledge		100%	0%	0%	0%	1
19. Assessments were based on realistic activities		0%	100%	0%	0%	1
30. The training organisation gave appropriate recognition of existing knowledge and skills		100%	0%	0%	0%	1

#### 6. Learning Stimulation

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	0.0%					
17. The training was at the right level of difficulty for me		100%	0%	0%	0%	1
18. The amount of work I had to do was reasonable		0%	100%	0%	0%	1
32. I was given enough material to keep up my interest		100%	0%	0%	0%	1

#### 7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	0.0%					
21. Training facilities and materials were in good condition		100%	0%	0%	0%	1
26. The training used up-to-date equipment, facilities and materials		100%	0%	0%	0%	1
31. Training resources were available when I needed them		100%	0%	0%	0%	1

#### 8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	0.0%					
3. The training focused on relevant skills		100%	0%	0%	0%	1
5. The training prepared me well for work		100%	0%	0%	0%	1
7. The training had a good mix of theory and practice		100%	0%	0%	0%	1

#### 9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	0.0%					
1. I developed the skills expected from this training		100%	0%	0%	0%	1
2. I identified ways to build on my current knowledge and skills		100%	0%	0%	0%	1

#### Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded. The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.