

# STUDENT EXPERIENCE SURVEY - VE LQ

2020  
Semester 2

College of Business	AUSCY	Survey Population: 1,391 Respondents : 265 Response Rate: 19.1%
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## Demographics (% of total sample size)

### Commencement Year

Pre 2015	0
2015	0
2016	1
2017	3
2018	3
2019	46
2020	212

### Age

Under 15	0%
15-19	44%
20-24	33%
25-34	12%
35-44	6%
45-54	4%
55-64	1%
65 or over	0%

### Citizenship

Australian	86%
International Onshore	13%
International Offshore	1%

### Gender

Male	50%
Female	50%

### Program Type

TAFE Certificate	14%
TAFE Diploma	86%
Other	0%

### LOTE

Yes	57%
No	41%

### Disability

Yes	8%
No	91%

### Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	13%
Certificate level unknown	0%
Diploma	61%
Advanced diploma	22%
Associate degree	0%
Degree	1%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	1%
Other qualification / training	1%
Do not know	2%

### FOE

Natural & physical sciences	0%
Information Technology	8%
Engineering & related technologies	1%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	53%
Society & culture	2%
Creative arts	0%
Food, hospitality & personal services	0%
Other	35%

### Identifying as Aboriginal/TSI

No	99%
Yes, Aboriginal	1%
Yes, Torres Strait Islander	0%
Yes, both	0%

### Studying for an Apprenticeship or Traineeship

Yes	6%
No	91%

### Recognition/Prior Learning

Yes	13%
No	85%

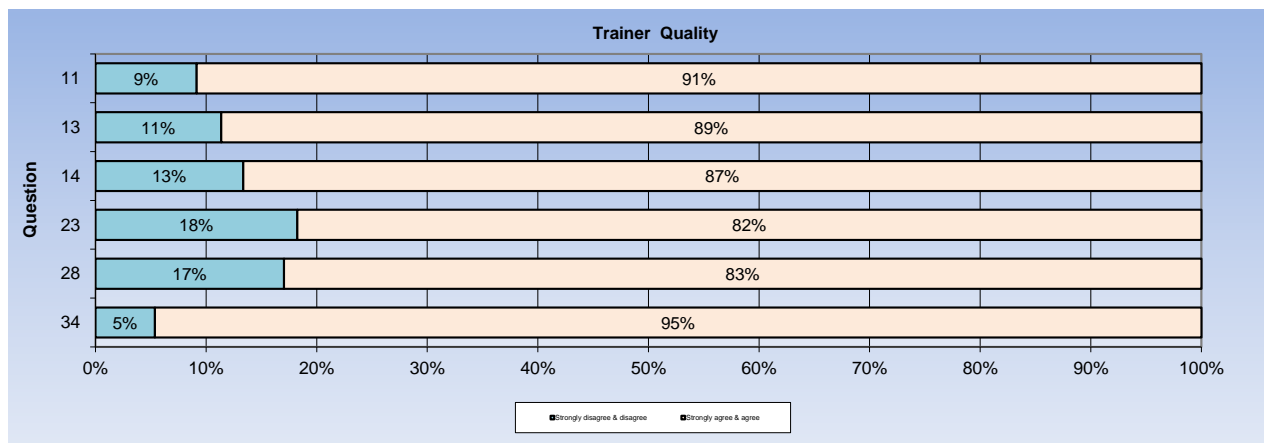
Please check notes on page 3

Snapshot Scales 2020 (Old Formula)	
Trainer Quality	87.6%
Overall	84.9%

Snapshot Scales 2020 (New Formula)	
Trainer Quality	87.5%
Overall Satisfaction	84.4%

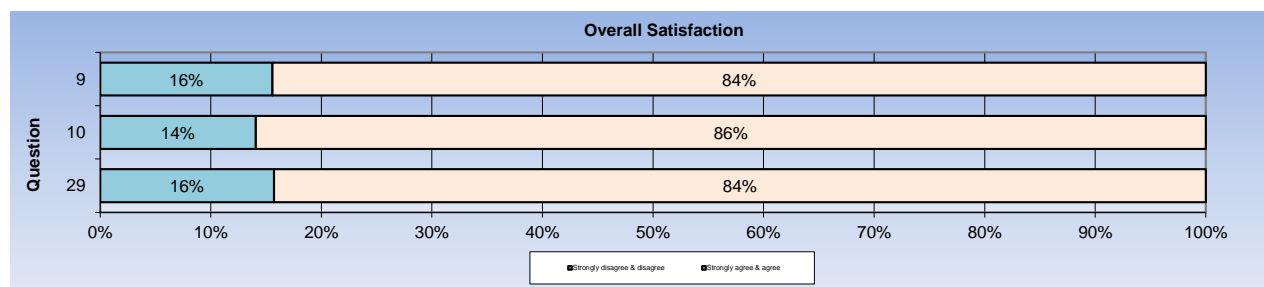
## 1. Trainer Quality

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	<b>87.6%</b>					
11. Training organisation staff respected my background and needs		4%	5%	57%	34%	262
13. Trainers had an excellent knowledge of the subject content		3%	8%	55%	34%	264
14. I received useful feedback on my assessments		4%	10%	59%	28%	262
23. Trainers explained things clearly		6%	12%	60%	22%	263
28. Trainers made the subject as interesting as possible		7%	10%	60%	23%	264
34. Trainers encouraged learners to ask questions		2%	3%	57%	37%	261



## 2. Overall Satisfaction

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	<b>84.9%</b>					
9. Overall, I am satisfied with the training		6%	10%	62%	22%	263
10. I would recommend the training organisation to others		5%	9%	60%	26%	263
29. I would recommend the training to others		6%	10%	61%	23%	261



## 3. Effective Support

	% AGREE	Strongly Disagree	Disagree	Agree	Strongly Agree	No. of Students
	<b>85.1%</b>					
24. The training organisation had a range of services to support learners		4%	10%	64%	21%	262
33. The training was flexible enough to meet my needs		5%	10%	65%	19%	262

#### 4. Clear Expectations

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	84.4%					
20. It was always easy to know the standards expected		6%	12%	66%	16%	261
22. I usually had a clear idea of what was expected of me		4%	12%	67%	17%	263
35. Trainers made it clear right from the start what they expected from me		5%	7%	58%	29%	260

#### 5. Effective Assessment

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	89.3%					
15. The way I was assessed was a fair test of my skills and knowledge		3%	7%	63%	27%	260
19. Assessments were based on realistic activities		2%	9%	68%	21%	261
30. The training organisation gave appropriate recognition of existing knowledge and skills		3%	8%	70%	19%	263

#### 6. Learning Stimulation

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	85.7%					
17. The training was at the right level of difficulty for me		4%	11%	68%	17%	260
18. The amount of work I had to do was reasonable		5%	10%	66%	19%	263
32. I was given enough material to keep up my interest		4%	9%	68%	19%	262

#### 7. Training Resources

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	86.2%					
21. Training facilities and materials were in good condition		4%	10%	65%	21%	262
26. The training used up-to-date equipment, facilities and materials		5%	10%	63%	23%	264
31. Training resources were available when I needed them		3%	9%	64%	24%	263

#### 8. Training Relevance

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	83.8%					
3. The training focused on relevant skills		2%	6%	70%	22%	264
5. The training prepared me well for work		4%	16%	63%	18%	262
7. The training had a good mix of theory and practice		3%	18%	58%	21%	263

#### 9. Competency Development

	% AGREE	Strongly Disagree			Strongly Agree	No. of Students
	90.9%					
1. I developed the skills expected from this training		3%	7%	73%	17%	264
2. I identified ways to build on my current knowledge and skills		3%	6%	67%	25%	264

#### Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.