

# STUDENT EXPERIENCE SURVEY - HDR

## 2020

660H - Grad School of Bus and Law  
BUS

Survey Population: 36  
Respondents: 11  
Response Rate: 30.6%

### Demographics (% of total sample size)

#### Commencement Year

Pre 2015	0
2015	1
2016	0
2017	2
2018	3
2019	3
2020	2

#### Age

<20	0%
21-24	9%
25-34	36%
35-44	45%
45+	9%

#### Gender

Male	55%
Female	45%

#### Citizenship

Australian	45%
International onshore	45%
International offshore	9%

#### Program Type

Master by research	0%
Doctorate by research	100%

#### Attendance Type

Full time	82%
Part time	18%

#### Location

On-campus	55%
Off-campus	45%

#### Milestones

Confirmation of candidature	55%
Third milestone review	9%

#### LOTE

Yes	73%
No	27%

#### Rural Relocatee

Yes	0%
No	100%

#### Main Funds Source

Employment	9%
Cadetship	0%
Family	9%
AusAid/IDP	0%
Home Government	9%
Scholarship	64%
Loan	9%
Savings	0%
Other	0%

#### Employment

Part time (1-14 hrs)	18%
Part time (15-20 hrs)	9%
Part time (21-34 hrs)	0%
Full time (35+ hrs)	18%
Not at all	55%

#### Research Degree Included

<b>Working for industry</b>	
Yes	0%
No	73%
<b>Working with industry</b>	
Yes	9%
No	64%
<b>Industry internship</b>	
Yes	18%
No	64%

Snapshot Scales 2020	% Agree	Mean
Supervision	87.7%	4.35
Intellectual Climate	51.0%	3.37
Skill Development	88.7%	4.53
Overall Satisfaction	81.8%	4.27

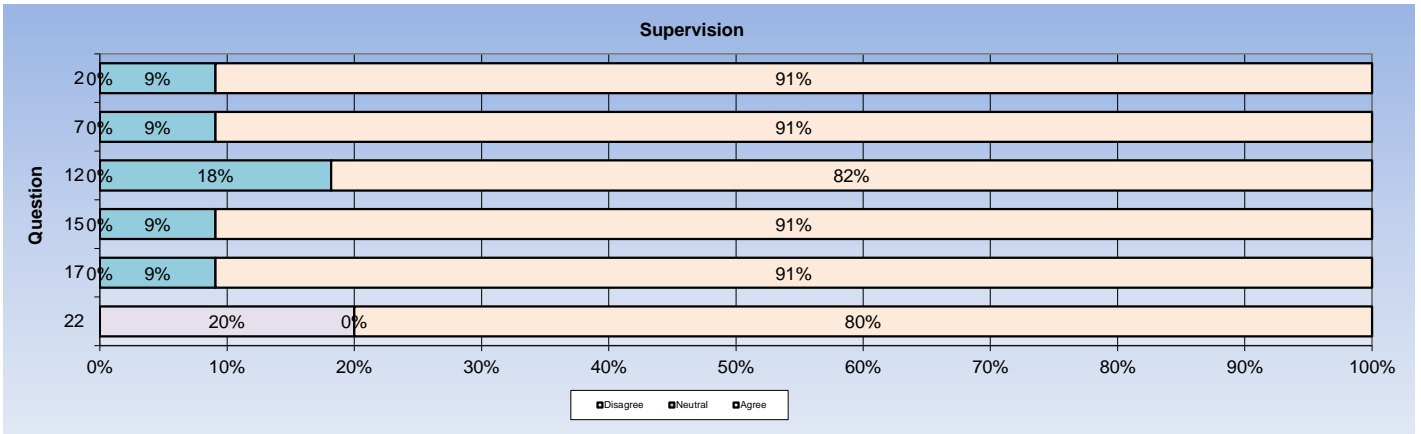
**Section One - Student Experience**

**Supervision**

% AGREE = 87.7%

MEAN = 4.35

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
2. Supervision is available when I need it	0%	0%	9%	27%	64%	11
7. My supervisor(s) are making a real effort to understand difficulties that I face	0%	0%	9%	36%	55%	11
12. My supervisor(s) provide me with additional information relevant to my topic	0%	0%	18%	45%	36%	11
15. I have been given good guidance in topic selection and refinement	0%	0%	9%	45%	45%	11
17. My supervisor(s) are providing helpful feedback on my progress	0%	0%	9%	18%	73%	11
22. I received good guidance in my literature search	10%	10%	0%	40%	40%	10

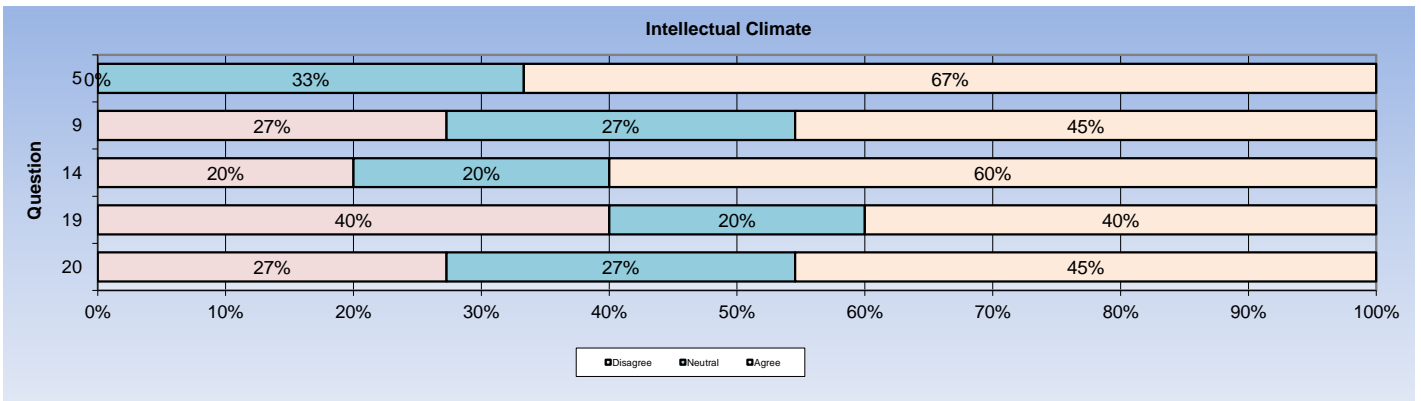


**Intellectual Climate**

% AGREE = 51.0%

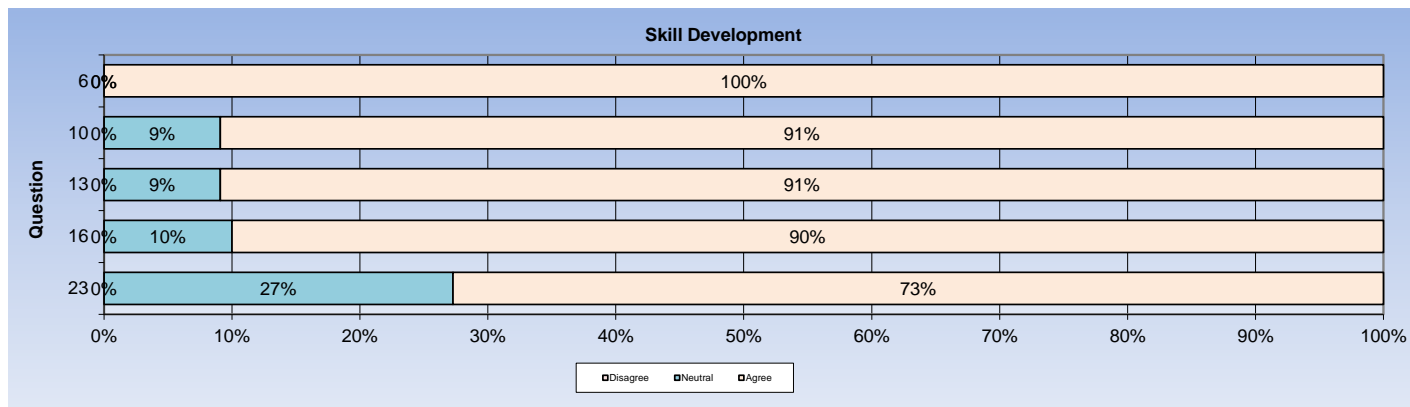
MEAN = 3.37

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
5. I have opportunities for social contact with other postgraduate candidates in my School/College	0%	0%	33%	56%	11%	9
9. I have a sense of belonging in the research community in my School/College	9%	18%	27%	27%	18%	11
14. I have opportunities to become involved in the broader research culture of my School/College	0%	20%	20%	40%	20%	10
19. A good seminar programme is provided for postgraduate research students within my School/College	20%	20%	20%	20%	20%	10
20. My research is stimulated by the research context of my School/College	18%	9%	27%	18%	27%	11



**Skill Development**

	% AGREE = 88.7%			MEAN = 4.53		
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
6. My research is developing my problem-solving skills	0%	0%	0%	30%	70%	10
10. I am learning to develop my ideas and present them in written work	0%	0%	9%	18%	73%	11
13. My research is sharpening my analytical skills	0%	0%	9%	18%	73%	11
16. Doing my research is helping me to develop my ability to plan my own work	0%	0%	10%	20%	70%	10
23. As my research progresses, I am feeling more confident about tackling unfamiliar problems	0%	0%	27%	36%	36%	11



**Overall Satisfaction**

	% AGREE = 81.8%			MEAN = 4.27		
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
26. Overall, I am satisfied with the quality of my higher degree research	0%	0%	18%	36%	45%	11

**Others**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
3. I have access to suitable working space	10%	0%	30%	10%	50%	10
8. I have good access to the technical support I need	0%	10%	40%	30%	20%	10
11. I am able to organise good access to necessary equipment	0%	0%	40%	30%	30%	10
24. I have appropriate financial support for my research project	0%	0%	27%	18%	55%	11
1. I am satisfied with the supervision I am receiving	0%	0%	0%	36%	64%	11
4. I am developing an understanding of the standard of work required for my research degree and the examination process	0%	0%	0%	36%	64%	11
18. I am being encouraged and supported to publish my research	0%	0%	9%	45%	45%	11
21. I am benefiting from having more than one supervisor	0%	0%	0%	20%	80%	10
25. I am developing transferable skills that will enable me to work in a broad range of contexts after I complete my degree	0%	0%	20%	30%	50%	10

## Section Two - Campus Life

660H - Grad School of Bus and Law

2020

**Administration**

1. I find it easy to check my enrolment status and invoices online
2. I'd know what to do if I had a problem with my student administration
3. RMIT effectively resolves any student administration issue I might have

	Strongly Disagree		Strongly Agree		No. of Students	
	0%	0%	18%	36%	45%	11
	18%	0%	36%	45%	0%	11
	0%	30%	30%	40%	0%	10

**Learning Support****Library - I am satisfied with...**

1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

	Strongly Disagree		Strongly Agree		No. of Students	
	18%	0%	9%	27%	45%	11
	22%	0%	22%	22%	33%	9
	0%	0%	36%	27%	36%	11
	0%	0%	38%	13%	50%	8
	0%	0%	14%	29%	57%	7

**Computing Facilities - I am satisfied with...**

1. Access to computer facilities at RMIT
2. Access to the specialist software that I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

	Strongly Disagree		Strongly Agree		No. of Students	
	0%	20%	20%	20%	40%	5
	0%	33%	17%	17%	33%	6
	0%	13%	13%	25%	50%	8
	0%	0%	38%	0%	63%	8

**Learning Support Services - I am satisfied with...**

1. Study and Learning Centre services
2. Language support
3. RMIT's academic and professional development workshops
4. Statistical Consultancy

	Strongly Disagree		Strongly Agree		No. of Students	
	0%	0%	33%	17%	50%	6
	0%	0%	33%	33%	33%	3
	0%	25%	25%	25%	25%	8
	0%	0%	0%	100%	0%	1

**Online Services**

1. I am satisfied with the Internet access provided by RMIT
2. I find the online environment useful to collaborate with other staff or students about my research

	Strongly Disagree		Strongly Agree		No. of Students	
	9%	9%	36%	18%	27%	11
	9%	9%	9%	27%	45%	11

**Communication****I have enough...**

1. Opportunities to discuss my academic work with my supervisor(s)
2. Opportunities to work with other research students
3. Contact with students in other disciplines

	Strongly Disagree		Strongly Agree		No. of Students	
	9%	27%	36%	9%	18%	11
	0%	11%	33%	11%	44%	9
	0%	22%	11%	44%	22%	9

**Information Access**

	Strongly Disagree		Strongly Agree		No. of Students	
1. I know how and where to access information regarding management of and support for my candidature	0%	27%	0%	18%	55%	11
2. I know who the key HDR academic and administrative contacts are in my school	11%	11%	44%	33%	0%	9
3. The RMIT website is easy to navigate to find information I need	10%	10%	30%	40%	10%	10

**Campus Life and Environment**

	Strongly Disagree		Strongly Agree		No. of Students	
1. The RMIT campus is a good place to spend time	0%	13%	0%	63%	25%	8
2. RMIT is friendly to people from all backgrounds	0%	0%	33%	33%	33%	9
3. I feel personally safe on campus	0%	0%	13%	50%	38%	8
4. I am treated fairly at RMIT	0%	0%	20%	50%	30%	10
5. I can balance my research with my work and home commitments	10%	0%	30%	40%	20%	10

**Building and Facilities**

	Strongly Disagree		Strongly Agree		No. of Students	
<b>The following areas are well maintained...</b>						
1. Classrooms	0%	0%	0%	25%	75%	4
2. Lecture theatres	0%	0%	25%	25%	50%	4
3. Laboratories	0%	0%	0%	50%	50%	2
4. General access computer labs	0%	0%	0%	33%	67%	3
5. Lounge spaces	0%	0%	14%	29%	57%	7
6. Toilets	0%	0%	0%	57%	43%	7
7. Lifts	0%	0%	14%	43%	43%	7

**Services and Programs for Students**

	Strongly Disagree				Strongly Agree		No. of Students
<b><i>I am satisfied with the service or program...</i></b>							
1. School of Graduate Research	0%	0%	22%	56%	22%		9
2. RMIT Connect	0%	9%	27%	55%	9%		11
3. Health promotion	0%	0%	20%	60%	20%		5
4. Scholarship and financial advice	0%	0%	36%	9%	55%		11
5. Career planning and advice	17%	17%	33%	33%	0%		6
6. Housing advice and assistance	25%	50%	25%	0%	0%		4
7. International student advisory services	40%	0%	40%	20%	0%		5
8. Legal Advice	50%	0%	50%	0%	0%		2
9. Counselling services	0%	0%	75%	25%	0%		4
10. Disability support	0%	0%	50%	0%	50%		2
11. Student leadership programs	0%	0%	75%	25%	0%		4
12. Religious/spiritual services	50%	0%	50%	0%	0%		2

	Yes		No		No. of Students
<b><i>This service is important to me...</i></b>					
1. School of Graduate Research	100%		0%		9
2. RMIT Connect	89%		11%		9
3. Health promotion	71%		29%		7
4. Scholarship and financial advice	89%		11%		9
5. Career planning and advice	63%		38%		8
6. Housing advice and assistance	43%		57%		7
7. International student advisory services	67%		33%		9
8. Legal Advice	29%		71%		7
9. Counselling services	57%		43%		7
10. Disability support	0%		100%		7
11. Student leadership programs	33%		67%		6
12. Religious/spiritual services	14%		86%		7

**RMIT Link**

	Strongly Disagree				Strongly Agree		No. of Students
<b><i>I am satisfied with the service or program...</i></b>							
1. Sport programs, sport clubs and recreation activities	0%	50%	50%	0%	0%		2
2. Visual arts, performing arts and gallery activities	0%	0%	100%	0%	0%		1

	Yes		No		No. of Students
<b><i>This service is important to me...</i></b>					
1. Sport programs, sport clubs and recreation activities	63%		38%		8
2. Visual arts, performing arts and gallery activities	38%		63%		8

**Student Union**

***I am satisfied with the service or program...***

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

	Strongly Disagree			Strongly Agree	No. of Students	
	0%	0%	67%	33%	0%	6
	0%	0%	67%	33%	0%	6
	0%	25%	50%	25%	0%	4
	0%	0%	100%	0%	0%	3
	0%	0%	100%	0%	0%	2
	0%	0%	100%	0%	0%	3

***This service is important to me...***

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

	Yes	No	No. of Students
	63%	38%	8
	63%	38%	8
	88%	13%	8
	38%	63%	8
	38%	63%	8
	38%	63%	8

**Outcomes**

1. As an RMIT graduate I will be highly employable
2. My research training experience at RMIT will improve my career prospects
3. RMIT generally responds well to student feedback
4. I would recommend higher degree research programs at RMIT to others

	Strongly Disagree			Strongly Agree	No. of Students	
	0%	9%	9%	45%	36%	11
	0%	0%	18%	45%	36%	11
	0%	22%	22%	33%	22%	9
	0%	0%	36%	18%	45%	11

**Notes**

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set of questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.