

STUDENT EXPERIENCE SURVEY - VE LQ

2020
Semester 2

College of Design and Social Context	3 Campuses	Survey Population: 3,407 Respondents : 1,005 Response Rate: 29.5%
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0
2015	0
2016	0
2017	3
2018	21
2019	153
2020	828

Age

Under 15	0%
15-19	34%
20-24	19%
25-34	20%
35-44	10%
45-54	11%
55-64	5%
65 or over	1%

Citizenship

Australian	90%
International Onshore	10%
International Offshore	0%

Gender

Male	36%
Female	63%

Program Type

TAFE Certificate	32%
TAFE Diploma	56%
Other	12%

LOTE

Yes	48%
No	50%

Disability

Yes	14%
No	84%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	5%
Certificate IV	25%
Certificate level unknown	1%
Diploma	33%
Advanced diploma	22%
Associate degree	0%
Degree	0%
Short course / statement of attainment	1%
VET graduate certificate / graduate dip.	1%
Other qualification / training	5%
Do not know	4%

FOE

Natural & physical sciences	1%
Information Technology	2%
Engineering & related technologies	2%
Architecture & building	11%
Agriculture, envi & related studies	0%
Health	8%
Education	10%
Management & commerce	2%
Society & culture	11%
Creative arts	26%
Food, hospitality & personal services	1%
Other	25%

Identifying as Aboriginal/TSI

No	98%
Yes, Aboriginal	2%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	8%
No	89%

Recognition/Prior Learning

Yes	14%
No	84%

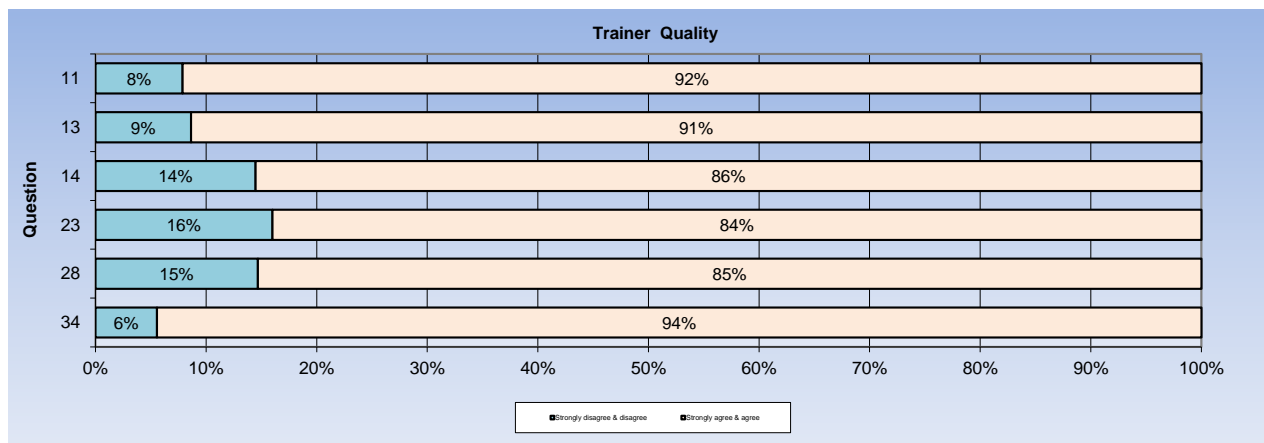
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Snapshot Scales 2020 (Old Formula)	
Trainer Quality	88.8%
Overall	85.0%

Snapshot Scales 2020 (New Formula)	
Trainer Quality	89.8%
Overall Satisfaction	82.2%

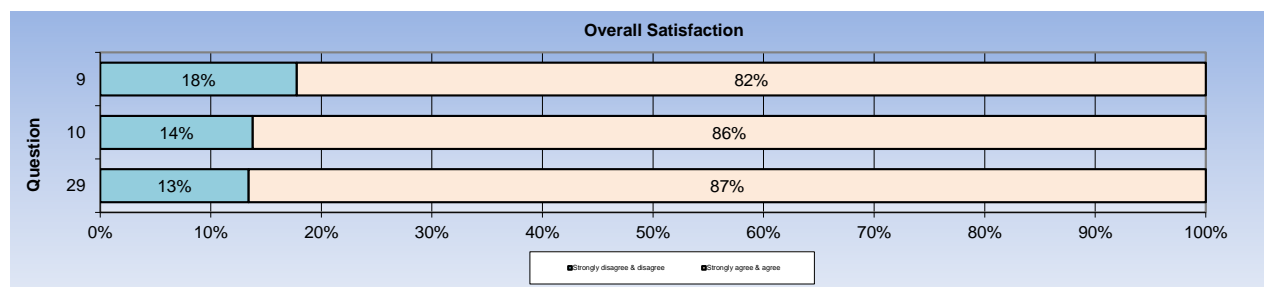
1. Trainer Quality

	% AGREE				No. of	
	88.8%	Strongly Disagree		Strongly Agree	Students	
11. Training organisation staff respected my background and needs		3%	5%	51%	41%	990
13. Trainers had an excellent knowledge of the subject content		1%	7%	47%	45%	995
14. I received useful feedback on my assessments		3%	12%	56%	30%	994
23. Trainers explained things clearly		3%	13%	61%	23%	994
28. Trainers made the subject as interesting as possible		3%	11%	56%	29%	987
34. Trainers encouraged learners to ask questions		1%	4%	53%	41%	988



2. Overall Satisfaction

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	85.0%					
9. Overall, I am satisfied with the training		6%	12%	53%	29%	995
10. I would recommend the training organisation to others		4%	10%	50%	37%	993
29. I would recommend the training to others		5%	9%	54%	33%	990



3. Effective Support

	% AGREE					
	85.2%	Strongly Disagree		Strongly Agree	No. of Students	
24. The training organisation had a range of services to support learners		3%	12%	60%	25%	984
33. The training was flexible enough to meet my needs		4%	12%	61%	24%	990

4. Clear Expectations

	% AGREE				Strongly Disagree		Strongly Agree	No. of Students
	80.7%							
20. It was always easy to know the standards expected		5%	21%	58%	16%			991
22. I usually had a clear idea of what was expected of me		4%	15%	62%	19%			990
35. Trainers made it clear right from the start what they expected from me		3%	11%	59%	28%			988

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.8%					
15. The way I was assessed was a fair test of my skills and knowledge		2%	7%	61%	30%	989
19. Assessments were based on realistic activities		2%	10%	64%	23%	992
30. The training organisation gave appropriate recognition of existing knowledge and skills		3%	8%	67%	22%	977

6. Learning Stimulation

		% AGREE	Strongly Disagree		Strongly Agree		No. of Students
		83.7%					
17. The training was at the right level of difficulty for me			3%	11%	63%	23%	992
18. The amount of work I had to do was reasonable			4%	15%	66%	15%	995
32. I was given enough material to keep up my interest			3%	13%	59%	25%	989

7. Training Resources

		% AGREE		Strongly Disagree		Strongly Agree		No. of Students	
		86.8%							
21. Training facilities and materials were in good condition		4%	11%	62%	24%			980	
26. The training used up-to-date equipment, facilities and materials		3%	9%	61%	27%			980	
31. Training resources were available when I needed them		3%	10%	60%	27%			986	

8. Training Relevance

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	83.3%						
3. The training focused on relevant skills		2%	6%	62%	30%	997	
5. The training prepared me well for work		3%	18%	59%	20%	990	
7. The training had a good mix of theory and practice		5%	17%	52%	26%	997	

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	90.7%					
1. I developed the skills expected from this training		2%	10%	61%	27%	995
2. I identified ways to build on my current knowledge and skills		1%	6%	63%	30%	997

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.