

STUDENT EXPERIENCE SURVEY - VE LQ

2020
Semester 2

College of Design and Social Context	AUSCY	Survey Population: 3,107 Respondents : 932 Response Rate: 30.0%
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Demographics (% of total sample size)

Commencement Year

Pre 2015	0
2015	0
2016	0
2017	3
2018	21
2019	148
2020	760

Age

Under 15	0%
15-19	34%
20-24	19%
25-34	20%
35-44	10%
45-54	11%
55-64	5%
65 or over	1%

Citizenship

Australian	90%
International Onshore	9%
International Offshore	0%

Gender

Male	37%
Female	62%

Program Type

TAFE Certificate	31%
TAFE Diploma	56%
Other	13%

LOTE

Yes	49%
No	50%

Disability

Yes	13%
No	85%

Qualification

Certificate I	0%
Certificate II	0%
Certificate III	6%
Certificate IV	24%
Certificate level unknown	1%
Diploma	32%
Advanced diploma	23%
Associate degree	0%
Degree	0%
Short course / statement of attainment	2%
VET graduate certificate / graduate dip.	1%
Other qualification / training	6%
Do not know	4%

FOE

Natural & physical sciences	1%
Information Technology	2%
Engineering & related technologies	2%
Architecture & building	11%
Agriculture, envi & related studies	0%
Health	8%
Education	11%
Management & commerce	2%
Society & culture	12%
Creative arts	22%
Food, hospitality & personal services	1%
Other	26%

Identifying as Aboriginal/TSI

No	98%
Yes, Aboriginal	2%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	9%
No	89%

Recognition/Prior Learning

Yes	13%
No	84%

Please check notes on page 3

Snapshot Scales 2020 (Old Formula)

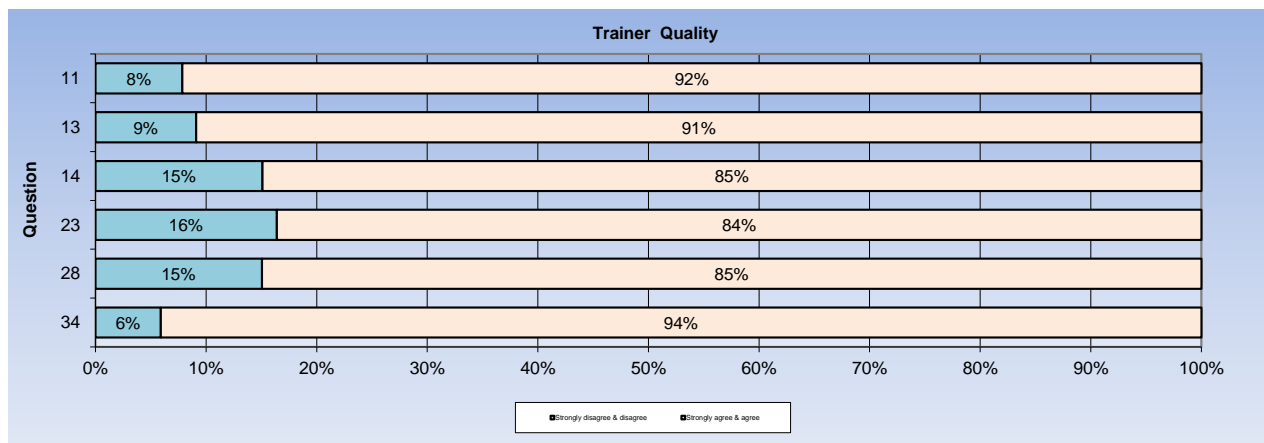
Trainer Quality	88.4%
Overall	84.8%

Snapshot Scales 2020 (New Formula)

Trainer Quality	89.5%
Overall Satisfaction	82.0%

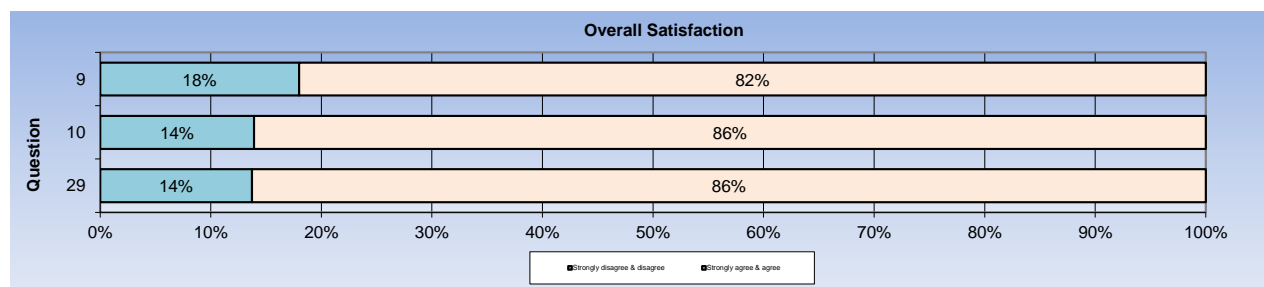
1. Trainer Quality

	% AGREE				No. of	
	88.4%	Strongly Disagree		Strongly Agree	Students	
11. Training organisation staff respected my background and needs		3%	5%	51%	42%	917
13. Trainers had an excellent knowledge of the subject content		1%	8%	46%	45%	922
14. I received useful feedback on my assessments		3%	12%	55%	30%	921
23. Trainers explained things clearly		3%	13%	60%	23%	921
28. Trainers made the subject as interesting as possible		3%	12%	56%	29%	917
34. Trainers encouraged learners to ask questions		1%	5%	53%	41%	916



2. Overall Satisfaction

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	84.8%					
9. Overall, I am satisfied with the training		6%	12%	52%	30%	923
10. I would recommend the training organisation to others		4%	10%	49%	37%	920
29. I would recommend the training to others		5%	9%	54%	33%	918



3. Effective Support

	% AGREE				Strongly Disagree		Strongly Agree	No. of Students
	85.4%							
24. The training organisation had a range of services to support learners		3%	12%	60%	25%			913
33. The training was flexible enough to meet my needs		3%	11%	61%	25%			919

4. Clear Expectations

	% AGREE				No. of	
	80.2%	Strongly Disagree		Strongly Agree	Students	
20. It was always easy to know the standards expected		5%	21%	58%	17%	919
22. I usually had a clear idea of what was expected of me		4%	15%	62%	19%	918
35. Trainers made it clear right from the start what they expected from me		3%	12%	58%	28%	916

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.7%					
15. The way I was assessed was a fair test of my skills and knowledge		2%	8%	60%	30%	916
19. Assessments were based on realistic activities		2%	11%	64%	23%	919
30. The training organisation gave appropriate recognition of existing knowledge and skills		3%	8%	67%	22%	906

6. Learning Stimulation

		% AGREE	Strongly Disagree		Strongly Agree		No. of Students
		83.7%					
17. The training was at the right level of difficulty for me			3%	12%	63%	23%	920
18. The amount of work I had to do was reasonable			4%	15%	65%	16%	922
32. I was given enough material to keep up my interest			3%	13%	59%	25%	918

7. Training Resources

	% AGREE				No. of	
	86.9%	Strongly Disagree		Strongly Agree	Students	
21. Training facilities and materials were in good condition		4%	11%	62%	24%	909
26. The training used up-to-date equipment, facilities and materials		3%	9%	61%	27%	910
31. Training resources were available when I needed them		3%	10%	60%	27%	916

8. Training Relevance

	% AGREE				Strongly Disagree		Strongly Agree	No. of Students
	83.2%							
3. The training focused on relevant skills		2%	6%	62%	30%			925
5. The training prepared me well for work		3%	18%	59%	20%			919
7. The training had a good mix of theory and practice		5%	17%	53%	25%			925

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	90.4%					
1. I developed the skills expected from this training		2%	10%	61%	27%	923
2. I identified ways to build on my current knowledge and skills		2%	6%	62%	31%	924

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.