

STUDENT EXPERIENCE SURVEY - HDR

2020

College of Design and Social Context

Survey Population: 648

Respondents: 166

Response Rate: 25.6%

Demographics (% of total sample size)

Commencement Year

Pre 2015	8
2015	11
2016	11
2017	24
2018	37
2019	44
2020	31

Age

<20	0%
21-24	2%
25-34	37%
35-44	29%
45+	32%

Gender

Male	42%
Female	58%

Citizenship

Australian	58%
International onshore	36%
International offshore	5%

Program Type

Master by research	9%
Doctorate by research	91%

Attendance Type

Full time	75%
Part time	22%

Location

On-campus	47%
Off-campus	52%

Milestones

Confirmation of candidature	57%
Third milestone review	19%

LOTE

Yes	47%
No	53%

Rural Relocatee

Yes	5%
No	94%

Main Funds Source

Employment	22%
Cadetship	0%
Family	4%
AusAid/IDP	1%
Home Government	3%
Scholarship	58%
Loan	1%
Savings	4%
Other	7%

Employment

Part time (1-14 hrs)	27%
Part time (15-20 hrs)	7%
Part time (21-34 hrs)	6%
Full time (35+ hrs)	13%
Not at all	46%

Research Degree Included

Working for industry	
Yes	7%
No	72%
Working with industry	
Yes	14%
No	63%
Industry internship	
Yes	13%
No	65%

Snapshot Scales 2020	% Agree	Mean
Supervision	75.4%	4.05
Intellectual Climate	46.7%	3.24
Skill Development	76.0%	4.04
Overall Satisfaction	64.8%	3.78

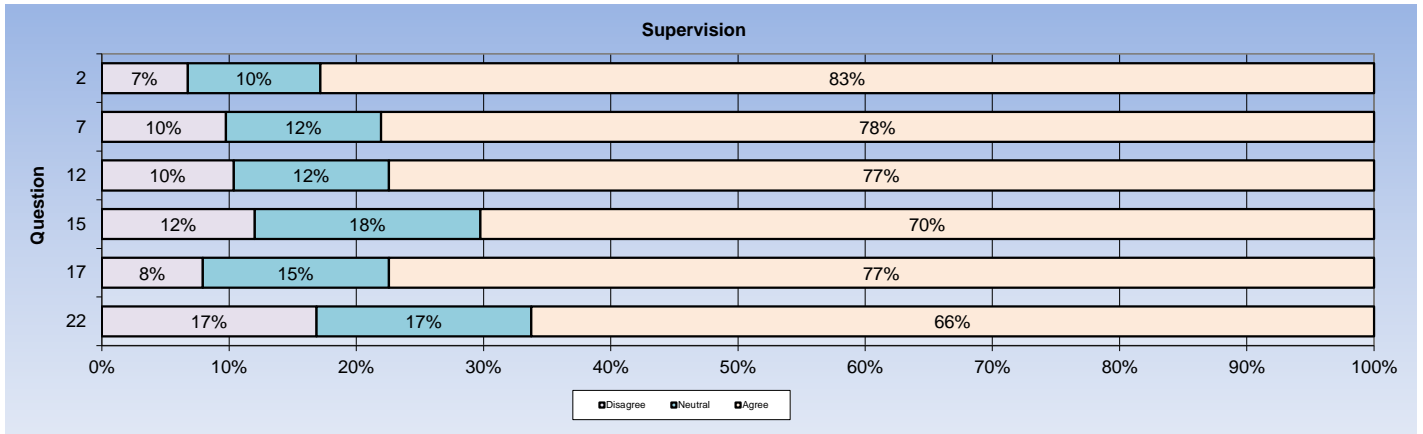
Section One - Student Experience

Supervision

% AGREE = 75.4%

MEAN = 4.05

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
2. Supervision is available when I need it	3%	4%	10%	24%	59%	163
7. My supervisor(s) are making a real effort to understand difficulties that I face	4%	5%	12%	22%	56%	164
12. My supervisor(s) provide me with additional information relevant to my topic	5%	5%	12%	29%	48%	164
15. I have been given good guidance in topic selection and refinement	6%	6%	18%	39%	31%	158
17. My supervisor(s) are providing helpful feedback on my progress	4%	4%	15%	29%	49%	164
22. I received good guidance in my literature search	8%	9%	17%	40%	26%	160

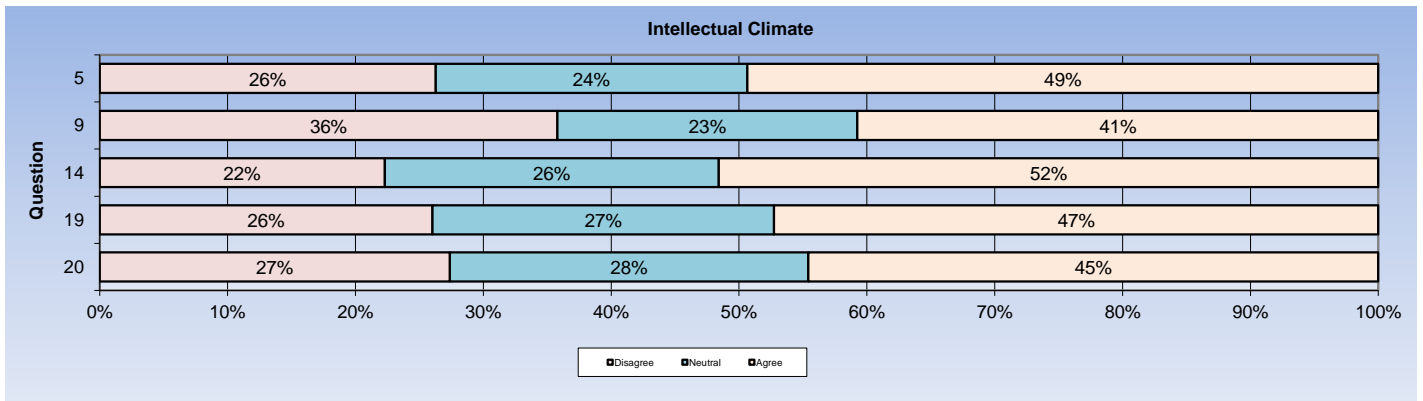


Intellectual Climate

% AGREE = 46.7%

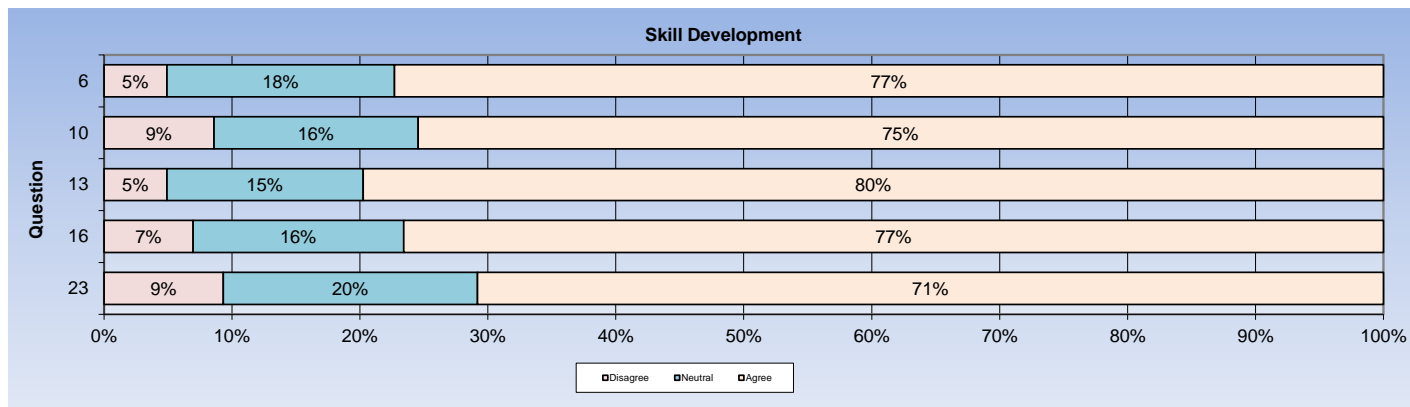
MEAN = 3.24

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
5. I have opportunities for social contact with other postgraduate candidates in my School/College	9%	17%	24%	33%	17%	156
9. I have a sense of belonging in the research community in my School/College	15%	21%	23%	25%	16%	162
14. I have opportunities to become involved in the broader research culture of my School/College	10%	12%	26%	34%	17%	157
19. A good seminar programme is provided for postgraduate research students within my School/College	12%	14%	27%	32%	15%	146
20. My research is stimulated by the research context of my School/College	9%	18%	28%	28%	17%	157



Skill Development

		% AGREE = 76.0%		MEAN = 4.04		Strongly Disagree		Strongly Agree	No. of Students
6.	My research is developing my problem-solving skills	1%	4%	18%	44%	34%		163	
10.	I am learning to develop my ideas and present them in written work	1%	7%	16%	40%	36%		163	
13.	My research is sharpening my analytical skills	2%	3%	15%	35%	45%		163	
16.	Doing my research is helping me to develop my ability to plan my own work	3%	4%	16%	36%	41%		158	
23.	As my research progresses, I am feeling more confident about tackling unfamiliar problems	4%	6%	20%	40%	31%		161	



Overall Satisfaction

		% AGREE = 64.8%		MEAN = 3.78		Strongly Disagree		Strongly Agree	No. of Students
26.	Overall, I am satisfied with the quality of my higher degree research	2%	15%	19%	34%	31%		165	

Others

		Strongly Disagree		Strongly Agree	No. of Students		
3.	I have access to suitable working space	18%	24%	25%	16%	16%	143
8.	I have good access to the technical support I need	7%	18%	26%	28%	21%	153
11.	I am able to organise good access to necessary equipment	15%	21%	30%	19%	14%	132
24.	I have appropriate financial support for my research project	15%	14%	18%	26%	27%	152
1.	I am satisfied with the supervision I am receiving	2%	6%	12%	21%	59%	165
4.	I am developing an understanding of the standard of work required for my research degree and the examination process	2%	7%	21%	37%	33%	162
18.	I am being encouraged and supported to publish my research	8%	11%	19%	33%	29%	149
21.	I am benefiting from having more than one supervisor	4%	5%	13%	22%	56%	165
25.	I am developing transferable skills that will enable me to work in a broad range of contexts after I complete my degree	4%	7%	25%	36%	28%	157

Section Two - Campus Life

College of Design and Social Context

2020

Administration

1. I find it easy to check my enrolment status and invoices online
2. I'd know what to do if I had a problem with my student administration
3. RMIT effectively resolves any student administration issue I might have

	Strongly Disagree				Strongly Agree	No. of Students
	4%	10%	21%	33%	32%	163
	4%	17%	33%	26%	20%	163
	4%	16%	34%	28%	18%	157

Learning Support**Library - I am satisfied with...**

1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

	Strongly Disagree				Strongly Agree	No. of Students
	2%	6%	16%	40%	37%	156
	2%	7%	20%	40%	31%	152
	1%	1%	9%	33%	56%	149
	2%	2%	12%	40%	44%	133
	5%	4%	19%	38%	34%	112

Computing Facilities - I am satisfied with...

1. Access to computer facilities at RMIT
2. Access to the specialist software that I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

	Strongly Disagree				Strongly Agree	No. of Students
	11%	10%	29%	25%	24%	106
	10%	13%	29%	29%	20%	125
	9%	14%	17%	27%	33%	109
	8%	8%	16%	34%	33%	111

Learning Support Services - I am satisfied with...

1. Study and Learning Centre services
2. Language support
3. RMIT's academic and professional development workshops
4. Statistical Consultancy

	Strongly Disagree				Strongly Agree	No. of Students
	4%	7%	24%	38%	26%	91
	7%	10%	34%	29%	20%	59
	5%	8%	31%	36%	20%	132
	10%	14%	40%	20%	16%	50

Online Services

1. I am satisfied with the Internet access provided by RMIT
2. I find the online environment useful to collaborate with other staff or students about my research

	Strongly Disagree				Strongly Agree	No. of Students
	2%	17%	29%	37%	15%	163
	2%	14%	17%	35%	32%	162

Communication**I have enough...**

1. Opportunities to discuss my academic work with my supervisor(s)
2. Opportunities to work with other research students
3. Contact with students in other disciplines

	Strongly Disagree				Strongly Agree	No. of Students
	19%	27%	27%	21%	5%	165
	5%	12%	19%	34%	30%	113
	14%	20%	25%	27%	14%	145

Information Access

	Strongly Disagree				Strongly Agree	No. of Students
1. I know how and where to access information regarding management of and support for my candidature	4%	6%	14%	26%	49%	160
2. I know who the key HDR academic and administrative contacts are in my school	16%	22%	31%	20%	11%	148
3. The RMIT website is easy to navigate to find information I need	30%	25%	24%	13%	7%	143

Campus Life and Environment

	Strongly Disagree				Strongly Agree	No. of Students
1. The RMIT campus is a good place to spend time	4%	12%	27%	33%	24%	114
2. RMIT is friendly to people from all backgrounds	1%	4%	21%	40%	34%	134
3. I feel personally safe on campus	1%	1%	16%	42%	40%	124
4. I am treated fairly at RMIT	2%	7%	17%	37%	36%	138
5. I can balance my research with my work and home commitments	6%	17%	28%	34%	16%	156

Building and Facilities

	Strongly Disagree				Strongly Agree	No. of Students
The following areas are well maintained...						
1. Classrooms	1%	4%	26%	44%	25%	77
2. Lecture theatres	0%	5%	20%	44%	31%	81
3. Laboratories	0%	9%	14%	48%	30%	44
4. General access computer labs	1%	6%	25%	46%	22%	68
5. Lounge spaces	1%	7%	32%	36%	23%	94
6. Toilets	3%	9%	30%	34%	24%	115
7. Lifts	2%	8%	27%	40%	23%	109

Services and Programs for Students

	Strongly Disagree				Strongly Agree		No. of Students
<i>I am satisfied with the service or program...</i>							
1. School of Graduate Research	2%	11%	28%	36%	23%		134
2. RMIT Connect	9%	9%	31%	28%	22%		138
3. Health promotion	4%	15%	28%	29%	23%		78
4. Scholarship and financial advice	7%	19%	21%	26%	27%		109
5. Career planning and advice	14%	26%	28%	23%	9%		57
6. Housing advice and assistance	3%	28%	52%	7%	10%		29
7. International student advisory services	13%	22%	31%	18%	16%		45
8. Legal Advice	8%	25%	33%	14%	19%		36
9. Counselling services	4%	11%	25%	21%	39%		72
10. Disability support	16%	13%	38%	25%	9%		32
11. Student leadership programs	6%	12%	34%	28%	20%		50
12. Religious/spiritual services	3%	23%	42%	10%	23%		31

This service is important to me...

	Yes		No		No. of Students
1. School of Graduate Research	95%		5%		127
2. RMIT Connect	91%		9%		139
3. Health promotion	69%		31%		131
4. Scholarship and financial advice	87%		13%		139
5. Career planning and advice	61%		39%		132
6. Housing advice and assistance	32%		68%		129
7. International student advisory services	45%		55%		126
8. Legal Advice	54%		46%		129
9. Counselling services	75%		25%		129
10. Disability support	36%		64%		129
11. Student leadership programs	50%		50%		129
12. Religious/spiritual services	27%		73%		130

RMIT Link

	Strongly Disagree				Strongly Agree		No. of Students
<i>I am satisfied with the service or program...</i>							
1. Sport programs, sport clubs and recreation activities	12%	15%	33%	18%	21%		33
2. Visual arts, performing arts and gallery activities	6%	10%	25%	40%	19%		63

	Yes		No		No. of Students
<i>This service is important to me...</i>					
1. Sport programs, sport clubs and recreation activities	42%		58%		125
2. Visual arts, performing arts and gallery activities	70%		30%		124

Student Union***I am satisfied with the service or program...***

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

	Strongly Disagree				Strongly Agree	No. of Students
	6%	15%	21%	32%	25%	84
	7%	11%	31%	30%	21%	84
	10%	11%	18%	35%	25%	79
	8%	8%	28%	28%	28%	50
	8%	14%	24%	27%	27%	49
	9%	14%	34%	18%	25%	44

This service is important to me...

1. Representation of student interests to the University
2. Campaigns, information and resources to improve conditions for students
3. Advice and support if I had a problem with the University
4. Social activities, bands and competitions
5. Clubs and collectives
6. Student media, such as Catalyst and RMITV

	Yes	No	No. of Students
	83%	17%	128
	81%	19%	128
	91%	9%	124
	54%	46%	121
	54%	46%	121
	44%	56%	122

Outcomes

1. As an RMIT graduate I will be highly employable
2. My research training experience at RMIT will improve my career prospects
3. RMIT generally responds well to student feedback
4. I would recommend higher degree research programs at RMIT to others

	Strongly Disagree				Strongly Agree	No. of Students
	3%	12%	32%	31%	21%	153
	4%	7%	22%	36%	31%	157
	11%	14%	33%	25%	17%	122
	4%	9%	25%	30%	32%	158

Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set of questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.