

HDR Onshore & Offshore

STUDENT EXPERIENCE SURVEY - HDR

2020

350H - Fashion & Textiles	Survey Population: 43
DSC	Respondents: 12
	Response Rate: 27.9%
-	

Demographics (% of total s	sample size)				
Commencement Year		Age		Gender	
Pre 2015	0	<20	0%	Male	25%
2015	0	21-24	0%	Female	75%
2016	0	25-34	58%		
2017	1	35-44	25%	Citizenship	
2018	4	45+	17%	Australian	50%
2019	3			International onshore	50%
2020	4			International offshore	0%
Program Type		Attendance Type		Location	
Master by research	17%	Full time	92%	On-campus	58%
Doctorate by research	83%	Part time	8%	Off-campus	42%
Milestones		LOTE		Rural Relocatee	
	400/	_	070/		00/
Confirmation of candidature	42%	Yes	67%	Yes	0%
Third milestone review	17%	No	33%	No	100%
Main Funds Source		Employment		Research Degree In	cluded
Employment	0%	Part time (1-14 hrs)	25%	Working for industry	
Cadetship	0%	Part time (15-20 hrs)	0%	Yes	0%
Family	0%	Part time (21-34 hrs)	0%	No	92%
AusAid/IDP	8%	Full time (35+ hrs)	8%	Working with industry	
Home Government	8%	Not at all	67%	Yes	17%
Scholarship	75%			No	67%

92%
/-
17%
67%
17%
75%

Snapshot Scales 2020	% Agree	Mean
Supervision	71.8%	3.92
Intellectual Climate	49.2%	3.34
Skill Development	81.7%	4.23
Overall Satisfaction	66.7%	3.83

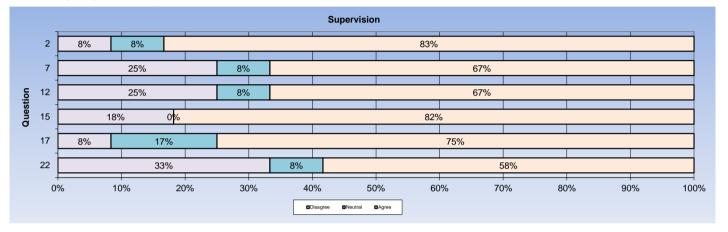
Section One - Student Experience

350H - Fashion & Textiles

2020

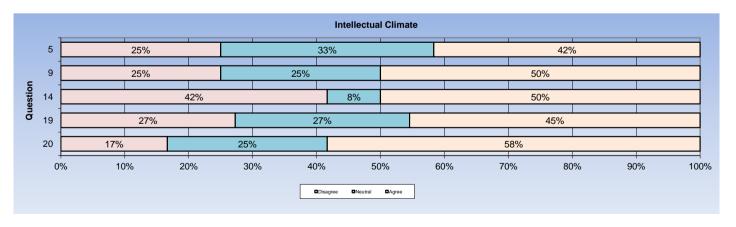
Supervision

			Strongly				Strongly	No. of
	% AGREE = 71.8%	MEAN = 3.92	Disagree				Agree	Students
2. Supervision is available when	I need it		0%	8%	8%	17%	67%	12
7. My supervisor(s) are making a real effort to understand difficulties that I face			8%	17%	8%	8%	58%	12
12. My supervisor(s) provide me v	with additional information relevant to m	ny topic	17%	8%	8%	17%	50%	12
15. I have been given good guida	nce in topic selection and refinement		9%	9%	0%	55%	27%	11
17. My supervisor(s) are providing	helpful feedback on my progress		0%	8%	17%	25%	50%	12
22. I received good guidance in m	ny literature search		17%	17%	8%	25%	33%	12



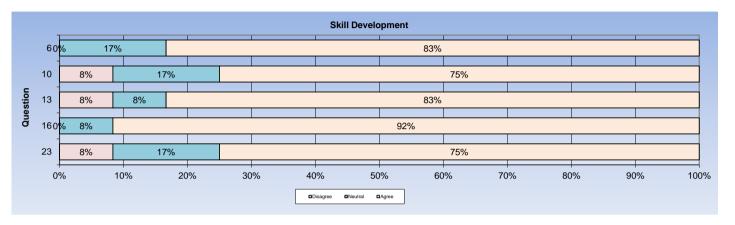
Intellectual Climate

			Strongly				Strongly	No. of
	% AGREE = 49.2%	MEAN = 3.34	Disagree				Agree	Students
5. I have opportunities for social co School/College	ontact with other postgraduate candid	lates in my	0%	25%	33%	17%	25%	12
9. I have a sense of belonging in the	he research community in my School, involved in the broader research cult	O .	8%	17%	25%	25%	25%	12
School/College	provided for postgraduate research s	,	33%	8%	8%	33%	17%	12
School/College		,	18%	9%	27%	18%	27%	11
20. My research is stimulated by th	e research context of my School/Colle	ege	8%	8%	25%	25%	33%	12



Skill Development

			Strongly				Strongly	No. of
	% AGREE = 81.7%	MEAN = 4.23	Disagree				Agree	Students
6. My research is developing my	problem-solving skills		0%	0%	17%	33%	50%	12
10. I am learning to develop my ide	eas and present them in written work		0%	8%	17%	42%	33%	12
13. My research is sharpening my	analytical skills		0%	8%	8%	33%	50%	12
16. Doing my research is helping r	ne to develop my ability to plan my owr	n work	0%	0%	8%	33%	58%	12
23. As my research progresses, I a	am feeling more confident about tacklin	g unfamiliar problems	8%	0%	17%	25%	50%	12



Overall Satisfaction

(% AGREE = 66.7%	MEAN = 3.83	Strongly Disagree				Strongly Agree	No. of Students
26. Overall, I am satisified with the quality	of my higher degree research		0%	17%	17%	33%	33%	12

Others

	Strongly Disagree				Strongly Agree	No. of Students
3. I have access to suitable working space	8%	33%	17%	17%	25%	12
I have good access to the technical support I need	0%	25%	8%	25%	42%	12
11. I am able to organise good access to necessary equipment	0%	44%	11%	11%	33%	9
24. I have appropriate financial support for my research project	9%	9%	18%	27%	36%	11
I am satisfied with the supervision I am receiving I am developing an understanding of the standard of work required for my research degree	0%	25%	8%	17%	50%	12
and the examination process	0%	17%	17%	25%	42%	12
18. I am being encouraged and supported to publish my research	0%	18%	27%	9%	45%	11
21. I am benefiting from having more than one supervisor25. I am developing transferable skills that will enable me to work in a broad range of contexts	0%	8%	8%	42%	42%	12
after I complete my degree	0%	0%	30%	20%	50%	10

RMIT Classification: Trusted

Section Two - Campus Life	350H - Fashi		2			
Administration	Strongly				Strongly	No. of
	Disagree				Agree	Student
I find it easy to check my enrolment status and invoices online	0%	0%	8%	33%	58%	12
2. I'd know what to do if I had a problem with my student administration	8%	17%	17%	25%	33%	12
RMIT effectively resolves any student administration issue I might have	8%	8%	25%	33%	25%	12
Learning Support						
	Strongly				Strongly	No. of
	Disagree				Agree	Student
Library - I am satisfied with	Disagree				Agree	Student
-	00/	00/	400/	00/	730/	44
1. The Library's e-resources collection	0% 0%	0% 0%	18%	9% 20%	73%	11
2. The Library's book collections 3. The quality of convice provided by Library staff	0% 0%	0% 0%	20% 0%	20% 27%	60% 73%	10 11
The quality of service provided by Library staff The Library's facilities	0% 0%	0% 8%	0% 0%	27% 25%	73% 67%	11
5. Library opening hours	0%	27%	9%	25% 18%	45%	11
	Strongly				Strongly	No. of
	Disagree				Agree	Student
Computing Facilities - I am satisfied with						
Access to computer facilities at RMIT	0%	22%	0%	11%	67%	9
2. Access to the specialist software that I require	20%	20%	10%	10%	40%	10
3. The availability of computer printing facilities	0%	9%	18%	9%	64%	11
The standard of service from computing support staff	0%	0%	33%	33%	33%	6
	Strongly Disagree				Strongly Agree	No. of Student
Learning Support Services - I am satisfied with	2.049.00				7.tg.00	Ottagorii
Study and Learning Centre services	0%	0%	0%	20%	80%	5
2. Language support	50%	0%	0%	0%	50%	2
B. RMIT's academic and professional development workshops	0%	14%	14%	14%	57%	7
Statistical Consultancy	0%	0%	33%	33%	33%	3
Outing Samilage						
Online Services	Strongly				Strongly	No. of
	Disagree				Agree	Student
. I am satisfied with the Internet access provided by RMIT 2. I find the online environment useful to collaborate with other staff or students about my	0%	8%	25%	42%	25%	12
esearch	8%	0%	8%	42%	42%	12
Communication	Ctl				Ctro	NI=
	Strongly Disagree				Strongly Agree	No. of Student
have enough						
Opportunities to discuss my academic work with my supervisor(s)	8%	17%	33%	25%	17%	12
Opportunities to work with other research students	0%	8%	8%	17%	67%	12
2. Opportunities to work with other research students	0,0					

RMIT Classification: Trusted

Info	rme	stin e	٠Л.	 ~~

	Strongly				Strongly	INO. OI
	Disagree				Agree	Students
1. I know how and where to access information regarding management of and support for my						
candidature	9%	9%	9%	27%	45%	11
2. I know who the key HDR academic and administrative contacts are in my school	17%	25%	33%	8%	17%	12
3. The RMIT website is easy to navigate to find information I need	40%	30%	10%	10%	10%	10

Campus Life and Environment

	Strongly				Strongly	No. of
	Disagree				Agree	Students
1. The RMIT campus is a good place to spend time	0%	10%	30%	20%	40%	10
2. RMIT is friendly to people from all backgrounds	0%	0%	0%	30%	70%	10
3. I feel personally safe on campus	0%	0%	0%	30%	70%	10
4. I am treated fairly at RMIT	0%	0%	10%	40%	50%	10
5. I can balance my research with my work and home commitments	0%	9%	27%	36%	27%	11

Building and Facilties

	Strongly				Strongly	No. of
	Disagree				Agree	Students
The following areas are well maintained						
1. Classrooms	0%	0%	0%	50%	50%	4
2. Lecture theatres	0%	0%	0%	29%	71%	7
3. Laboratories	0%	14%	0%	29%	57%	7
4. General access computer labs	0%	0%	0%	33%	67%	3
5. Lounge spaces	0%	17%	17%	17%	50%	6
6. Toilets	0%	0%	30%	30%	40%	10
7. Lifts	0%	0%	14%	57%	29%	7

Services and Programs for Students

ocivices and i rograms for olddents	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program					- U	
1. School of Graduate Research	9%	0%	18%	36%	36%	11
2. RMIT Connect	0%	0%	30%	40%	30%	10
3. Health promotion	14%	14%	14%	43%	14%	7
4. Scholarship and financial advice	0%	22%	22%	11%	44%	9
5. Career planning and advice	0%	40%	0%	40%	20%	5
6. Housing advice and assistance	0%	50%	50%	0%	0%	2
7. International student advisory services	0%	100%	0%	0%	0%	1
8. Legal Advice	100%	0%	0%	0%	0%	1
9. Counselling services	0%	50%	0%	25%	25%	4
10. Disability support	-	-	-		2070	0
11. Student leadership programs	50%	0%	0%	0%	50%	2
	0%	0% 0%			50% 67%	3
12. Religious/spiritual services	0%	U%	0%	33%	07%	3
	Yes		No		No. of	
This country is town and out to man					Students	
This service is important to me	1000/		•••			
1. School of Graduate Research	100%		0%		11	
2. RMIT Connect	92%		8%		12	
3. Health promotion	100%		0%		9	
Scholarship and financial advice	100%		0%		10	
5. Career planning and advice	90%		10%		10	
6. Housing advice and assistance	40%		60%		10	
7. International student advisory services	63%		38%		8	
8. Legal Advice	88%		13%		8	
9. Counselling services	100%		0%		8	
10. Disability support	50%		50%		8	
11. Student leadership programs	67%		33%		9	
	50%		50%		10	
12. Religious/spiritual services	50 %		30%		10	
RMIT Link						
	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program						
Sport programs, sport clubs and recreation activities	50%	0%	0%	0%	50%	2
2. Visual arts, performing arts and gallery activities	25%	0%	25%	50%	0%	4
	Yes		No		No. of	
					Students	
This service is important to me			_		_	
Sport programs, sport clubs and recreation activities	50%		50%		8	
2. Visual arts, performing arts and gallery activities	43%		57%		7	

Student Union

	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program						
Representation of student interests to the University	0%	0%	17%	33%	50%	6
2. Campaigns, information and resources to improve conditions for students	0%	0%	17%	50%	33%	6
3. Advice and support if I had a problem with the University	0%	20%	0%	60%	20%	5
4. Social activities, bands and competitions	0%	0%	0%	0%	100%	1
5. Clubs and collectives	0%	0%	50%	50%	0%	2
6. Student media, such as Catalyst and RMITV	0%	0%	100%	0%	0%	1

	162	INO	INO. OI
	<u></u>		Students
This service is important to me			<u> </u>
Representation of student interests to the University	100%	0%	9
2. Campaigns, information and resources to improve conditions for students	100%	0%	9
3. Advice and support if I had a problem with the University	100%	0%	7
4. Social activities, bands and competitions	71%	29%	7
5. Clubs and collectives	71%	29%	7
6. Student media, such as Catalyst and RMITV	71%	29%	7

Outcomes

	Strongly				Strongly	No. of
	Disagree				Agree	Students
As an RMIT graduate I will be highly employable	0%	0%	55%	18%	27%	11
2. My research training experience at RMIT will improve my career prospects	0%	0%	33%	33%	33%	12
3. RMIT generally responds well to student feedback	11%	11%	22%	33%	22%	9
4. I would recommend higher degree research programs at RMIT to others	8%	8%	25%	17%	42%	12

Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.