

# STUDENT EXPERIENCE SURVEY - VE LQ

2020

Semester 2

C5369 - Diploma of Logistics BUS 650T - Vocational Business Education	AUSCY	Survey Population: 34 Respondents : 9 Response Rate: 26.5%
---	-------	--

## Demographics (% of total sample size)

### Commencement Year

Pre 2015	0
2015	0
2016	0
2017	0
2018	0
2019	4
2020	5

### Age

Under 15	0%
15-19	22%
20-24	78%
25-34	0%
35-44	0%
45-54	0%
55-64	0%
65 or over	0%

### Citizenship

Australian	100%
International Onshore	0%
International Offshore	0%

### Gender

Male	56%
Female	44%

### Program Type

TAFE Certificate	0%
TAFE Diploma	100%
Other	0%

### LOTE

Yes	56%
No	33%

### Disability

Yes	11%
No	78%

### Qualification

Certificate I	0%
Certificate II	0%
Certificate III	0%
Certificate IV	0%
Certificate level unknown	0%
Diploma	100%
Advanced diploma	0%
Associate degree	0%
Degree	0%
Short course / statement of attainment	0%
VET graduate certificate / graduate dip.	0%
Other qualification / training	0%
Do not know	0%

### FOE

Natural & physical sciences	0%
Information Technology	0%
Engineering & related technologies	0%
Architecture & building	0%
Agriculture, envi & related studies	0%
Health	0%
Education	0%
Management & commerce	44%
Society & culture	0%
Creative arts	0%
Food, hospitality & personal services	0%
Other	56%

### Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

### Studying for an Apprenticeship or Traineeship

Yes	0%
No	89%

### Recognition/Prior Learning

Yes	0%
No	89%

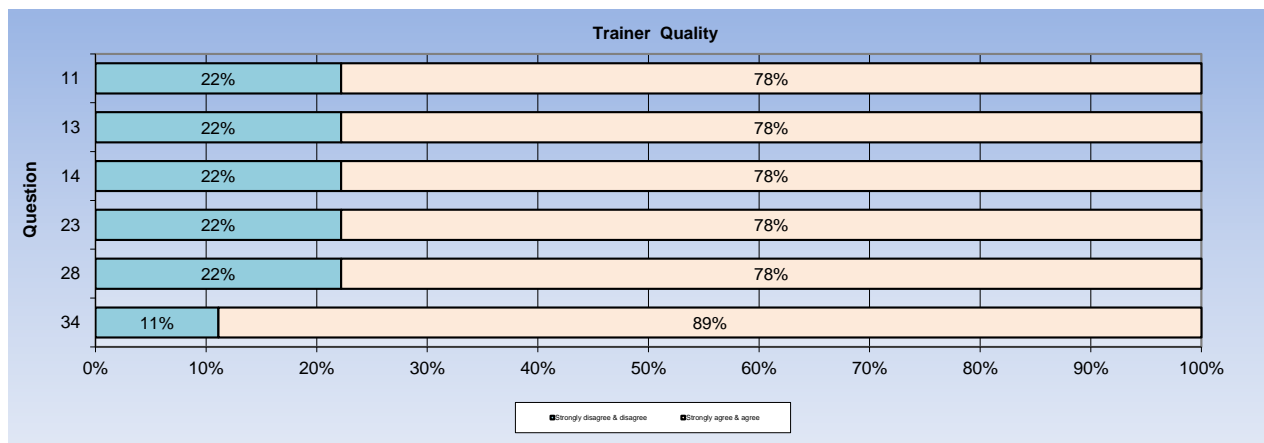
Please check notes on page 3

Snapshot Scales 2020 (Old Formula)	
Trainer Quality	79.6%
Overall	88.9%

Snapshot Scales 2020 (New Formula)	
Trainer Quality	77.8%
Overall Satisfaction	88.9%

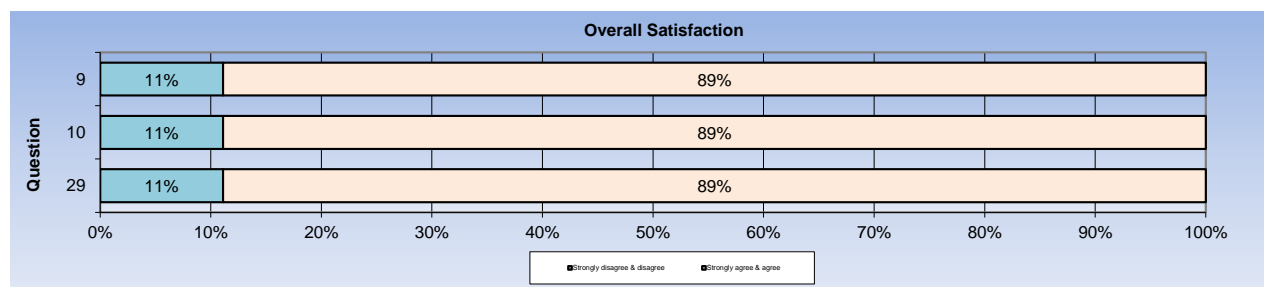
## 1. Trainer Quality

	% AGREE			Strongly Disagree	Strongly Agree	No. of Students
	79.6%					
11. Training organisation staff respected my background and needs		22%	0%	67%	11%	9
13. Trainers had an excellent knowledge of the subject content		22%	0%	44%	33%	9
14. I received useful feedback on my assessments		11%	11%	78%	0%	9
23. Trainers explained things clearly		11%	11%	56%	22%	9
28. Trainers made the subject as interesting as possible		11%	11%	56%	22%	9
34. Trainers encouraged learners to ask questions		11%	0%	33%	56%	9



## 2. Overall Satisfaction

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.9%					
9. Overall, I am satisfied with the training		11%	0%	78%	11%	9
10. I would recommend the training organisation to others		11%	0%	67%	22%	9
29. I would recommend the training to others		11%	0%	67%	22%	9



## 3. Effective Support

	% AGREE					
	83.3%	Strongly Disagree		Strongly Agree	No. of Students	
24. The training organisation had a range of services to support learners		11%	0%	67%	22%	9
33. The training was flexible enough to meet my needs		11%	11%	56%	22%	9

#### 4. Clear Expectations

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	66.7%						
20. It was always easy to know the standards expected		22%	22%	44%	11%	9	
22. I usually had a clear idea of what was expected of me		11%	22%	56%	11%	9	
35. Trainers made it clear right from the start what they expected from me		11%	11%	44%	33%	9	

#### 5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
	88.9%					
15. The way I was assessed was a fair test of my skills and knowledge		11%	0%	67%	22%	9
19. Assessments were based on realistic activities		11%	0%	67%	22%	9
30. The training organisation gave appropriate recognition of existing knowledge and skills		11%	0%	56%	33%	9

#### 6. Learning Stimulation

		% AGREE	Strongly Disagree		Strongly Agree	No. of Students	
		81.5%					
17. The training was at the right level of difficulty for me			11%	11%	67%	11%	9
18. The amount of work I had to do was reasonable			11%	11%	56%	22%	9
32. I was given enough material to keep up my interest			11%	0%	67%	22%	9

#### 7. Training Resources

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	85.2%					
21. Training facilities and materials were in good condition		11%	0%	56%	33%	9
26. The training used up-to-date equipment, facilities and materials		11%	0%	67%	22%	9
31. Training resources were available when I needed them		11%	11%	56%	22%	9

#### 8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.9%					
3. The training focused on relevant skills		11%	0%	56%	33%	9
5. The training prepared me well for work		11%	0%	67%	22%	9
7. The training had a good mix of theory and practice		11%	0%	56%	33%	9

#### 9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.9%					
1. I developed the skills expected from this training		11%	0%	56%	33%	9
2. I identified ways to build on my current knowledge and skills		11%	0%	44%	44%	9

#### Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.