

STUDENT EXPERIENCE SURVEY - VE LQ

2020
Semester 2

C5382 - Diploma of Product Design DSC	AUSBR	Survey Population: 25 Respondents : 9 Response Rate: 36.0%
375T - Voc Design & Social Context		

Demographics (% of total sample size)

Commencement Year

Pre 2015	0	Under 15	0%
2015	0	15-19	78%
2016	0	20-24	11%
2017	0	25-34	11%
2018	0	35-44	0%
2019	0	45-54	0%
2020	9	55-64	0%
		65 or over	0%

Citizenship

Australian	89%
International Onshore	11%
International Offshore	0%

Gender

Male	44%
Female	56%

Program Type

TAFE Certificate	0%	LOTE	Yes	56%
TAFE Diploma	100%	No	No	44%
Other	0%			

Disability

Yes	22%
No	78%

Qualification

Certificate I	0%	FOE	Natural & physical sciences	0%
Certificate II	0%		Information Technology	0%
Certificate III	0%		Engineering & related technologies	22%
Certificate IV	0%		Architecture & building	0%
Certificate level unknown	0%		Agriculture, envi & related studies	0%
Diploma	100%		Health	0%
Advanced diploma	0%		Education	0%
Associate degree	0%		Management & commerce	0%
Degree	0%		Society & culture	0%
Short course / statement of attainment	0%		Creative arts	33%
VET graduate certificate / graduate dip.	0%		Food, hospitality & personal services	0%
Other qualification / training	0%		Other	44%
Do not know	0%			

Identifying as Aboriginal/TSI

No	100%
Yes, Aboriginal	0%
Yes, Torres Strait Islander	0%
Yes, both	0%

Studying for an Apprenticeship or Traineeship

Yes	11%
No	89%

Recognition/Prior Learning

Yes	33%
No	67%

Please check notes on page 3

Snapshot Scales 2020 (Old Formula)	
Trainer Quality	88.9%
Overall	85.2%

Snapshot Scales 2020 (New Formula)	
Trainer Quality	88.9%
Overall Satisfaction	77.8%

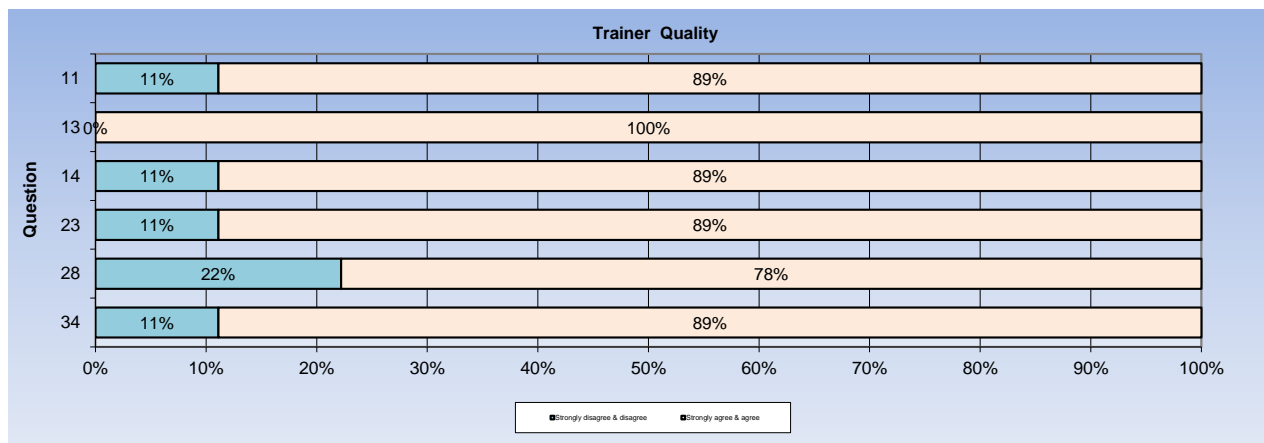
About Your Training

C5382 - Diploma of Product Design

2020

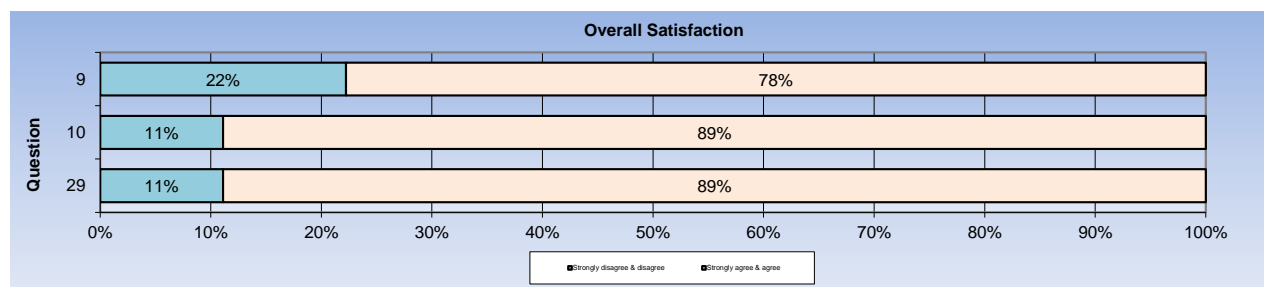
1. Trainer Quality

	% AGREE				No. of	
	88.9%	Strongly Disagree		Strongly Agree	Students	
11. Training organisation staff respected my background and needs		11%	0%	78%	11%	9
13. Trainers had an excellent knowledge of the subject content		0%	0%	67%	33%	9
14. I received useful feedback on my assessments		11%	0%	78%	11%	9
23. Trainers explained things clearly		11%	0%	89%	0%	9
28. Trainers made the subject as interesting as possible		11%	11%	67%	11%	9
34. Trainers encouraged learners to ask questions		0%	11%	67%	22%	9



2. Overall Satisfaction

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	85.2%					
9. Overall, I am satisfied with the training		11%	11%	56%	22%	9
10. I would recommend the training organisation to others		11%	0%	56%	33%	9
29. I would recommend the training to others		11%	0%	56%	33%	9



3. Effective Support

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	77.8%						
24. The training organisation had a range of services to support learners		11%	22%	56%	11%		9
33. The training was flexible enough to meet my needs		11%	0%	78%	11%		9

4. Clear Expectations

	% AGREE				Strongly Disagree	Strongly Agree	No. of Students
	70.4%						
20. It was always easy to know the standards expected		11%	33%	56%	0%	9	
22. I usually had a clear idea of what was expected of me		11%	11%	67%	11%	9	
35. Trainers made it clear right from the start what they expected from me		11%	11%	67%	11%	9	

5. Effective Assessment

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	85.2%					
15. The way I was assessed was a fair test of my skills and knowledge		0%	0%	89%	11%	9
19. Assessments were based on realistic activities		0%	22%	67%	11%	9
30. The training organisation gave appropriate recognition of existing knowledge and skills		11%	11%	56%	22%	9

6. Learning Stimulation

		% AGREE	Strongly Disagree		Strongly Agree		No. of Students
		70.4%					
17. The training was at the right level of difficulty for me			11%	11%	44%	33%	9
18. The amount of work I had to do was reasonable			0%	22%	78%	0%	9
32. I was given enough material to keep up my interest			11%	33%	44%	11%	9

7. Training Resources

	% AGREE				No. of	
	85.2%	Strongly Disagree		Strongly Agree	Students	
21. Training facilities and materials were in good condition		11%	0%	78%	11%	9
26. The training used up-to-date equipment, facilities and materials		0%	0%	78%	22%	9
31. Training resources were available when I needed them		11%	22%	56%	11%	9

8. Training Relevance

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	88.9%					
3. The training focused on relevant skills		0%	11%	67%	22%	9
5. The training prepared me well for work		0%	0%	67%	33%	9
7. The training had a good mix of theory and practice		11%	11%	44%	33%	9

9. Competency Development

	% AGREE	Strongly Disagree		Strongly Agree		No. of Students
	94.4%					
1. I developed the skills expected from this training		0%	11%	67%	22%	9
2. I identified ways to build on my current knowledge and skills		0%	0%	89%	11%	9

Notes

The Social Research Centre (SRC) uses a new method to evaluate scales such as Trainer Quality. The original method simply added the number of responses which were "Strongly Agree" or "Agree" for all 6 GTS questions and divided this by the number of actual responses. This is the Percent Agree value for the scale. Blanks, D/A and N/A are excluded.

The new method counts students rather than responses. Firstly, students who did not answer at least 4 of the 6 questions are excluded from the calculation. Responses for the remaining students are then converted to a value between 0 and 100 (Strongly Disagree=0, Disagree=25, Neither=50, Agree=75, Strongly Agree=100). Students with an average below 55 are regarded as "Not In Agreement".

The Percent Agree value is then the number of students In Agreement expressed as a percentage of all students that were not excluded.

The new method for calculating overall satisfaction uses responses only to Q9: Overall, I am satisfied with the training.

Percentages represent the percentage of total valid responses per question, with the exception of the demographics section which represent the percentage of total responses.

Charts are rescaled on valid responses to total 100%.

The sum of the percentages may be 99% or 101% in some cases due to rounding.

Valid responses exclude N/A and blank responses.