

STUDENT EXPERIENCE SURVEY - HDR

2020

College of Science, Engineering and Health

Survey Population: 1,160

Respondents: 322

Response Rate: 27.8%

Demographics (% of total sample size)

Commencement Year

Pre 2015	7
2015	4
2016	17
2017	50
2018	77
2019	100
2020	67

Age

<20	0%
21-24	12%
25-34	60%
35-44	21%
45+	7%

Gender

Male	61%
Female	39%

Citizenship

Australian	45%
International onshore	50%
International offshore	4%

Program Type

Master by research	6%
Doctorate by research	94%

Attendance Type

Full time	88%
Part time	11%

Location

On-campus	69%
Off-campus	30%

Milestones

Confirmation of candidature	58%
Third milestone review	20%

LOTE

Yes	77%
No	23%

Rural Relocatee

Yes	5%
No	94%

Main Funds Source

Employment	7%
Cadetship	0%
Family	8%
AusAid/IDP	1%
Home Government	4%
Scholarship	75%
Loan	0%
Savings	3%
Other	2%

Employment

Part time (1-14 hrs)	17%
Part time (15-20 hrs)	3%
Part time (21-34 hrs)	3%
Full time (35+ hrs)	13%
Not at all	64%

Research Degree Included

Working for industry	
Yes	12%
No	61%
Working with industry	
Yes	22%
No	52%
Industry internship	
Yes	14%
No	58%

Snapshot Scales 2020	% Agree	Mean
Supervision	86.6%	4.39
Intellectual Climate	67.2%	3.80
Skill Development	90.4%	4.42
Overall Satisfaction	82.9%	4.23

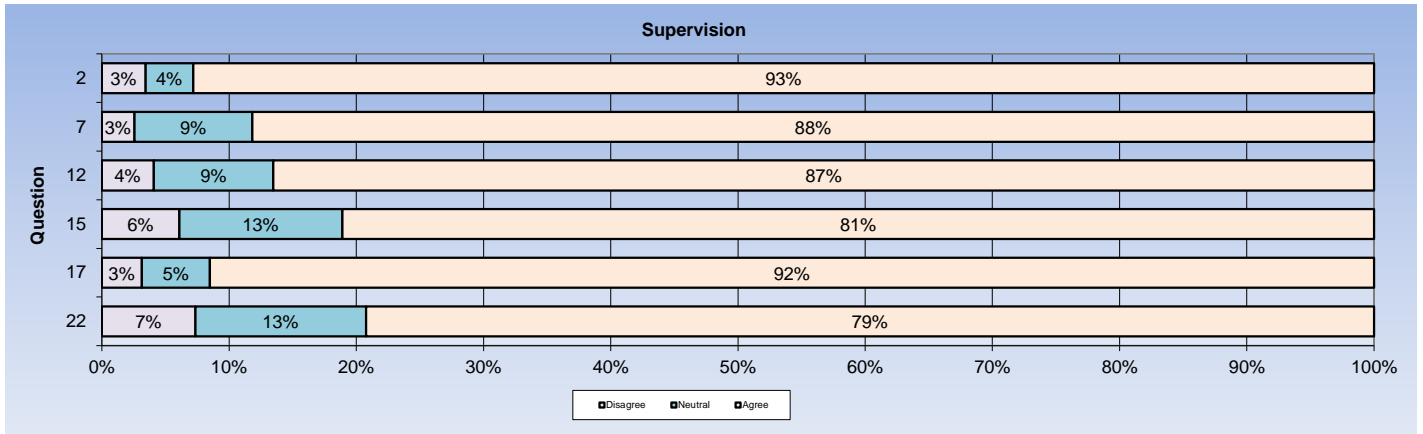
Section One - Student Experience

Supervision

% AGREE = 86.6%

MEAN = 4.39

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
2. Supervision is available when I need it	0%	3%	4%	23%	70%	320
7. My supervisor(s) are making a real effort to understand difficulties that I face	1%	1%	9%	24%	64%	313
12. My supervisor(s) provide me with additional information relevant to my topic	2%	3%	9%	28%	59%	319
15. I have been given good guidance in topic selection and refinement	1%	5%	13%	37%	44%	312
17. My supervisor(s) are providing helpful feedback on my progress	1%	2%	5%	26%	65%	318
22. I received good guidance in my literature search	1%	6%	13%	32%	47%	313

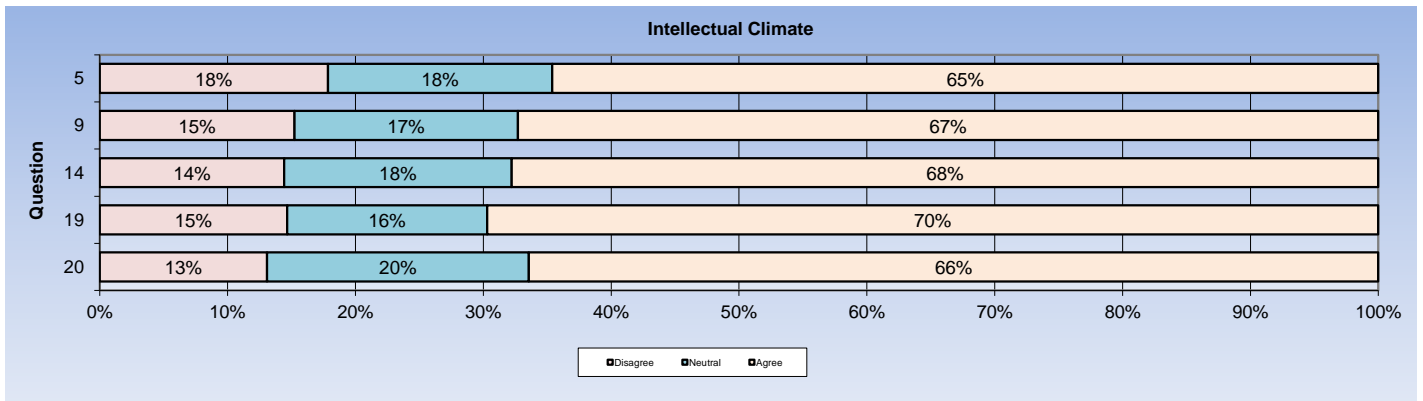


Intellectual Climate

% AGREE = 67.2%

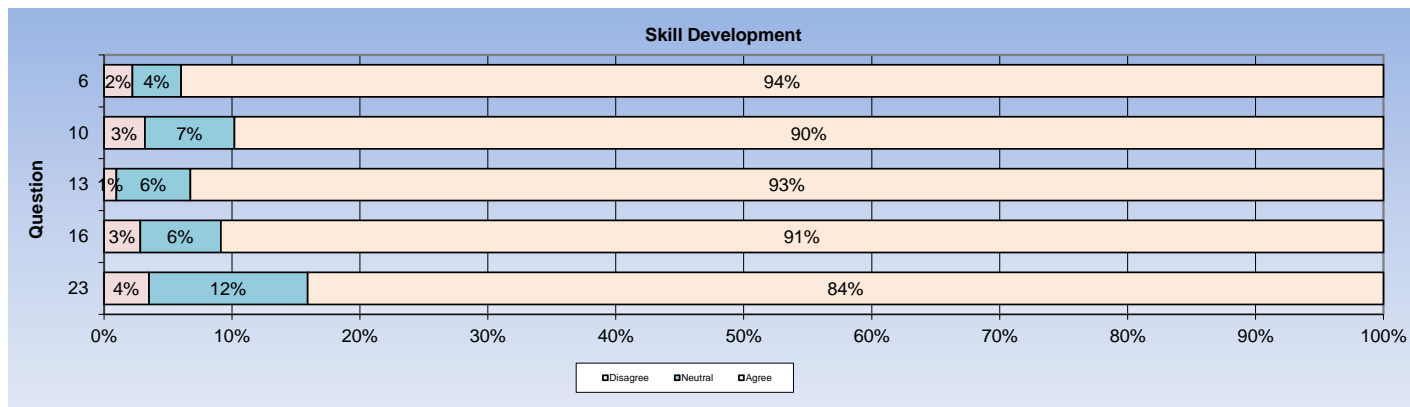
MEAN = 3.80

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
5. I have opportunities for social contact with other postgraduate candidates in my School/College	5%	13%	18%	29%	36%	308
9. I have a sense of belonging in the research community in my School/College	7%	8%	17%	35%	32%	315
14. I have opportunities to become involved in the broader research culture of my School/College	5%	10%	18%	38%	30%	298
19. A good seminar programme is provided for postgraduate research students within my School/College	6%	9%	16%	33%	36%	307
20. My research is stimulated by the research context of my School/College	6%	7%	20%	32%	35%	298



Skill Development

	% AGREE = 90.4%		MEAN = 4.42		Strongly Disagree	Strongly Agree	No. of Students
6. My research is developing my problem-solving skills	0%	2%	4%	36%	58%	316	
10. I am learning to develop my ideas and present them in written work	1%	3%	7%	40%	50%	314	
13. My research is sharpening my analytical skills	0%	1%	6%	35%	59%	311	
16. Doing my research is helping me to develop my ability to plan my own work	1%	2%	6%	36%	55%	318	
23. As my research progresses, I am feeling more confident about tackling unfamiliar problems	1%	3%	12%	33%	51%	314	



Overall Satisfaction

	% AGREE = 82.9%		MEAN = 4.23		Strongly Disagree	Strongly Agree	No. of Students
26. Overall, I am satisfied with the quality of my higher degree research	1%	3%	12%	37%	46%	315	

Others

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
3. I have access to suitable working space	11%	12%	21%	26%	30%	286
8. I have good access to the technical support I need	4%	5%	12%	41%	37%	315
11. I am able to organise good access to necessary equipment	7%	9%	16%	34%	34%	296
24. I have appropriate financial support for my research project	7%	5%	10%	29%	49%	304
1. I am satisfied with the supervision I am receiving	1%	2%	5%	26%	66%	320
4. I am developing an understanding of the standard of work required for my research degree and the examination process	1%	3%	11%	38%	48%	317
18. I am being encouraged and supported to publish my research	1%	3%	6%	23%	67%	314
21. I am benefiting from having more than one supervisor	4%	5%	7%	25%	59%	311
25. I am developing transferable skills that will enable me to work in a broad range of contexts after I complete my degree	1%	2%	13%	31%	53%	316

Section Two - Campus Life

College of Science, Engineering and Health

2020

Administration

1. I find it easy to check my enrolment status and invoices online
2. I'd know what to do if I had a problem with my student administration
3. RMIT effectively resolves any student administration issue I might have

	Strongly Disagree				Strongly Agree	No. of Students
	2%	4%	10%	26%	58%	313
	6%	11%	17%	34%	31%	314
	7%	7%	19%	31%	35%	308

Learning Support**Library - I am satisfied with...**

1. The Library's e-resources collection
2. The Library's book collections
3. The quality of service provided by Library staff
4. The Library's facilities
5. Library opening hours

	Strongly Disagree				Strongly Agree	No. of Students
	1%	2%	6%	38%	53%	297
	1%	1%	11%	44%	44%	264
	1%	1%	2%	33%	63%	281
	1%	1%	6%	36%	56%	279
	2%	2%	8%	37%	51%	247

Computing Facilities - I am satisfied with...

1. Access to computer facilities at RMIT
2. Access to the specialist software that I require
3. The availability of computer printing facilities
4. The standard of service from computing support staff

	Strongly Disagree				Strongly Agree	No. of Students
	5%	6%	11%	31%	47%	273
	6%	6%	17%	34%	36%	294
	3%	1%	8%	29%	59%	281
	3%	3%	12%	36%	45%	286

Learning Support Services - I am satisfied with...

1. Study and Learning Centre services
2. Language support
3. RMIT's academic and professional development workshops
4. Statistical Consultancy

	Strongly Disagree				Strongly Agree	No. of Students
	1%	4%	13%	41%	41%	231
	2%	2%	13%	42%	40%	170
	1%	6%	16%	36%	42%	263
	2%	4%	22%	34%	38%	182

Online Services

1. I am satisfied with the Internet access provided by RMIT
2. I find the online environment useful to collaborate with other staff or students about my research

	Strongly Disagree				Strongly Agree	No. of Students
	2%	8%	14%	41%	35%	315
	3%	8%	13%	40%	37%	316

Communication**I have enough...**

1. Opportunities to discuss my academic work with my supervisor(s)
2. Opportunities to work with other research students
3. Contact with students in other disciplines

	Strongly Disagree				Strongly Agree	No. of Students
	11%	12%	19%	33%	25%	315
	1%	2%	9%	34%	53%	291
	4%	8%	13%	36%	39%	302

Information Access

	Strongly Disagree				Strongly Agree	No. of Students
1. I know how and where to access information regarding management of and support for my candidature	1%	1%	5%	28%	65%	312
2. I know who the key HDR academic and administrative contacts are in my school	8%	11%	21%	26%	34%	301
3. The RMIT website is easy to navigate to find information I need	14%	20%	24%	19%	23%	291

Campus Life and Environment

	Strongly Disagree				Strongly Agree	No. of Students
1. The RMIT campus is a good place to spend time	3%	6%	13%	35%	43%	274
2. RMIT is friendly to people from all backgrounds	1%	2%	8%	34%	54%	290
3. I feel personally safe on campus	1%	1%	5%	29%	63%	287
4. I am treated fairly at RMIT	3%	2%	7%	32%	56%	294
5. I can balance my research with my work and home commitments	3%	6%	14%	35%	42%	301

Building and Facilities

	Strongly Disagree				Strongly Agree	No. of Students
The following areas are well maintained...						
1. Classrooms	1%	1%	11%	42%	46%	195
2. Lecture theatres	0%	1%	8%	42%	48%	213
3. Laboratories	2%	4%	15%	40%	38%	230
4. General access computer labs	1%	5%	12%	35%	47%	208
5. Lounge spaces	1%	3%	15%	38%	43%	256
6. Toilets	4%	9%	18%	31%	38%	277
7. Lifts	3%	6%	17%	37%	38%	260

Services and Programs for Students

<i>I am satisfied with the service or program...</i>	Strongly Disagree				Strongly Agree		No. of Students
1. School of Graduate Research	3%	4%	12%	37%	44%		286
2. RMIT Connect	1%	4%	13%	34%	47%		298
3. Health promotion	2%	6%	24%	26%	41%		160
4. Scholarship and financial advice	6%	8%	15%	26%	46%		237
5. Career planning and advice	4%	13%	25%	27%	30%		157
6. Housing advice and assistance	8%	8%	32%	25%	26%		84
7. International student advisory services	4%	8%	18%	32%	39%		111
8. Legal Advice	2%	6%	32%	23%	37%		84
9. Counselling services	2%	7%	23%	29%	39%		115
10. Disability support	1%	9%	28%	22%	41%		69
11. Student leadership programs	2%	7%	27%	31%	32%		127
12. Religious/spiritual services	4%	6%	24%	20%	47%		101

This service is important to me...

	Yes	No	No. of Students	
1. School of Graduate Research	96%	4%	255	
2. RMIT Connect	95%	5%	263	
3. Health promotion	70%	30%	233	
4. Scholarship and financial advice	92%	8%	250	
5. Career planning and advice	74%	26%	238	
6. Housing advice and assistance	36%	64%	233	
7. International student advisory services	51%	49%	239	
8. Legal Advice	56%	44%	231	
9. Counselling services	63%	37%	234	
10. Disability support	30%	70%	231	
11. Student leadership programs	60%	40%	236	
12. Religious/spiritual services	37%	63%	239	

RMIT Link

<i>I am satisfied with the service or program...</i>	Strongly Disagree				Strongly Agree		No. of Students
1. Sport programs, sport clubs and recreation activities	6%	6%	27%	29%	31%		140
2. Visual arts, performing arts and gallery activities	5%	6%	27%	28%	34%		103

	Yes	No	No. of Students	
<i>This service is important to me...</i>				
1. Sport programs, sport clubs and recreation activities	62%	38%	227	
2. Visual arts, performing arts and gallery activities	43%	57%	221	

Student Union

I am satisfied with the service or program...

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
1. Representation of student interests to the University	2%	5%	24%	36%	34%	174
2. Campaigns, information and resources to improve conditions for students	2%	6%	27%	34%	32%	165
3. Advice and support if I had a problem with the University	4%	8%	24%	30%	35%	153
4. Social activities, bands and competitions	3%	4%	26%	33%	35%	144
5. Clubs and collectives	1%	4%	24%	37%	33%	139
6. Student media, such as Catalyst and RMITV	2%	2%	30%	33%	33%	109

This service is important to me...

	Yes	No	No. of Students
1. Representation of student interests to the University	70%	30%	218
2. Campaigns, information and resources to improve conditions for students	68%	32%	218
3. Advice and support if I had a problem with the University	77%	23%	220
4. Social activities, bands and competitions	58%	42%	216
5. Clubs and collectives	56%	44%	216
6. Student media, such as Catalyst and RMITV	45%	55%	217

Outcomes

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	No. of Students
1. As an RMIT graduate I will be highly employable	2%	7%	20%	39%	32%	293
2. My research training experience at RMIT will improve my career prospects	2%	3%	10%	40%	45%	311
3. RMIT generally responds well to student feedback	5%	7%	19%	39%	30%	284
4. I would recommend higher degree research programs at RMIT to others	4%	5%	12%	36%	43%	309

Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.