

STUDENT EXPERIENCE SURVEY - HE QILT

2020

630V	VNMRI	Survey Population: 869
School of Business and Management		Respondents: 211
		Response Rate: 24.3%
		Reliability: Good

Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2016	0%	<21	82%	Yes	100%
2016	1%	21-24	12%	No	0%
2017	6%	25-34	5%	Gender	
2018	25%	35-44	1%		
2019	58%	45+	0%		
2020	9%				
				Male	42%
				Female	58%

Program Type		Location		Citizenship	
Bachelor	94%	Ho Chi Minh City	100%	% Australian	0%
Postgraduate (Coursework)	5%	Hanoi	0%	% Int Onshore	0%
Postgraduate (Research)	1%			% Int Offshore	100%
Other	0%			Disability	
				Yes	0%
				No	100%

Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	67.8	Learner Engagement	75.1%
Teaching Quality	71.6	Teaching Quality	83.3%
Learning Resources	74.6	Learning Resources	86.3%
Student Support	69.2	Student Support	72.4%
Skills Development	73.7	Skills Development	84.3%
Overall Quality	63.3	Overall Quality	77.0%

1. Learner Engagement**Percent In Agreement: 75.12% Based on 209 Included Responses**

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	8%	15%	27%	41%	6%	209
Had a sense of belonging to RMIT	2%	3%	27%	35%	33%		202
Felt prepared for your study	1%	5%	30%	36%	28%		209
Participated in discussions online or face-to-face	4%	23%	46%	26%			208
Worked with other students as part of your study	1%	15%	42%	42%			209
Interacted with students outside study requirements	8%	25%	41%	25%			208
Interacted with students who are very different from you	8%	43%	31%	18%			208

2. Teaching Quality**Percent In Agreement: 83.33% Based on 210 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Respondents
The teaching in your program	2%	17%	59%	22%	204
Entire education experience in your program	2%	21%	62%	15%	209

Your study was delivered in a way that is...

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	2%	29%	42%	26%	207
Relevant to your education as a whole	1%	6%	26%	42%	25%	207

Lecturers, tutors and demonstrators

Engaged you actively in learning	1%	2%	29%	41%	27%	210
Demonstrated concern for student learning	0%	5%	29%	40%	25%	210
Provided clear explanations on coursework and assessment	1%	6%	19%	40%	34%	206
Stimulated you intellectually	0%	4%	31%	44%	20%	210
Commented on your work in ways that help you learn	0%	3%	30%	36%	31%	209
Seemed helpful and approachable	0%	4%	19%	42%	35%	210
Set assessment tasks that challenge you to learn	0%	6%	22%	38%	33%	210

3. Learning Resources**Percent In Agreement: 86.34% Based on 205 Included Responses****The quality of...**

	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	11%	38%	48%	2%	209
Student spaces and common areas	2%	10%	47%	38%	3%	210
Online learning materials	6%	16%	45%	30%	3%	209
Computing/IT resources	2%	12%	50%	32%	4%	210
Assigned books, notes and resources	1%	8%	51%	37%	3%	209
Laboratory or studio equipment	2%	12%	43%	30%	13%	210
Library resources and facilities	0%	7%	41%	51%	1%	210

4. Student Support

Percent In Agreement: 72.38% Based on 210 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	6%	5%	20%	22%	34%	13%	210
Been offered support relevant to your circumstances	6%	6%	18%	25%	37%	8%	209
Felt induction/orientation activities were relevant and helpful	1%	6%	19%	29%	35%	11%	205
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	2%	6%	32%	31%	28%		208
To what extent have you experienced efficient enrolment and admissions processes	3%	4%	29%	37%	27%		209
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	10%	28%	35%	24%	1%	195
Helpful?	5%	5%	30%	32%	26%	3%	193
Career advisors							
Available?	4%	6%	37%	29%	24%	2%	161
Helpful?	5%	4%	30%	35%	24%	2%	159
Academic or learning advisors							
Available?	1%	7%	31%	36%	23%	2%	176
Helpful?	3%	6%	29%	36%	25%	2%	175
Support services such as counsellors, financial/legal advisors and health services							
Available?	3%	10%	31%	33%	21%	1%	163
Helpful?	2%	6%	29%	37%	25%	1%	161

5. Skills Development

Percent In Agreement: 84.29% Based on 210 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	5%	22%	42%	31%	208
Ability to solve complex problems	1%	4%	27%	44%	24%	209
Ability to work with others	0%	2%	20%	39%	39%	210
Confidence to learn independently	2%	5%	19%	40%	34%	209
Written communication skills	1%	4%	27%	37%	31%	209
Spoken communication skills	1%	6%	27%	40%	25%	208
Knowledge of the field(s) you are studying	2%	4%	17%	43%	33%	210
Development of work-related knowledge and skills	1%	5%	26%	39%	28%	208

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.