

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2020

830V	VNMRI	Survey Population: 763
School of Business and Management		Respondents: 137
		Response Rate: 18.0%
		Reliability: Good

### Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2016	0%	<21	77%	Yes	100%
2016	0%	21-24	19%	No	0%
2017	11%	25-34	4%		
2018	25%	35-44	0%	<b>Gender</b>	
2019	54%	45+	0%	Male	29%
2020	10%			Female	71%

Program Type		Location		Citizenship	
Bachelor	96%	Ho Chi Minh City	100%	% Australian	0%
Postgraduate (Coursework)	1%	Hanoi	0%	% Int Onshore	0%
Postgraduate (Research)	0%			% Int Offshore	100%
Other	4%				
				<b>Disability</b>	
				Yes	0%
				No	100%

### Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	67.5	Learner Engagement	73.7%
Teaching Quality	71.8	Teaching Quality	83.9%
Learning Resources	72.6	Learning Resources	86.3%
Student Support	67.9	Student Support	70.1%
Skills Development	74.3	Skills Development	82.2%
Overall Quality	61.0	Overall Quality	69.9%

## 1. Learner Engagement

Percent In Agreement: 73.72% Based on 137 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	7%	18%	25%	41%	6%	137
Had a sense of belonging to RMIT	3%	8%	25%	34%	30%		134
Felt prepared for your study	4%	4%	31%	31%	31%		137
Participated in discussions online or face-to-face	2%	31%	36%	31%			137
Worked with other students as part of your study	1%	12%	36%	51%			137
Interacted with students outside study requirements	5%	31%	32%	31%			137
Interacted with students who are very different from you	8%	49%	25%	18%			136

## 2. Teaching Quality

Percent In Agreement: 83.94% Based on 137 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	22%	52%	24%	134	
Entire education experience in your program	1%	29%	55%	15%	136	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	31%	40%	22%	134
Relevant to your education as a whole	0%	5%	28%	39%	28%	135
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	5%	20%	46%	29%	137
Demonstrated concern for student learning	0%	3%	28%	38%	31%	136
Provided clear explanations on coursework and assessment	2%	2%	21%	37%	38%	136
Stimulated you intellectually	1%	5%	27%	38%	29%	137
Commented on your work in ways that help you learn	1%	7%	22%	38%	32%	136
Seemed helpful and approachable	1%	4%	22%	38%	35%	137
Set assessment tasks that challenge you to learn	1%	2%	28%	35%	33%	137

## 3. Learning Resources

Percent In Agreement: 86.26% Based on 131 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	1%	7%	46%	42%	4%	136
Student spaces and common areas	1%	15%	49%	32%	3%	136
Online learning materials	6%	15%	51%	27%	1%	136
Computing/IT resources	4%	14%	47%	32%	4%	136
Assigned books, notes and resources	4%	11%	49%	34%	3%	136
Laboratory or studio equipment	3%	14%	44%	28%	11%	135
Library resources and facilities	3%	5%	43%	46%	3%	136

#### 4. Student Support

Percent In Agreement: 70.07% Based on 137 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	4%	20%	26%	34%	9%	137
Been offered support relevant to your circumstances	1%	7%	26%	32%	29%	4%	136
Felt induction/orientation activities were relevant and helpful	4%	5%	21%	26%	35%	10%	136
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	4%	6%	34%	36%	20%		137
To what extent have you experienced efficient enrolment and admissions processes	3%	7%	30%	37%	23%		135
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	1%	9%	29%	36%	23%	2%	128
Helpful?	2%	10%	30%	34%	24%	1%	130
<b>Career advisors</b>							
Available?	2%	8%	35%	31%	24%	1%	106
Helpful?	2%	5%	42%	30%	19%	2%	105
<b>Academic or learning advisors</b>							
Available?	1%	4%	37%	37%	21%	0%	115
Helpful?	3%	4%	34%	38%	21%	1%	116
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	4%	12%	36%	26%	21%	1%	107
Helpful?	4%	9%	33%	25%	27%	1%	106

#### 5. Skills Development

Percent In Agreement: 82.22% Based on 135 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	4%	24%	38%	34%	136
Ability to solve complex problems	0%	7%	24%	39%	31%	135
Ability to work with others	1%	4%	16%	39%	40%	135
Confidence to learn independently	1%	4%	22%	36%	36%	135
Written communication skills	2%	4%	25%	40%	28%	136
Spoken communication skills	1%	4%	26%	38%	30%	135
Knowledge of the field(s) you are studying	0%	2%	28%	39%	31%	135
Development of work-related knowledge and skills	0%	4%	29%	37%	30%	135

## Notes

RMIT Classification: Trusted

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.