

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2020

BP222 - Bachelor of Communication (Professional Communication)	Survey Population: 636
345V	Respondents: 154
School of Communication and Design	Response Rate: 24.2%
	Reliability: Good

### Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2016	1%	<21	79%	Yes	100%
2016	6%	21-24	18%	No	0%
2017	14%	25-34	2%	<b>Gender</b>	
2018	25%	35-44	1%	Male	24%
2019	50%	45+	0%	Female	76%
2020	4%				

  

Program Type		Location		Citizenship	
Bachelor	100%	Ho Chi Minh City	79%	% Australian	0%
Postgraduate (Coursework)	0%	Hanoi	21%	% Int Onshore	0%
Postgraduate (Research)	1%			% Int Offshore	100%
Other	-1%			<b>Disability</b>	
				Yes	1%
				No	99%

### Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	69.1	Learner Engagement	79.7%
Teaching Quality	73.2	Teaching Quality	85.0%
Learning Resources	68.4	Learning Resources	80.1%
Student Support	68.9	Student Support	80.5%
Skills Development	76.5	Skills Development	86.9%
Overall Quality	61.7	Overall Quality	74.0%

## 1. Learner Engagement

Percent In Agreement: 79.74% Based on 153 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	7%	10%	25%	42%	12%	153
Had a sense of belonging to RMIT	1%	7%	21%	42%	30%		149
Felt prepared for your study	1%	7%	24%	43%	24%		153
Participated in discussions online or face-to-face	5%	23%	43%	29%			154
Worked with other students as part of your study	1%	8%	35%	56%			153
Interacted with students outside study requirements	3%	25%	38%	33%			153
Interacted with students who are very different from you	16%	39%	27%	18%			150

## 2. Teaching Quality

Percent In Agreement: 84.97% Based on 153 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	17%	56%	24%	149	
Entire education experience in your program	4%	22%	59%	15%	154	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	5%	36%	37%	22%	152
Relevant to your education as a whole	1%	2%	26%	40%	30%	151
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	3%	18%	45%	33%	154
Demonstrated concern for student learning	0%	6%	23%	41%	29%	154
Provided clear explanations on coursework and assessment	1%	6%	18%	36%	38%	154
Stimulated you intellectually	1%	3%	26%	39%	31%	154
Commented on your work in ways that help you learn	0%	5%	20%	36%	39%	153
Seemed helpful and approachable	0%	5%	18%	31%	46%	154
Set assessment tasks that challenge you to learn	1%	4%	16%	46%	34%	153

## 3. Learning Resources

Percent In Agreement: 80.13% Based on 151 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	11%	47%	36%	2%	154
Student spaces and common areas	7%	18%	45%	29%	2%	154
Online learning materials	3%	18%	54%	22%	4%	154
Computing/IT resources	5%	21%	46%	25%	3%	154
Assigned books, notes and resources	1%	14%	51%	31%	4%	154
Laboratory or studio equipment	5%	21%	41%	21%	12%	154
Library resources and facilities	3%	10%	47%	38%	1%	154

#### 4. Student Support

Percent In Agreement: 80.52% Based on 154 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	5%	16%	29%	29%	15%	154
Been offered support relevant to your circumstances	5%	5%	20%	35%	27%	7%	154
Felt induction/orientation activities were relevant and helpful	3%	4%	18%	36%	30%	9%	153
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	6%	26%	40%	27%		154
To what extent have you experienced efficient enrolment and admissions processes	1%	4%	21%	34%	40%		154
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	1%	6%	28%	42%	23%	0%	137
Helpful?	2%	6%	34%	36%	22%	0%	137
<b>Career advisors</b>							
Available?	3%	13%	31%	36%	16%	1%	117
Helpful?	4%	8%	42%	29%	16%	1%	111
<b>Academic or learning advisors</b>							
Available?	3%	5%	33%	31%	28%	0%	129
Helpful?	4%	7%	31%	32%	23%	4%	131
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	1%	13%	32%	35%	20%	0%	110
Helpful?	1%	12%	31%	35%	20%	1%	110

#### 5. Skills Development

Percent In Agreement: 86.93% Based on 153 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	4%	19%	38%	39%	153
Ability to solve complex problems	1%	5%	24%	38%	33%	153
Ability to work with others	1%	2%	15%	38%	44%	151
Confidence to learn independently	1%	3%	20%	44%	33%	153
Written communication skills	0%	3%	23%	44%	29%	153
Spoken communication skills	1%	4%	22%	43%	30%	153
Knowledge of the field(s) you are studying	1%	3%	21%	34%	41%	152
Development of work-related knowledge and skills	1%	3%	26%	36%	34%	152

## Notes

RMIT Classification: Trusted

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.