

STUDENT EXPERIENCE SURVEY - HE QILT

2020

BP222 - Bachelor of Communication (Professional Communicatic VNMRI 345V School of Communication and Design	Survey Population: 448 Respondents: 121 Response Rate: 27.0% Reliability: Good
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Demographics (% of total sample size)

Commencement Year	Age	LOTE
Pre 2016	<21	Yes
2016	21-24	No
2017	25-34	
2018	35-44	Gender
2019	45+	Male
2020		Female

Program Type	Location	Citizenship
Bachelor	Ho Chi Minh City	% Australian
Postgraduate (Coursework)	Hanoi	% Int Onshore
Postgraduate (Research)		% Int Offshore
Other		

Disability
Yes
No

Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values	Percent In Agreement
Learner Engagement	Learner Engagement
Teaching Quality	Teaching Quality
Learning Resources	Learning Resources
Student Support	Student Support
Skills Development	Skills Development
Overall Quality	Overall Quality

1. Learner Engagement

Percent In Agreement: 79.17% Based on 120 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	4%	5%	12%	28%	42%	8%	121
Had a sense of belonging to RMIT	1%	5%	25%	42%	27%		118
Felt prepared for your study	1%	8%	27%	42%	23%		120
Participated in discussions online or face-to-face	7%	24%	42%	27%			121
Worked with other students as part of your study	1%	8%	38%	53%			120
Interacted with students outside study requirements	4%	25%	38%	33%			120
Interacted with students who are very different from you	16%	38%	29%	16%			117

2. Teaching Quality

Percent In Agreement: 83.47% Based on 121 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	3%	16%	56%	26%	117	
Entire education experience in your program	4%	22%	58%	16%	121	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	1%	6%	33%	38%	23%	120
Relevant to your education as a whole	2%	2%	25%	43%	29%	119
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	1%	4%	16%	46%	33%	121
Demonstrated concern for student learning	0%	7%	21%	40%	31%	121
Provided clear explanations on coursework and assessment	1%	7%	13%	37%	42%	121
Stimulated you intellectually	1%	4%	24%	38%	33%	121
Commented on your work in ways that help you learn	0%	6%	17%	36%	41%	121
Seemed helpful and approachable	0%	7%	13%	32%	48%	121
Set assessment tasks that challenge you to learn	1%	3%	15%	42%	39%	121

3. Learning Resources

Percent In Agreement: 85.59% Based on 118 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	4%	48%	43%	2%	121
Student spaces and common areas	5%	13%	45%	34%	2%	121
Online learning materials	2%	17%	50%	25%	5%	121
Computing/IT resources	4%	21%	46%	25%	4%	121
Assigned books, notes and resources	2%	13%	49%	33%	3%	121
Laboratory or studio equipment	2%	17%	45%	24%	11%	121
Library resources and facilities	3%	7%	47%	40%	2%	121

4. Student Support

Percent In Agreement: 77.69% Based on 121 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	5%	17%	31%	31%	12%	121
Been offered support relevant to your circumstances	7%	5%	21%	36%	25%	7%	121
Felt induction/orientation activities were relevant and helpful	3%	5%	16%	35%	32%	9%	121
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	7%	26%	40%	26%		121
To what extent have you experienced efficient enrolment and admissions processes	0%	3%	24%	34%	39%		121
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	1%	7%	31%	41%	20%	0%	107
Helpful?	3%	7%	38%	34%	19%	0%	107
Career advisors							
Available?	4%	13%	30%	38%	14%	1%	93
Helpful?	4%	9%	41%	31%	14%	1%	91
Academic or learning advisors							
Available?	4%	6%	32%	29%	28%	0%	102
Helpful?	5%	6%	32%	33%	22%	3%	104
Support services such as counsellors, financial/legal advisors and health services							
Available?	1%	13%	33%	35%	18%	0%	89
Helpful?	1%	12%	35%	34%	17%	1%	89

5. Skills Development

Percent In Agreement: 85.12% Based on 121 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	1%	4%	22%	34%	39%	121
Ability to solve complex problems	1%	5%	26%	32%	36%	121
Ability to work with others	1%	2%	17%	38%	43%	119
Confidence to learn independently	1%	2%	21%	40%	36%	121
Written communication skills	0%	3%	23%	42%	31%	121
Spoken communication skills	1%	4%	24%	40%	31%	121
Knowledge of the field(s) you are studying	1%	2%	24%	31%	43%	120
Development of work-related knowledge and skills	2%	3%	28%	33%	36%	120

Notes

RMIT Classification: Trusted

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.