

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2020

School of Science and Technology	2 Campuses	Survey Population: 555 Respondents: 174 Response Rate: 31.4% Reliability: Good
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### Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2016	1%	<21	65%	Yes	100%
2016	4%	21-24	29%	No	0%
2017	19%	25-34	6%	<b>Gender</b>	
2018	25%	35-44	0%		
2019	44%	45+	0%		
2020	7%				
				Male	86%
				Female	14%

Program Type		Location		Citizenship	
Bachelor	97%	Ho Chi Minh City	99%	% Australian	0%
Postgraduate (Coursework)	0%	Hanoi	1%	% Int Onshore	0%
Postgraduate (Research)	1%			% Int Offshore	100%
Other	2%			<b>Disability</b>	
				Yes	2%
				No	98%

### Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	66.3	Learner Engagement	76.9%
Teaching Quality	69.6	Teaching Quality	85.0%
Learning Resources	71.7	Learning Resources	78.9%
Student Support	65.4	Student Support	75.7%
Skills Development	72.0	Skills Development	83.7%
Overall Quality	57.6	Overall Quality	70.9%

## 1. Learner Engagement

Percent In Agreement: 76.88% Based on 173 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	7%	21%	27%	34%	10%	173
Had a sense of belonging to RMIT	1%	5%	29%	44%	22%		167
Felt prepared for your study	2%	6%	20%	46%	27%		172
Participated in discussions online or face-to-face	5%	29%	36%	29%			173
Worked with other students as part of your study	1%	15%	39%	45%			173
Interacted with students outside study requirements	7%	32%	35%	26%			173
Interacted with students who are very different from you	16%	38%	26%	19%			170

## 2. Teaching Quality

Percent In Agreement: 84.97% Based on 173 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	23%	63%	12%	168	
Entire education experience in your program	5%	24%	65%	6%	172	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	5%	24%	51%	17%	169
Relevant to your education as a whole	1%	4%	27%	47%	22%	171
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	3%	22%	56%	18%	173
Demonstrated concern for student learning	1%	6%	26%	45%	23%	173
Provided clear explanations on coursework and assessment	1%	8%	22%	41%	29%	171
Stimulated you intellectually	2%	6%	28%	44%	20%	173
Commented on your work in ways that help you learn	3%	8%	25%	39%	25%	173
Seemed helpful and approachable	1%	5%	23%	43%	28%	173
Set assessment tasks that challenge you to learn	2%	2%	13%	42%	42%	173

## 3. Learning Resources

Percent In Agreement: 78.92% Based on 166 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	12%	35%	48%	1%	173
Student spaces and common areas	4%	13%	43%	37%	3%	172
Online learning materials	2%	20%	43%	32%	3%	173
Computing/IT resources	5%	21%	34%	37%	4%	172
Assigned books, notes and resources	3%	16%	47%	29%	4%	173
Laboratory or studio equipment	4%	12%	44%	32%	8%	173
Library resources and facilities	2%	12%	42%	39%	5%	173

#### 4. Student Support

Percent In Agreement: 75.72% Based on 173 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	9%	5%	16%	25%	28%	17%	173
Been offered support relevant to your circumstances	8%	8%	13%	32%	26%	12%	170
Felt induction/orientation activities were relevant and helpful	2%	10%	17%	40%	21%	11%	172
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	6%	24%	40%	25%		171
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	23%	40%	28%		171
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	3%	12%	27%	37%	21%	1%	154
Helpful?	3%	10%	27%	41%	18%	1%	153
<b>Career advisors</b>							
Available?	6%	16%	35%	29%	11%	2%	110
Helpful?	6%	12%	43%	27%	11%	1%	107
<b>Academic or learning advisors</b>							
Available?	4%	9%	29%	31%	25%	2%	136
Helpful?	4%	8%	30%	31%	25%	2%	134
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	5%	11%	37%	24%	18%	4%	114
Helpful?	6%	11%	32%	30%	19%	3%	113

#### 5. Skills Development

Percent In Agreement: 83.72% Based on 172 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	6%	22%	42%	27%	172
Ability to solve complex problems	0%	5%	23%	40%	31%	172
Ability to work with others	1%	4%	22%	37%	37%	172
Confidence to learn independently	1%	4%	21%	40%	35%	170
Written communication skills	2%	5%	29%	44%	20%	171
Spoken communication skills	3%	9%	28%	41%	19%	172
Knowledge of the field(s) you are studying	1%	4%	28%	36%	32%	171
Development of work-related knowledge and skills	1%	7%	23%	48%	21%	172

## Notes

RMIT Classification: Trusted

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.