

STUDENT EXPERIENCE SURVEY - HE QILT

2020

School of Science and Technology	VNMRI	Survey Population: 553 Respondents: 173 Response Rate: 31.3% Reliability: Good
----------------------------------	-------	---

Demographics (% of total sample size)

Commencement Year		Age		LOTE	
Pre 2016	1%	<21	65%	Yes	100%
2016	4%	21-24	29%	No	0%
2017	19%	25-34	6%	Gender	
2018	25%	35-44	0%		
2019	43%	45+	0%		
2020	8%				
				Male	86%
				Female	14%

Program Type		Location		Citizenship	
Bachelor	97%	Ho Chi Minh City	100%	% Australian	0%
Postgraduate (Coursework)	0%	Hanoi	0%	% Int Onshore	0%
Postgraduate (Research)	0%			% Int Offshore	100%
Other	3%				
				Disability	
				Yes	2%
				No	98%

Snapshot Scales 2020 (Please refer to the notes on the last page)

Mean Values		Percent In Agreement	
Learner Engagement	66.3	Learner Engagement	76.7%
Teaching Quality	69.6	Teaching Quality	84.9%
Learning Resources	71.7	Learning Resources	78.8%
Student Support	65.4	Student Support	75.6%
Skills Development	71.8	Skills Development	83.6%
Overall Quality	57.5	Overall Quality	70.8%

1. Learner Engagement

Percent In Agreement: 76.74% Based on 172 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	2%	7%	22%	26%	34%	10%	172
Had a sense of belonging to RMIT	1%	5%	30%	43%	22%		166
Felt prepared for your study	2%	6%	20%	46%	27%		171
Participated in discussions online or face-to-face	5%	29%	37%	29%			172
Worked with other students as part of your study	1%	15%	40%	44%			172
Interacted with students outside study requirements	7%	32%	35%	26%			172
Interacted with students who are very different from you	16%	38%	27%	20%			169

2. Teaching Quality

Percent In Agreement: 84.88% Based on 172 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	23%	63%	12%	167	
Entire education experience in your program	5%	25%	64%	6%	171	
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	2%	5%	24%	51%	17%	168
Relevant to your education as a whole	1%	4%	27%	47%	22%	170
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	3%	22%	56%	19%	172
Demonstrated concern for student learning	1%	6%	26%	45%	23%	172
Provided clear explanations on coursework and assessment	1%	8%	22%	41%	29%	170
Stimulated you intellectually	2%	6%	28%	44%	19%	172
Commented on your work in ways that help you learn	3%	8%	25%	40%	25%	172
Seemed helpful and approachable	1%	5%	23%	43%	28%	172
Set assessment tasks that challenge you to learn	2%	2%	13%	42%	41%	172

3. Learning Resources

Percent In Agreement: 78.79% Based on 165 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	3%	12%	35%	48%	1%	172
Student spaces and common areas	4%	13%	43%	37%	3%	171
Online learning materials	2%	20%	43%	32%	3%	172
Computing/IT resources	5%	21%	33%	37%	4%	171
Assigned books, notes and resources	3%	16%	48%	28%	4%	172
Laboratory or studio equipment	4%	12%	44%	33%	8%	172
Library resources and facilities	2%	12%	41%	40%	5%	172

4. Student Support

Percent In Agreement: 75.58% Based on 172 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	9%	5%	15%	25%	28%	17%	172
Been offered support relevant to your circumstances	8%	8%	13%	33%	27%	12%	169
Felt induction/orientation activities were relevant and helpful	2%	10%	17%	39%	21%	11%	171
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	5%	6%	24%	41%	24%		170
To what extent have you experienced efficient enrolment and admissions processes	2%	6%	24%	41%	28%		170
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	12%	27%	37%	20%	1%	153
Helpful?	3%	10%	27%	41%	18%	1%	152
Career advisors							
Available?	6%	17%	35%	29%	11%	2%	109
Helpful?	6%	12%	42%	27%	11%	1%	106
Academic or learning advisors							
Available?	4%	9%	30%	31%	24%	2%	135
Helpful?	4%	8%	30%	31%	25%	2%	133
Support services such as counsellors, financial/legal advisors and health services							
Available?	5%	12%	36%	24%	19%	4%	113
Helpful?	6%	11%	31%	30%	19%	3%	112

5. Skills Development

Percent In Agreement: 83.63% Based on 171 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	2%	6%	22%	43%	27%	171
Ability to solve complex problems	0%	5%	23%	40%	31%	171
Ability to work with others	1%	4%	22%	37%	36%	171
Confidence to learn independently	1%	4%	21%	40%	34%	169
Written communication skills	2%	5%	29%	44%	21%	170
Spoken communication skills	4%	9%	28%	40%	19%	171
Knowledge of the field(s) you are studying	1%	4%	28%	36%	31%	170
Development of work-related knowledge and skills	1%	7%	23%	47%	21%	171

Notes

RMIT Classification: Trusted

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.