



RMIT Early Offer program

Student application guide

At RMIT, your life experiences and skills count towards your course.

Are you a Year 12 who has experience being a leader, working with different people, showcasing your creativity or making an impact in the tech world?

Through RMIT's Early Offer program, your skills and experience outside the classroom could help you secure a spot in your dream course. Before your final exams, you could receive a conditional early offer for your course at RMIT.

Once you have received your offer, accept by placing your Early Offer course(s) to be your highest eligible preference(s) in your VTAC application.



Key dates and deadlines

- **June 2022**
Applications open for early offers
- **18 September 2022**
Applications close for early offers
- **By 30 September 2022**
Conditional early offers are sent out to successful applicants
- Don't forget to add your Early Offer course to your VTAC preferences by 30 September to avoid any late fees.

Am I eligible?

To apply for RMIT's Early Offer program, you must:

- Be a current Australian Year 12 or IB (or equivalent) student
- Apply through VTAC
- Be an Australian or New Zealand citizen or hold permanent residency status in Australia.



Understanding the application process

Ready to apply for RMIT's Early Offer program?

Selection officers review applications according to how many criteria you can successfully respond to under two of the four categories.

The Early Offer program is competitive, which means eligible applicants will be ranked and offered in order of merit.

To submit a successful application, you need to:

- Summarise a situation, task, action, and outcome for as many criteria as you can in separate 200 words statements that align with your two chosen categories.
- Provide evidence of your experience in your application (such as a completion certificate, reference letter, or link to something epic you've created).

Category 1 – Analytical and Critical Thinking

This category requires you to provide evidence of at least 2 months of experience for each example.

Summarise a situation, task, action, and outcome for as many of the below criteria as you can provide evidence for in separate 200 words statements:

Problem solving	You solve complex problems using creative and innovative methods, drawing on diverse perspectives.
Analytical reasoning	You critically evaluate information to accomplish a specific purpose.
Critical thinking	You have incisively analysed the situation by examining it from multiple perspectives to identify its strengths and weaknesses.
Analysing information	You use information effectively to accomplish a specific purpose.

Category 2 – Leadership

This category requires you to provide evidence of at least 2 months of experience for each example.

Summarise a situation, task, action, and outcome for as many of the below criteria as you can provide evidence for in separate 200 words statements:

Coaching	You are able to lead and provide support to others while ensuring they are well trained, skilled and prepared.
Project Managements	You are able to plan, manage and execute a project efficiently.
Delegating with respect	You demonstrate positive relationships where you are able to appropriately delegate tasks and instructions.
Managing conflict	You are able to successfully defuse/address conflict and provide a fair resolution.



Category 3 – Communication

Summarise a situation, task, action and outcome for as many of the below criteria as you can provide evidence for in separate 200 words statements:

Demonstration	You have effectively completed tasks that require a high level of communication, whether written or verbal.
Relationship building	You are able to work with a diverse group of people/persons to build effective and positive relationships.
Negotiating	You were able to reach an agreement while avoiding dispute, effectively achieving a good outcome.
Listening	You are able to actively listen, synthesise and act/respond effectively in order to build relationships.

Category 4 – Creative Thinking and Innovation

Summarise a situation, task, action and outcome for as many of the below criteria as you can provide evidence for in separate 200 words statements:

Creativity	You use your imagination to generate original ideas to create something.
Design thinking	You are able to observe, with empathy, how people interact with their environments, and employ an iterative, hands-on approach to creating innovative solutions.
Innovative thinking	You can come up with new ideas and novel approaches to problems, drawing on diverse views and perspectives.
Entrepreneurial	You can transform the world by solving big problems or take on financial risk in the hope of profit.





Types of experience you can include in your application

To assist you with your application, here are types of experience you may wish to reference:

- Work experience (e.g. your part-time job, working in your family business or work experiences)
- Bootcamps or hackathons
- Hobbies (e.g. your involvement in a gaming community or social media influencing)
- Youth clubs
- Youth committees (e.g. Freeza music, Australian Youth Climate Coalition, etc.)
- Volunteering of any kind (e.g. tutoring students or volunteering at community facilities)
- Participating in community events or running market stalls and fundraising activities (e.g. run days at school and fundraising for specific charities)
- Tutoring
- Clubs, societies or groups (e.g. your sports club, social activities, or environment groups)
- Coaching or umpiring sports teams
- Team hobbies
- Additional roles at school (e.g. your role as a mentor, class representative or school captain)
- Diverse life circumstances, such as primary or secondary caring responsibilities, or care in the community
- Local productions (e.g. theatre or environmental events)
- Creating your own app or website
- Making a short film or music production
- Overcoming personal challenges
- Participating in social activities representing minority groups (e.g. Pride festivals)
- Providing support for family or community members, such as being an interpreter for parents at appointments, home schooling support for siblings or supporting family decisions
- Living and learning in other countries
- Additional language skills

Types of evidence you can include in your application

To assist you with your application, here are some examples of evidence you may use for your application:

- Reference letter from your employer, teacher, supervisor or coach
- Completion or participation certificates
- Awards or citations
- Hyperlinks to websites, apps, videos or blogs you have created or written