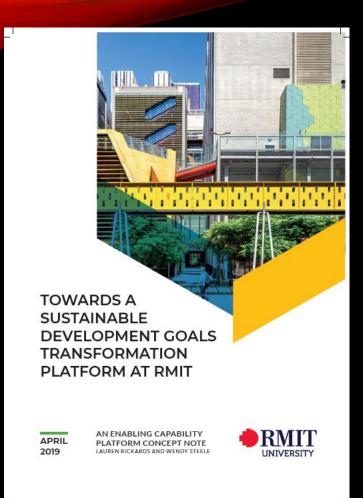


Lauren Rickards and Wendy Steele

## SDGS, UNI'S & STUDENTS

MAY 2019





### OUTLINE

- Introduction
- How does it relate to your work?
- The Australian context
- The academic and professional context
- SDGs and students

## TRANSFORMING OUR WORLD:



## THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT



## SUSTAINABLE GEALS DEVELOPMENT GEALS



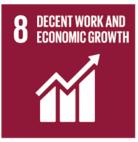


















GENDER EQUALITY

5

























**ERADICATE EXTREME POVERTY** 



1.2

**TARGET** 

**REDUCE POVERTY BY** ATLEAST 50%



**IMPLEMENT SOCIAL PROTECTION SYSTEMS** 





MOBILIZE RESOURCES TO IMPLEMENT POLICIES TO END **POVERTY** 



**CREATE PRO-POOR AND GENDER-SENSITIVE** POLICY FRAMEWORKS

Our goal this morning is to prompt us all to think about:

## What is the role of students in helping achieve the SDG agenda?

How does your work relate to the SDGs?

#### Declaration in the 2030 Agenda for Sustainable Development:

Never before have world leaders pledged common action and endeavour across such a broad and universal policy agenda. We are setting out together on the path towards sustainable development, devoting ourselves collectively to the pursuit of global development and of "winwin" cooperation which can bring huge gains to all countries and all parts of the world.

<u>www.un.org/en/development/desa/population/migration/generalassembly/docs/globalcompact/A\_RES\_70\_1\_E.pdf</u>

#### UNDERSTANDING THE SDG AGENDA

- Ambition: Transformative change
- Scope: Multiple issues, all sectors
- Site: Everywhere, all nations
- Requirements:
  - New information, knowledge, skills (e.g. systems thinking)
  - New approaches, relationships, partnerships
  - New commitment, resolve, resourcing



## EXAMPLE OF AN SDG NECESSITY:

NOT JUST MORE INNOVATION...





#### Four core principles



Responsible - anticipatory, precautionary



**Inclusive** - collaborative, systemic



**Disruptive** - bold , impactful



Engaged - purposeful, committed

'What we're seeing now is that businesses can spend a lot of money on amazing sustainability initiatives and programs, but it's how a business makes its money that's fundamentally in question'

Catherine Hunter (KPMG, ex-Chair

of the GCAN)

AUSTRALIAN INSTITUTE
of COMPANY DIRECTORS

SOURCES EDUCATION ADVOCACY EVENTS

Director Professional Development

Directorship Opportunities Selfassessment Tool Director Nexus Business Centre and Member Lounge



EMBERSHIP > COMPANY DIRECTOR MAGAZINE > 2018 BACK EDITIONS

#### Are you across the UN General Assembly's 17 Sustainable Business Goals?

Business as usual is starting to look different as organisations rethink their corporate strategy. Can the UN General Assembly's 17 Sustainable Development Goals really change the world?

29 June 2018













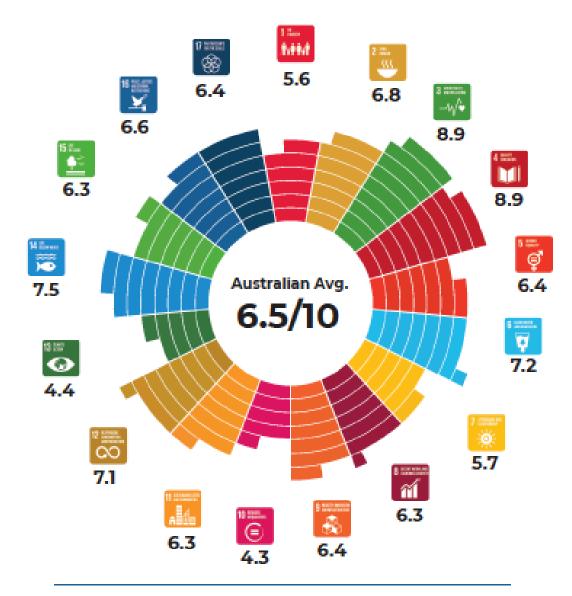


Figure 5. Australia's SDG Indicator Scorecard (source: Transforming Australia: SDG Progress Report p. 2)<sup>20</sup> Each score is out of 10.

## **AUSTRALIA**

## Snapshot of Australian action on the SDGs

The Senate

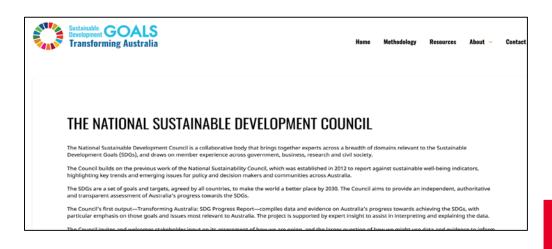
Foreign Affairs, Defence and Trade References Committee

United Nations Sustainable Development Goals (SDG)

February 2019







## Snapshot of Australian action on the SDGs



The SOGs are a set of goals and targets, agreed by all countries, to make the world a better place by 2030. The Council aims to provide an independent, authoritativand transparent assessment of Australia's progress towards the SOGs.

The Council's first output—Transforming Australia: SOG Progress Report—compiles data and evidence on Australia's progress towards achieving the SDGs, with



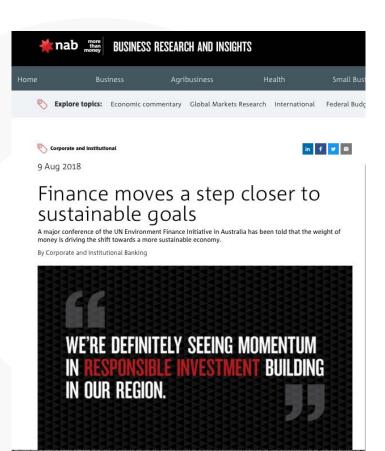


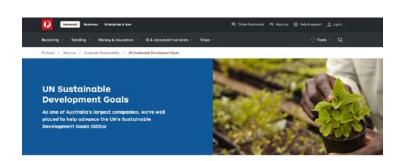
We report on the state of Victoria's environment to help government, business and the community take practical action











#### Wednesday 23 August 2017

ssioner Melbourne Water has signed up to the United Nations Global Compact (UNGC), the world's **ronmental** largest corporate sustainability initiative.



Linked to this, we also signed a public CEO Statement of Support for the UN Sustainable Development Goals along with over thirty other leaders in the Australian business

By signing, we are committing to:

- making the UNGC and the SDGs part of our strategy, culture and day-to-day operations
- · communicating with stakeholders on an annual basis our progress in implementing the principles and our efforts to support societal priorities.

Melbourne Water is in a unique position to contribute to the UNGC and SDGs as water is a vital part of sustainable communities. By supporting the goals, we are building on a solid foundation provided by our vision of 'Enhancing Life and Liveability' and also our strong history in sustainability.















## Examples of organisations' SDG engagement







#### RESEARCH

Times HE SDG Index

Research funding criteria (e.g. EU H2020)

Publisher priority (e.g. Elsevier)



#### **EDUCATION**

SDG Accord

Focus for Ass. of Commonwealth Uni's

Student associations

Prof. associations

Uni work on SGDs

#### GOVERNANCE & OPERATIONS

CSR - e.g. UN Global Compact

Criteria of responsible investment

Proven route to improved staff motivation



#### EXTERNAL LEADERSHIP

Business priority (e.g. NAB, NPMG)

Government priority (e.g. City of Melbourne)

NGO priority (e.g. ACOSS)



### **UNIVERSITIES:**

### MULTIPLE FUNCTIONS, MULTIPLE DRIVERS FOR SDG ENGAGEMENT

Figure 8. Multidimensional drivers pushing universities to engage with the SDG agenda.

## NEW PERFORMANCE CRITERIA FOR UNIVERSITIES



PROFESSIONAL JOBS SUMMITS RANKINGS STUI

Click here to help us rank the world's universities - and we'll make a £250 donation to the Scholar Rebellion behalf of a winning participant.









The *Times Higher Education* University Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals (SDGs). We use carefully calibrated indicators to provide comprehensive and balanced comparisons across three broad areas: **research**, **outreach**, and **stewardship**.

### NEW PERFORMANCE CRITERIA FOR UNIVERSITIES

**Research**: to what extent is the university creating knowledge to address the world's problems?

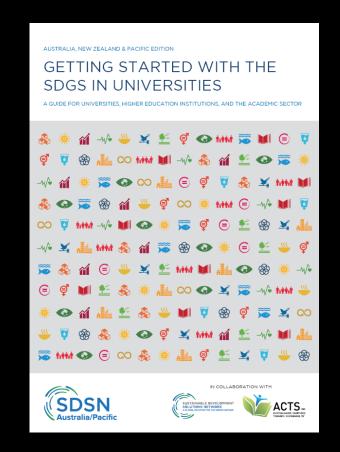
**Stewardship**: to what extent is the university managing resources and teaching well, and enacting the 'good' university?

Outreach: to what extent is the university directly acting in society to help meet the SDGs?

[From TIMES Higher Education SDG index]

## UNI'S AND THE SDGS

'There is no 'right' way for a university to engage with the SDGs. How universities choose to act will depend on their size, context, research or educational strengths, funding availability, values, priorities and the needs of the communities they serve'.



# What do you think are some of the key things universities need to do to help achieve the SDGs?

## What is the role of students in helping achieve the SDG agenda?

## How does your work relate to the SDGs?

How has your thinking developed?...



#### RESEARCH

Existing RMIT research for SDGs, including with UN

SDG-relevant research structires (ECPs) and networks (e.g. gender)

Alignment of other research w SDG agenda, topic-wise and in terms of interests of industry

Close Uni. involvement in key target industries



#### **EDUCATION**

RMIT's link w. international education networks focused on SDGs (e.g. ACU, COL, ICDE, UNEVOC, Project Everest)

Alignment between RMIT critical, applied & vocational approach to education and SDG agenda

RMIT excellence and innovation in education

RMIT & SDGs

#### GOVERNANCE & OPERATIONS

Individuals in SDG Strong alignment w RMIT's history, values, focus areas

RMIT signatory to SDG Declaration

SD Senior advisor

RMIT's multiple links w. UN Global Compact & signatory to responsible investment

RMIT *Bunyi girri* commitment to transformational change



#### **EXTERNAL LEADERSHIP**

RMIT's links w. SDG leaders in other sectors (e.g. NAB, KPMG, Melb Water, City of Melb, Australia Post, ACOSS

RMIT's links w. SDG-related UN work (One Planet, UN Habitat, UNESCO, UNDP)

RMIT's links w. SDG-related UN work (One Planet, UN Habitat, UNESCO, UNDP)

RMIT's links with SDG-focused international groups (EU, APEC)



# DRIVERS FOR RMIT ENGAGEMENT ON SDGS