

STUDENT EXPERIENCE SURVEY - HE QILT

2020

RMIT University	HKGVT	Survey Population: 891 Respondents: 235 Response Rate: 26.4% Reliability: Good
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Demographics (% of total sample size)

Commencement Year

Pre 2016	0%
2016	1%
2017	6%
2018	45%
2019	48%
2020	0%

Completion Year Expected

2020	30%
2021 or later	70%

LOTE

Yes	88%
No	12%

Age

<21	6%
21-24	56%
25-34	35%
35-44	3%
45+	0%

Gender

Male	89%
Female	11%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	64%
Two or more campus	4%
Mixed	14%
External/Distance	18%

Online Study

None	1%
About a quarter	22%
About half	43%
All or nearly all	33%

Average Grade

No results	2%
0 - 49%	1%
50 - 59%	19%
60 - 69%	41%
70 - 79%	31%
80 - 89%	5%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	100%
Singapore	0%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2020 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	56.1	Learner Engagement	53.4%
Teaching Quality	63.5	Teaching Quality	68.5%
Learning Resources	66.9	Learning Resources	79.9%
Student Support	60.2	Student Support	60.3%
Skills Development	63.4	Skills Development	68.5%
Overall Quality	60.3	Overall Satisfaction	73.6%

1. Learner Engagement

Percent In Agreement: 53.45% Based on 232 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	7%	12%	31%	26%	17%	7%	232
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Had a sense of belonging to RMIT	1%	15%	39%	36%	8%		229
Felt prepared for your study	1%	10%	38%	40%	10%		229
	Never	Sometimes	Often	Very often			Respondents
Participated in discussions online or face-to-face	3%	35%	46%	16%			232
Worked with other students as part of your study	3%	32%	48%	16%			231
Interacted with students outside study requirements	10%	41%	41%	8%			232
Interacted with students who are very different from you	10%	48%	36%	6%			231

2. Teaching Quality

Percent In Agreement: 68.53% Based on 232 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent		Respondents
The teaching in your program	1%	22%	65%	11%		223
Entire education experience in your program	3%	23%	63%	10%		231
<i>Your study was delivered in a way that is...</i>	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	7%	46%	38%	8%	230
Relevant to your education as a whole	0%	5%	45%	39%	11%	228
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	7%	37%	46%	10%	231
Demonstrated concern for student learning	0%	8%	34%	49%	9%	232
Provided clear explanations on coursework and assessment	0%	9%	34%	47%	11%	231
Stimulated you intellectually	1%	9%	37%	45%	9%	232
Commented on your work in ways that help you learn	2%	8%	39%	39%	12%	231
Seemed helpful and approachable	0%	6%	38%	45%	11%	232
Set assessment tasks that challenge you to learn	0%	4%	40%	46%	10%	230

3. Learning Resources

Percent In Agreement: 79.90% Based on 209 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	17%	52%	23%	7%	230
Student spaces and common areas	4%	16%	51%	19%	11%	232
Online learning materials	2%	17%	48%	31%	2%	232
Computing/IT resources	5%	19%	47%	21%	8%	231
Assigned books, notes and resources	2%	19%	54%	23%	3%	231
Laboratory or studio equipment	3%	17%	46%	19%	15%	232
Library resources and facilities	2%	13%	52%	22%	10%	232

4. Student Support

Percent In Agreement: 60.34% Based on 232 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	3%	9%	34%	31%	20%	4%	232
Been offered support relevant to your circumstances	3%	11%	31%	31%	20%	4%	231
Felt induction/orientation activities were relevant and helpful	0%	8%	24%	35%	23%	10%	231
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	0%	8%	37%	46%	8%		231
To what extent have you experienced efficient enrolment and admissions processes	0%	6%	37%	45%	11%		231
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	8%	49%	25%	7%	7%	231
Helpful?	2%	9%	47%	26%	8%	8%	232
Career advisors							
Available?	3%	10%	43%	22%	5%	16%	232
Helpful?	2%	11%	45%	20%	6%	16%	232
Academic or learning advisors							
Available?	3%	8%	44%	28%	7%	10%	231
Helpful?	2%	7%	47%	27%	8%	10%	229
Support services such as counsellors, financial/legal advisors and health services							
Available?	2%	10%	39%	22%	5%	23%	231
Helpful?	2%	10%	38%	24%	4%	22%	232

5. Skills Development

Percent In Agreement: 68.53% Based on 232 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	7%	37%	47%	9%	232
Ability to solve complex problems	0%	6%	41%	44%	9%	232
Ability to work with others	1%	6%	38%	45%	10%	231
Confidence to learn independently	1%	5%	34%	48%	12%	232
Written communication skills	0%	8%	45%	37%	9%	232
Spoken communication skills	0%	14%	47%	33%	6%	232
Knowledge of the field(s) you are studying	0%	5%	35%	49%	11%	231
Development of work-related knowledge and skills	2%	5%	39%	45%	9%	230

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	6%	14%	29%	23%	19%	8%	231
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	9%	13%	44%	28%	6%		229
Financial circumstances	10%	15%	40%	28%	7%		231

Considering leaving RMIT in 2020

	Yes	No	Respondents
Seriously considered leaving	18%	82%	232

Reasons for leaving	%
Academic exchange	0
Academic support	0
Administrative support	0
Boredom/lack of interest	0
Career prospects	1
Change of direction	0
Commuting difficulties	0
Difficulty paying fees	1
Difficulty with workload	1
Expectations not met	1
Family responsibilities	0
Financial difficulties	1
Gap year/deferral	0
Government assistance	0
Graduating	1
Health or stress	0
Institution reputation	0
Moving residence	0
Need a break	1
Need to do paid work	1
Other opportunities	0
Paid work responsibilities	0
Personal reasons	0
Quality concerns	0
Received other offer from another university/higher education institution	0
Social reasons	0
Standards too high	0
Study/life balance	1
Travel or tourism	0
Other reasons	0

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.