

STUDENT EXPERIENCE SURVEY - HE QILT

2020

172H			Survey Population: 785
Science Engineering and Health	HKGVT		Respondents: 217
			Response Rate: 27.6%
			Reliability: Good

Demographics (% of total sample size)

Commencement Year

Pre 2016	0%
2016	1%
2017	6%
2018	47%
2019	46%
2020	0%

Completion Year Expected

2020	32%
2021 or later	68%

LOTE

Yes	88%
No	12%

Age

<21	5%
21-24	58%
25-34	34%
35-44	3%
45+	0%

Gender

Male	91%
Female	9%

Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

Study Base

One campus	66%
Two or more campus	4%
Mixed	13%
External/Distance	17%

Online Study

None	1%
About a quarter	23%
About half	43%
All or nearly all	33%

Average Grade

No results	2%
0 - 49%	1%
50 - 59%	20%
60 - 69%	40%
70 - 79%	31%
80 - 89%	5%
90 - 100%	1%

Location

China (Mainland)	0%
Hong Kong	100%
Singapore	0%
Indonesia	0%
Sri Lanka	0%
Other	0%

Disability

Yes	0%
No	100%

Snapshot Scales 2020 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	55.7	Learner Engagement	51.9%
Teaching Quality	63.1	Teaching Quality	67.3%
Learning Resources	66.3	Learning Resources	78.8%
Student Support	59.7	Student Support	58.9%
Skills Development	63.2	Skills Development	67.3%
Overall Quality	60.4	Overall Satisfaction	73.7%

1. Learner Engagement

Percent In Agreement: 51.87% Based on 214 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	7%	12%	31%	26%	16%	7%	214
Had a sense of belonging to RMIT	1%	16%	40%	35%	8%		212
Felt prepared for your study	1%	11%	38%	38%	11%		211
Participated in discussions online or face-to-face	3%	37%	43%	17%			214
Worked with other students as part of your study	4%	33%	47%	16%			214
Interacted with students outside study requirements	10%	42%	39%	9%			214
Interacted with students who are very different from you	10%	48%	36%	6%			213

2. Teaching Quality

Percent In Agreement: 67.29% Based on 214 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	1%	23%	65%	11%	206	
Entire education experience in your program	3%	23%	63%	10%	213	
<i>Your study was delivered in a way that is...</i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	8%	46%	38%	7%	213
Relevant to your education as a whole	0%	5%	46%	38%	10%	211
<i>Lecturers, tutors and demonstrators</i>						
Engaged you actively in learning	0%	8%	38%	44%	10%	213
Demonstrated concern for student learning	0%	8%	36%	48%	8%	214
Provided clear explanations on coursework and assessment	0%	9%	35%	46%	11%	213
Stimulated you intellectually	1%	8%	39%	44%	8%	214
Commented on your work in ways that help you learn	2%	8%	40%	38%	12%	213
Seemed helpful and approachable	0%	6%	38%	44%	11%	214
Set assessment tasks that challenge you to learn	0%	4%	40%	46%	10%	212

3. Learning Resources

Percent In Agreement: 78.76% Based on 193 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	17%	50%	23%	8%	212
Student spaces and common areas	4%	16%	50%	18%	11%	214
Online learning materials	2%	17%	50%	29%	2%	214
Computing/IT resources	5%	18%	48%	21%	8%	213
Assigned books, notes and resources	2%	19%	54%	23%	3%	213
Laboratory or studio equipment	3%	18%	47%	19%	14%	214
Library resources and facilities	2%	14%	53%	21%	10%	214

4. Student Support

Percent In Agreement: 58.88% Based on 214 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	3%	10%	35%	30%	19%	4%	214
Been offered support relevant to your circumstances	3%	12%	32%	30%	19%	4%	213
Felt induction/orientation activities were relevant and helpful	0%	8%	23%	37%	23%	9%	213
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	0%	8%	37%	46%	8%		213
To what extent have you experienced efficient enrolment and admissions processes	0%	6%	37%	45%	12%		213
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)							
Available?	3%	8%	48%	25%	7%	8%	213
Helpful?	2%	10%	47%	26%	7%	8%	214
Career advisors							
Available?	3%	11%	44%	21%	5%	16%	214
Helpful?	2%	12%	45%	20%	6%	15%	214
Academic or learning advisors							
Available?	3%	9%	44%	28%	7%	9%	214
Helpful?	2%	7%	48%	26%	8%	9%	211
Support services such as counsellors, financial/legal advisors and health services							
Available?	2%	10%	39%	23%	4%	21%	213
Helpful?	2%	11%	39%	23%	4%	20%	214

5. Skills Development

Percent In Agreement: 67.29% Based on 214 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	8%	36%	47%	9%	214
Ability to solve complex problems	0%	6%	41%	43%	9%	214
Ability to work with others	1%	7%	39%	43%	10%	214
Confidence to learn independently	1%	6%	34%	48%	11%	214
Written communication skills	0%	9%	47%	35%	9%	214
Spoken communication skills	0%	14%	46%	34%	6%	214
Knowledge of the field(s) you are studying	0%	6%	35%	48%	11%	213
Development of work-related knowledge and skills	2%	6%	39%	44%	9%	212

Other

Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	6%	14%	30%	22%	19%	9%	213
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	9%	13%	43%	29%	6%		211
Financial circumstances	10%	15%	39%	28%	7%		213

Considering leaving RMIT in 2020

	Yes	No	Respondents
Seriously considered leaving	19%	81%	214

Reasons for leaving	%
Academic exchange	2
Academic support	3
Administrative support	1
Boredom/lack of interest	3
Career prospects	9
Change of direction	1
Commuting difficulties	3
Difficulty paying fees	10
Difficulty with workload	12
Expectations not met	5
Family responsibilities	3
Financial difficulties	12
Gap year/deferral	3
Government assistance	1
Graduating	6
Health or stress	4
Institution reputation	0
Moving residence	0
Need a break	6
Need to do paid work	7
Other opportunities	2
Paid work responsibilities	4
Personal reasons	3
Quality concerns	1
Received other offer from another university/higher education institution	0
Social reasons	3
Standards too high	4
Study/life balance	9
Travel or tourism	4
Other reasons	4

Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.