

# STUDENT EXPERIENCE SURVEY - HE QILT

## 2020

172H		Survey Population: 985
Science Engineering and Health	3 Campuses	Respondents: 288
		Response Rate: 29.2%
		Reliability: Good

### Demographics (% of total sample size)

#### Commencement Year

Pre 2016	0%
2016	1%
2017	6%
2018	45%
2019	46%
2020	2%

#### Completion Year Expected

2020	28%
2021 or later	72%

#### LOTE

Yes	86%
No	14%

#### Age

<21	4%
21-24	52%
25-34	39%
35-44	5%
45+	1%

#### Gender

Male	91%
Female	9%

#### Citizenship

% Australian	0%
% Int Onshore	0%
% Int Offshore	100%

#### Program Type

Bachelor	100%
Postgraduate (Coursework)	0%
Other	0%

#### Study Base

One campus	58%
Two or more campus	4%
Mixed	13%
External/Distance	25%

#### Online Study

None	1%
About a quarter	24%
About half	39%
All or nearly all	36%

#### Average Grade

No results	1%
0 - 49%	1%
50 - 59%	18%
60 - 69%	39%
70 - 79%	32%
80 - 89%	8%
90 - 100%	1%

#### Location

China (Mainland)	0%
Hong Kong	75%
Singapore	25%
Indonesia	0%
Sri Lanka	0%
Other	0%

#### Disability

Yes	0%
No	100%

### Snapshot Scales 2020 (See notes on Page 4)

Mean		Percent In Agreement	
Learner Engagement	56.8	Learner Engagement	52.6%
Teaching Quality	64.6	Teaching Quality	68.4%
Learning Resources	66.0	Learning Resources	76.3%
Student Support	60.6	Student Support	60.7%
Skills Development	65.9	Skills Development	71.6%
Overall Quality	60.1	Overall Satisfaction	72.2%

## 1. Learner Engagement

Percent In Agreement: 52.63% Based on 285 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Had opportunities to interact with local students	7%	12%	31%	25%	17%	9%	285
Had a sense of belonging to RMIT	3%	15%	38%	33%	11%		280
Felt prepared for your study	1%	12%	34%	40%	13%		282
Participated in discussions online or face-to-face	3%	36%	38%	23%			284
Worked with other students as part of your study	4%	32%	43%	21%			285
Interacted with students outside study requirements	12%	41%	35%	11%			285
Interacted with students who are very different from you	11%	46%	33%	10%			284

## 2. Teaching Quality

Percent In Agreement: 68.42% Based on 285 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Respondents	
The teaching in your program	2%	24%	59%	14%	276	
Entire education experience in your program	5%	23%	59%	13%	284	
<i><b>Your study was delivered in a way that is...</b></i>						
	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Well structured and focused	0%	7%	43%	40%	9%	282
Relevant to your education as a whole	0%	5%	41%	39%	16%	282
<i><b>Lecturers, tutors and demonstrators</b></i>						
Engaged you actively in learning	0%	7%	38%	41%	14%	284
Demonstrated concern for student learning	0%	8%	34%	44%	14%	285
Provided clear explanations on coursework and assessment	0%	9%	31%	45%	15%	284
Stimulated you intellectually	1%	8%	38%	41%	12%	285
Commented on your work in ways that help you learn	2%	10%	37%	35%	16%	283
Seemed helpful and approachable	0%	6%	34%	42%	18%	285
Set assessment tasks that challenge you to learn	0%	5%	36%	43%	16%	283

## 3. Learning Resources

Percent In Agreement: 76.35% Based on 241 Included Responses

<i>The quality of...</i>	Poor	Fair	Good	Excellent	Not applicable	Respondents
Teaching spaces (e.g. lecture theatres, tutorial rooms, laboratories)	2%	18%	45%	22%	12%	283
Student spaces and common areas	4%	17%	46%	17%	16%	285
Online learning materials	3%	16%	50%	28%	3%	285
Computing/IT resources	5%	18%	46%	21%	10%	284
Assigned books, notes and resources	2%	18%	53%	22%	5%	284
Laboratory or studio equipment	3%	16%	42%	16%	23%	285
Library resources and facilities	3%	14%	49%	21%	13%	285

#### 4. Student Support

Percent In Agreement: 60.70% Based on 285 Included Responses

	Not at all	Very little	Some	Quite a bit	Very Much	Not applicable	Respondents
Received appropriate English language skill support	5%	8%	28%	26%	19%	14%	285
Been offered support relevant to your circumstances	6%	10%	27%	27%	19%	11%	284
Felt induction/orientation activities were relevant and helpful	2%	8%	20%	32%	23%	15%	284
	Not at all	Very little	Some	Quite a bit	Very Much		Respondents
Received support from your institution to settle into study	1%	10%	35%	43%	12%		284
To what extent have you experienced efficient enrolment and admissions processes	1%	7%	32%	44%	16%		284
	Not at all	Very little	Some	Quite a bit	Very Much	Had No Contact	Respondents
<b>Administrative staff or systems (eg. Online administrative services, frontline staff, enrolment systems)</b>							
Available?	4%	9%	40%	27%	11%	10%	284
Helpful?	3%	8%	41%	27%	11%	10%	285
<b>Career advisors</b>							
Available?	4%	11%	37%	19%	6%	24%	285
Helpful?	4%	10%	38%	18%	7%	24%	285
<b>Academic or learning advisors</b>							
Available?	3%	7%	40%	29%	8%	12%	285
Helpful?	3%	6%	44%	26%	9%	12%	282
<b>Support services such as counsellors, financial/legal advisors and health services</b>							
Available?	2%	9%	34%	21%	5%	28%	284
Helpful?	2%	10%	34%	21%	6%	27%	285

#### 5. Skills Development

Percent In Agreement: 71.58% Based on 285 Included Responses

	Not at all	Very little	Some	Quite a bit	Very much	Respondents
Critical thinking skills	0%	6%	33%	47%	13%	285
Ability to solve complex problems	0%	5%	36%	46%	12%	285
Ability to work with others	1%	6%	35%	42%	16%	285
Confidence to learn independently	1%	5%	31%	48%	16%	285
Written communication skills	0%	7%	42%	38%	13%	285
Spoken communication skills	0%	12%	42%	35%	10%	285
Knowledge of the field(s) you are studying	0%	5%	30%	49%	16%	284
Development of work-related knowledge and skills	1%	5%	35%	46%	13%	283

#### Other

##### Study negatively affected by...

	Not at all	Very little	Some	Quite a bit	Very much	Not applicable	Respondents
Paid work commitments	7%	14%	29%	22%	20%	8%	284
	Not at all	Very little	Some	Quite a bit	Very much		Respondents
Living arrangements	17%	16%	37%	26%	5%		282
Financial circumstances	14%	18%	35%	27%	7%		284

## Considering leaving RMIT in 2020

	Yes	No	Respondents
Seriously considered leaving	18%	82%	285

Reasons for leaving	%
Academic exchange	6
Academic support	13
Administrative support	4
Boredom/lack of interest	6
Career prospects	23
Change of direction	2
Commuting difficulties	6
Difficulty paying fees	31
Difficulty with workload	29
Expectations not met	15
Family responsibilities	6
Financial difficulties	37
Gap year/deferral	6
Government assistance	2
Graduating	13
Health or stress	12
Institution reputation	0
Moving residence	0
Need a break	13
Need to do paid work	15
Other opportunities	4
Paid work responsibilities	15
Personal reasons	8
Quality concerns	2
Received other offer from another university/higher education institution	0
Social reasons	6
Standards too high	10
Study/life balance	25
Travel or tourism	10
Other reasons	12

### Notes

To calculate Mean Scores and Percent In Agreement values, responses given by students are converted to a score between 0 and 100.

e.g., Not at all=0, Very little=25, Some=50, Quite a bit=75, Very much=100, for 5 point scales

e.g., Never=0, Sometimes=33.33, Often=66.67, Very often=100, for 4 point scales

Mean values for a scale are determined by calculating the weighted average of these scores

e.g., the mean for a set of questions with responses of Never, Sometimes, Often and Very often is calculated as follows:

The number of "Never" responses multiplied by 0 plus the number of "Sometimes" responses multiplied by 33.33 plus the number of "Often" responses multiplied by 66.67 plus the number of "Very often" responses multiplied by 100. This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Percent in Agreement is calculated as follows. First, students who did not answer a significant proportion of the questions in a set are excluded from the calculations for that set, e.g., for the Learner Engagement scale, students who answer fewer than 5 of the 7 questions in this set are excluded.

The average score is then calculated for remaining students; those with an average score equal to or above 55 are regarded as being "In Agreement" while those with an average score below 55 are regarded as being "Not in agreement" with this set of questions.

The Percent in Agreement value is then the number of students found to be "In Agreement" divided by the number of students that were included.

The number of responses is shown for each question and the number of students included in the calculation for each set is also shown.

Overall Quality is based on the question: "Overall how would you rate the quality of your entire educational experience this year?"

Some values may appear as 101 % due to rounding.

Valid responses exclude N/A and blank responses.